



*Growing the seeds
for lifelong learning*

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Dear Parents,

Year 4 Curriculum Newsletter
Spring Term 1

Our class reading book this term will be – Who Let the Gods out?

English – The Story of Tutankhamun	Maths
<p>Comprehension:</p> <ul style="list-style-type: none"> • Develop positive attitudes to reading by listening to and discussing a wide range of fiction • Increase familiarity with a range of books • Identify themes and conventions • Discuss words and phrases that capture readers' interest and imagination • Ask questions to improve understanding of the text • Predicting what might happen from details stated and implied • Draw inferences and justify inferences with evidence • Identify how language and structure contribute to meaning <p>Writing:</p> <ul style="list-style-type: none"> • Plan writing by discussing writing similar to that which they are planning to write, learning from its structure, vocabulary and grammar • Plan writing by discussing and recording ideas • Draft and write by composing and rehearsing sentences orally • Draft and write by organising paragraphs around a theme • Write for different purposes including about fictional personal experiences • Assess the effectiveness of their own and others' writing and suggest improvements • Proof-read for spelling and punctuation errors 	<p>Throughout the term children will learn the following:</p> <p>Further Multiplication and Division</p> <ul style="list-style-type: none"> • To multiply by 0 and 1 • To divide by 1 • To multiply 3 numbers • To multiply the multiples of 10 • To multiply 2-digit numbers and 3-digit numbers • To multiply the multiples off 100 • To divide 2-digit numbers and 3-digit numbers • To solve multiplication and division word problems <p>Graphs</p> <ul style="list-style-type: none"> • To draw picture graphs, line graphs and bar graphs • To draw picture graphs, line graphs and bar graphs <p>Fractions</p> <ul style="list-style-type: none"> • To count in hundredths • To write mixed number fractions • To show mixed number fractions on a number line • To find equivalent fractions
Science	PSHE
<p><u>Human Impact</u></p> <ul style="list-style-type: none"> • What impact do humans have locally? • How can we find out about litter? • Why does cleaning litter matter? • What happens when a food chain is broken? • What is the impact of habitat destruction in other parts of the world? • What do zoos do? • Should we have zoos? 	<p><u>Dreams and Goals</u></p> <ul style="list-style-type: none"> • Staying motivated when doing something challenging • Keep trying even when it is difficult • Work well with a partner or in a group • Have a positive attitude • Help others to achieve their goals

RE	Computing
<p><u>Why is the Bible special?</u></p> <ul style="list-style-type: none"> • What do we know about the Bible and what makes it special? • What is in the Bible? • What can we learn from the story of Joseph? • How do Christians use the Bible in church and in the home and elsewhere? • What inspires and guides me in my life? 	<p><u>Intermediate Logo</u></p> <ul style="list-style-type: none"> • To review Logo and turtle graphic • To introduce the student to the concept of procedures • To introduce the SetFloodColour and fill Commands • To introduce the students to the concept of using variables in Logo • To reinforce the concept of using procedure to write code that is maintainable and readable
Topic- Ancient Egyptians	
<ul style="list-style-type: none"> • Who were the Ancient Egyptians? • What was life like in Ancient Egypt? • To understand and explain the ancient Egyptian ritual of mummification. • To understand how evidence can give us different answers about the past. (Tutankhamun) • To compare and contrast the Egyptian writing with my own. • To compare and contrast the powers of different Egyptian gods. • To create an Egyptian artefact. 	
Important Information	
<p>PE: Your child will have PE every Thursday and Friday. Please make sure they have their PE kit in school.</p> <p>Spanish– Your child is learning Spanish every Tuesday.</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> • Homework is given out on Tuesdays and due in the following Monday. There will be a playtime detention each Tuesday if homework is not completed. • Weekly spellings are handed out Mondays and tested on the following Monday • Does your child know their times tables? Rehearse them using their multiplication chart. • Please listen to your child read daily to help improve their fluency and accuracy and ensure that they complete their reading journal. 	