



*Growing the seeds
for lifelong learning*

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Dear Parents,

Year 3 Curriculum Newsletter
Spring Term 2

Our class reading book this term will be – The Story of Tracy Beaker

| English – The BFG | Maths |
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| <p>Comprehension:</p> <ul style="list-style-type: none"> • Develop positive attitudes to reading by listening to and discussing a wide range of fiction • Increase familiarity with a range of books • Identify themes and conventions • Discuss words and phrases that capture readers' interest and imagination • Ask questions to improve understanding of the text • Predicting what might happen from details stated and implied • Draw inferences and justify inferences with evidence • Identify how language and structure contribute to meaning <p>Writing:</p> <ul style="list-style-type: none"> • Plan writing by discussing writing similar to that which they are planning to write, learning from its structure, vocabulary and grammar • Plan writing by discussing and recording ideas • Draft and write by composing and rehearsing sentences orally • Draft and write by organising paragraphs around a theme • Write for different purposes including about fictional personal experiences • Assess the effectiveness of their own and others' writing and suggest improvements <p>Proof-read for spelling and punctuation errors</p> <p>Spelling:</p> <ul style="list-style-type: none"> • Revisit: Strategies at the point of writing; Suffixes from Year 2 ('-ness' and '-ful', with a consonant before) • Prefixes and suffixes: Prefixes: 'sub-', 'tele-', 'super-', 'auto-' Suffixes 'less' and 'ly' • Rare GPCs: The /j/ sound spelt 'ch' (mostly French in origin) The /k/ sound spelt 'ch' (Greek in origin) • Homophones: here/hear, knot/not, meat/meet • Apostrophe: Revise contractions from Year 2 | <p>Throughout the term children will learn the following:</p> <p>Mass:</p> <ul style="list-style-type: none"> • Reading weighing scales. • Reading the missing intervals on a weighing scale. • Reading scales and noticing what the intervals stand for. • Reading weighing scales and recording the mass in kg and g. • Solving mass word problems. <p>Volume:</p> <ul style="list-style-type: none"> • Measuring volume in millilitres. • Measuring capacity in millilitres. • Measuring volume in millilitres and litres. • Measuring capacity in millilitres and litres. • Writing volume in litres and millilitres. • Writing capacity in litres and millilitres. • Solving word problems. • Solving word problems. |

| Science | PSHE |
|---|--|
| <p><u>Amazing Bodies:</u></p> <ul style="list-style-type: none"> • What would you need to survive? • What do we need to stay healthy? • How does an adventurer stay healthy? • Why do we have a skeleton? • Can you design a new vertebrate species? • How do muscles help us move? | <p>Healthy Me</p> <ul style="list-style-type: none"> • To make a healthy choice • To eat a healthy, balanced diet • To learn to be physically active • To keep yourself and others safe • To enjoy friendship and be a good friend • To keep calm and deal with difficult situations. |
| RE | Computing |
| <p><u>Why is Easter important to Christians?</u></p> <ul style="list-style-type: none"> • What is Easter and why is it celebrated? • What are the symbols associated with Easter and how do they suggest new life? • What is Palm Sunday? • What are the events of the Last Supper and how are the symbolisms used today? • What were the events in the Garden of Gethsemane? • How do Christians remember and celebrate Easter today? • Why is Easter so important to Christians? | <p><u>Paint.net</u></p> <ul style="list-style-type: none"> • To introduce Paint.Net to the students. • To demonstrate how to create layers in Paint.Net • To teach the students to combine multiple images to make a new image. • To reinforce to the students the concept of layering. • To teach the students that many images they see in various forms of media have been manipulated and some not always well. |
| Topic- Roman Empire | |
| <ul style="list-style-type: none"> • Who were the Romans and why did they come to Britain? • What was life in the Roman Army like? • Who was Boudicca and why did she lead the Iceni Revolt? • What was life like in Roman Britain? • How did the Romans write? | |
| Important Information | |
| <p>PE: Your child will have PE every Thursday. Please make sure they have their PE kit in school.</p> <p>Swimming: Your child will have swimming every Friday. Please make sure they bring this to school each week.</p> <p>Spanish– Your child is learning Spanish every Tuesday.</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> • Homework is given out on Tuesdays and due in the following Monday. There will be a playtime detention each Tuesday if homework is not completed. • Weekly spellings are handed out Mondays and tested on the following Monday • Does your child know their times tables? Rehearse them using their multiplication chart. • Please listen to your child read daily to help improve their fluency and accuracy and ensure that they complete their reading journal. | |