



*Growing the seeds
for lifelong learning*

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Dear Parents,

Curriculum Newsletter
Spring Term 2

Welcome to Spring 2, at Grange Primary School. We have lots of exciting learning ready for your children! Year 1 will be continuing our geographical theme on - 'Our Locality.'

| <p>In English this term we will be concentrating on – Poetry and Fictional Texts</p> | |
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| English | Maths |
| <p>Reading</p> <ul style="list-style-type: none"> To engage children with a story with which they will empathise. To explore themes and issues, and develop and sustain ideas through discussion, enabling children to make connections with their own lives. To develop creative responses to the text through play, drama, music and movement, storytelling and artwork. retell a story in sequence discuss the sequence of events in books and how items of information are related become increasing familiar with and retell a wide range of stories draw inferences on the basis of what is being said and done listen to, discuss and express views about stories and poems at a level beyond that at which they can read independently participate in discussions about books, taking turns and listening learning to appreciate rhymes and poems become very familiar with key stories and consider their particular characteristics discuss the significance of the title and events <p>Writing</p> <ul style="list-style-type: none"> To compose a free verse poem. To write in role in order to explore and develop empathy for a character. To write with confidence for real purposes and audiences. To write for different purposes, including poetry and narratives To evaluate writing with the teacher and other pupils To re-read writing to check it makes sense use familiar and new punctuation correctly use expanded noun phrases to describe | <p>Number - Multiplication</p> <ul style="list-style-type: none"> To make equal groups To add equal groups To make / organize objects into equal rows To make doubles and to solve word problems using multiplication <p>Number - Division</p> <ul style="list-style-type: none"> To divide even numbers into equal groups To understand how to divide even numbers into equal groups To use knowledge of division to solve word problems <p>Measure – Time</p> <ul style="list-style-type: none"> To develop and improve familiarity with the analogue clock To sequence events in order using the terms next, before and after To estimate duration of time using seconds, minutes and hour To compare time using the terms quicker, slower, earlier or later To learn the days of the week and months of the year and put them in order <p>Fractions</p> <ul style="list-style-type: none"> To be able to split an object into two equal parts; to identify shapes that have been split into equal parts To be able to split shapes (objects) into four equal parts To share and group objects into halves and quarters To apply knowledge of fractions to word problems |

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| Grammar <ul style="list-style-type: none"> To use statements, exclamations and question marks, To use capital letters for proper nouns, at the start of sentences and for personal pronoun I To use compound sentences using coordinating conjunctions (and/so/but/or) | |
| Science – Everyday Materials | Computing – BeeBots (Conquer Computing) |
| <ul style="list-style-type: none"> Children will be identifying and describing the physical properties of a selection of different materials, Grouping and classifying, different types of everyday materials. Children will be working scientifically by making careful observations, Children will gather and record data as they explore the properties of absorbency and waterproofing of some materials. They will learn to communicate outcomes of their enquiries in different ways, including orally, through physical movement and role play, producing drawings and simple sentence writing. | <ul style="list-style-type: none"> To create and correct a set of instructions (coding) To program a BeeBot to move along a specific path To predict the results of a set of instructions To estimate distances and sequence instructions |
| RE–Christianity | PSHE – Healthy Me |
| <ul style="list-style-type: none"> What is Easter and why is it important? What does the Bible tell us about Easter? What happens on Ash Wednesday? What are the events that happen on Maundy Thursday and Good Friday? What can we learn about Jesus' death? What other Symbols are associated with Easter? | <ul style="list-style-type: none"> To know what I need to keep my body healthy. To tell or show what relaxed means. To understand how medicines work in my body and how important it is to use them safely. To sort foods into the correct food group. To decide which foods to eat to give my body energy. |
| Topic – Our Locality | |
| Geography: <ul style="list-style-type: none"> To describe geographical features on route to school To recognize and classify physical and human features in own locality To identify different buildings To make a table top map of the local area To express views on local area | |
| Important Information | |
| <p><u>Homework and Reading Journals</u> Homework and reading books are distributed on Tuesdays. Please ensure homework is returned on Mondays.</p> <p><u>Library visits</u> In addition to class reading books, children have the opportunity to visit the school library once a week on Thursdays. They can choose a book but it must be returned by Wednesday and a new book issued on Thursday.</p> | <p><u>PE Days</u> Indoor PE - Wednesday Outdoor PE -Thursday All children to have a named drawstring bag with their P.E clothing (named) in school.</p> <p><u>Educational Visit</u> Museum of London (Docklands)</p> |

By the end of the unit, it is hoped that your child will have achieved all of their learning targets. If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks,

Ms. Halisdemir