



*Growing the seeds
for lifelong learning*

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Dear Parents,

Curriculum Newsletter
Spring 1

Our class reading book this term will be – Wonder by R.J. Palacio

English –Fiction

Reading goals

We will...

- read Macbeth to increase our familiarity with fiction from our literary heritage
- analyse and prepare scenes from plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
- explain and discuss our understanding of what we have read through debates about protagonists and antagonists from our text

Writing goals

We will...

- write a setting description of a desolate place, a monologue as Lady Macbeth and a dialogue between Macbeth and Lady Macbeth
- use figurative language and the five sense to create atmosphere
- include semi colons to join main clauses
- use a range of adventurous adjectives, adverbials and subject-specific vocabulary

Grammar goals

We will be learning about ...

- semi-colons, colons, dashes and hyphens
- passive and active sentence construction
- use of commas to clarify meaning
- the four types of sentence

Maths

Measurements

- To convert common measurements into metres, centimetres and millimetres.
- To convert metres into kilometres as units of measure.
- To convert units of mass from grams to kilograms using decimals and fractions.
- To convert units of volume from millilitres to litres.

Area, Perimeter and Volume

- To find the area and perimeter of rectangles, parallelograms and triangles.
- To use and apply the formulas for the areas of rectangles, parallelograms and triangles.
- To find the volume of cubes and cuboids using concrete materials.
- To determine the formula for the volume of cubes and cuboids and apply it to calculate the volume of shapes.

Ratio and Proportion

- To use ratios and fractions to compare values.
- To find the relationship between ratios, percentages and fractions.
- To simplify ratios using multiplication and division.
- To solve word problems involving ratio.

Statistics

- To calculate the average (mean) of sets of values and apply this to problems.
- To show information on graphs using tables and pie charts and line graphs.
- To answer questions about the information represented in pie charts and line graphs.

<u>Science</u>	<u>Computing</u>
<p>In our module this half term, we will investigate living things and how they can be classified. We will ask:</p> <ul style="list-style-type: none"> • How are vertebrates grouped together? • How are invertebrates grouped together? • What else is living besides plants and animals? • How can you grow your own micro-organism? • What happens when scientists disagree? 	<p>Introduction to Kodu and Stop Motion This unit gives pupils the chance to learn about controlling tools in software. They will also be able to use stop motion animation</p> <p>Objectives:</p> <ul style="list-style-type: none"> • To use stop motion animation • To learn key programming skills
<u>RE</u>	<u>PSHE</u>
<p>This half term will continue to look at differences and similarities between religions and worldviews, and particularly focus on different views on life after death. We will study:</p> <ul style="list-style-type: none"> • The Hindu circle of life • Islamic beliefs about life after death • Christian beliefs about life after death • Poems about life and death 	<p><u>Celebrating Differences</u> This half term the PSHE foci will be:</p> <ul style="list-style-type: none"> • Embracing our differences • Respect • Tolerance • Gratitude • Empathy • Developing a Growth Mindset • British Values
<u>Topic</u>	
<p>This half term our topic will be Britain's Settlement by the Anglo-Saxons and the Scots.</p> <p>The unit will teach:</p> <ul style="list-style-type: none"> • To investigate who the Anglo-Saxons were and why they settled in Britain/ To research where the Anglo-Saxons came from and where they settled • To develop an understanding of Archaeology and archaeological evidence/ To investigate the archaeology of Sutton Hoo • To investigate the archaeological finds of Sutton Hoo/ To use archaeological finds to suggest what can be learned about the person buried at Sutton Hoo • To research and record information about the everyday life of Anglo-Saxons/ To present information about the everyday life of Anglo-Saxons • To investigate how Christianity spread in Anglo-Saxon Britain 	
<u>Important Information</u>	
<p>PE will be on Mondays and Fridays. Your child will need their PE in school on these days.</p> <p>Guitar – Weekly guitar lessons continue this term after school on a Thursday; your child needs to bring their instrument with them.</p> <p>Spanish – Your child is learning Spanish in weekly Spanish lessons (every Tuesday).</p> <p>PLEASE NOTE: Homework is given out on Tuesday and due in the following Monday. There will be a playtime detention each Tuesday if homework is not completed.</p> <p>Please support your child in finding a time to read daily to help improve their fluency and accuracy and ensure that they complete their reading journal (the green booklet).</p> <p>Mr MacIntosh</p>	