



*Growing the seeds  
for lifelong learning*

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Dear Parents,

**Curriculum Newsletter**  
**Spring 2**

**Our class reading book this term will be – Wonder by R.J. Palacio**

**English –Fiction**

**Reading goals**

We will...

- read 'The Graveyard Book' by Neil Gaiman.
- Work on using inference to answer questions, backing up their answer with evidence from the text.
- discuss the narrative and the character's thoughts and feelings as well as predicting what might happen next.
- Work on summarising paragraphs and chapters of the book.

**Writing goals**

We will...

- write a short narrative based on our predictions of what will happen next.
- use figurative language and the five senses to create atmosphere
- include semi colons to join main clauses
- use a range of adventurous adjectives, adverbials and subject-specific vocabulary
- write a non-fiction text based on graveyards.

**Grammar goals**

We will be learning about ...

- Using a range of tenses including past progressive and present perfect.
- using a range of adverbial phrases
- semi-colons, colons, dashes and hyphens
- passive and active sentence construction
- use of commas to clarify meaning
- the four types of sentence

**Maths**

**Measurements**

- To convert common measurements into metres, centimeters and millimeters.
- To convert metres into kilometers as units of measure.
- To convert units of mass from grams to kilograms using decimals and fractions.
- To convert units of volume from milliliters to liters.

**Area, Perimeter and Volume**

- To find the area and perimeter of rectangles, parallelograms and triangles.
- To use and apply the formulas for the areas of rectangles, parallelograms and triangles.
- To find the volume of cubes and cuboids using concrete materials.
- To determine the formula for the volume of cubes and cuboids and apply it to calculate the volume of shapes.

**Ratio and Proportion**

- To use ratios and fractions to compare values.
- To find the relationship between ratios, percentages and fractions.
- To simplify ratios using multiplication and division.
- To solve word problems involving ratio.

**Statistics**

- To calculate the average (mean) of sets of values and apply this to problems.
- To show information on graphs using tables and pie charts and line graphs.
- To answer questions about the information represented in pie charts and line graphs.

<u>Science</u>	<u>Computing</u>
<p>In our module this half term, we will investigate electricity and electrical circuits. We will ask:</p> <ul style="list-style-type: none"> <li>• How many simple circuits can you make?</li> <li>• What does a switch do?</li> <li>• How strong is your resistance?</li> <li>• Can you make a parallel circuit?</li> <li>• Can you create an alarm circuit to protect the crown jewels?</li> </ul>	<p>This half term we will be using our computing sessions for research to inform our writing.</p>
<u>RE</u>	<u>PSHE</u>
<p>We will read and understand <b>The Story of Easter</b>.</p> <ul style="list-style-type: none"> <li>• Think about who was responsible for the death of Jesus</li> <li>• Consider the eyewitness accounts from the resurrection story of Jesus and what this means for Christians today.</li> <li>• Look at and interpret works of art inspired by the resurrection.</li> <li>• Understand concepts involved in the resurrection stories and create their own story that tells an important concept.</li> <li>• Work on what difference the Easter story makes today in people's lives.</li> </ul>	<p>This half term the PSHE we will work on:</p> <ul style="list-style-type: none"> <li>• Building on friendship.</li> <li>• Conflict resolution.</li> <li>• Forgiveness and new beginnings.</li> </ul>
<u>Topic</u>	
<p>This half term our topic will be The History of Our Local Area. Children will learn how our local area has been affected by time in many different ways and how these changes have affected citizens as well.</p> <p><b>The unit will teach:</b></p> <ul style="list-style-type: none"> <li>• To learn about the history of the local area.</li> <li>• To investigate sources of information we may use to find out information about the past.</li> <li>• To record information about the local area and use buildings' features to learn about the past.</li> </ul> <p>The select from evidence what we have learnt about our local area.</p>	
<u>Important Information</u>	
<p><b>Home learning</b></p> <p>Leading up to SATs home learning is especially important as children revise and consolidate what they have learnt. This half-term:</p> <ul style="list-style-type: none"> <li>• Homework and spellings to learn will continue to be given out every Tuesday and will be due in the following Monday.</li> <li>• In addition to this, it is expected that extra revision be done at home – working through the CGP books, the children have been given.</li> <li>• Year 6, also need to continue to read for 15 minutes each night and record this in their reading log or on a separate sheet.</li> </ul> <p><b>PE</b> will be on Fridays only and PE kits will be required.</p> <p><b>Guitar</b> – Weekly guitar lessons continue this term <b>after school on a Thursday</b>; your child <b>needs to bring their instrument</b> with them.</p> <p><b>Spanish</b> – Your child is learning Spanish in weekly Spanish lessons (every Tuesday).</p>	