



*Growing the seeds
for lifelong learning*

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Dear Parents,

Year 4 Curriculum Newsletter
Spring Term 2

Our class-reading book this term will be – Who Let the Gods Out?

English – The Lion, The Witch and the Wardrobe	Maths
<p>Comprehension:</p> <ul style="list-style-type: none"> Develop positive attitudes to reading by listening to and discussing a wide range of fiction Increase familiarity with a range of books Identify themes and conventions Discuss words and phrases that capture readers' interest and imagination Ask questions to improve understanding of the text Predicting what might happen from details stated and implied Draw inferences and justify inferences with evidence Identify how language and structure contribute to meaning <p>Writing:</p> <ul style="list-style-type: none"> Plan writing by discussing writing similar to that which they are planning to write, learning from its structure, vocabulary and grammar Plan writing by discussing and recording ideas Draft and write by composing and rehearsing sentences orally Draft and write by organising paragraphs around a theme Write for different purposes including about fictional personal experiences Assess the effectiveness of their own and others' writing and suggest improvements Proof-read for spelling and punctuation errors 	<p>Throughout the term children will learn the following:</p> <p>Fractions</p> <ul style="list-style-type: none"> To count in hundredths To write mixed numbers To show mixed numbers on a number line To find equivalent fractions To simplify mixed numbers To simplify improper fractions To add fractions and subtract fractions To solve word problems involving fractions <p>Time</p> <ul style="list-style-type: none"> To tell the time on a 24-hour clock To change the time in minutes to seconds To change the in hours and seconds To solve word problems on duration of time To change years to months and weeks to days <p>Decimals</p> <ul style="list-style-type: none"> To write tenths and hundredths as decimals. To compare and order decimals To round decimals. To write fractions as decimals To divide whole numbers by 10 and 100
Science	PSHE
<p>Good Vibrations</p> <ul style="list-style-type: none"> Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear. Find patterns between the volume of a sound and the strength of the vibrations that produced it. Recognise that sounds get fainter as the distance from the sound source increases. 	<p>Healthy Me</p> <ul style="list-style-type: none"> To make a healthy choice To eat a healthy, balanced diet To learn to be physically active To keep yourself and others safe To enjoy friendship and be a good friend To keep calm and deal with difficult situations.

RE	Computing
<p><u>Why is Easter important to Christians?</u></p> <ul style="list-style-type: none"> • What is Easter and why is it celebrated? • What are the symbols associated with Easter and how do they suggest new life? • What is Palm Sunday? • What are the events of the Last Supper and how are the symbolisms used today? • What were the events in the Garden of Gethsemane? • How do Christians remember and celebrate Easter today? • Why is Easter so important to Christians? 	<p><u>Blogging</u></p> <ul style="list-style-type: none"> • To introduce the students to blogging and WordPress.com • To teach students how to make their blog posts more interesting by using different formatting styles for the text. • To teach students how to add polling and tags to their blog posts. • To teach students how to post comments and how to add a google maps to their post. • To teach students how to modify images by changing the border, alignment and size.
Topic- Roman Empire	
<ul style="list-style-type: none"> • Who were the Romans and why did they come to Britain? • What was life in the Roman Army like? • Who was Boudicca and why did she lead the Iceni Revolt? • What was life like in Roman Britain? • How did the Romans write? 	
Important Information	
<p>PE: Your child will have PE every Thursday and Friday. Please make sure they have their PE kit in school.</p> <p>Spanish– Your child is learning Spanish every Tuesday.</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> • Homework is given out on Tuesdays and due in the following Monday. There will be a playtime detention each Tuesday if homework is not completed. • Weekly spellings are handed out Mondays and tested on the following Monday • Does your child know their times tables? Rehearse them using their multiplication chart. • Please listen to your child read daily to help improve their fluency and accuracy and ensure that they complete their reading journal. 	