



*Growing the seeds
for lifelong learning*

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Dear Parents,

Year 5 Curriculum Newsletter SPRING Term 2

Our class reading book this term will be – Alone on a wide, wide, sea

English – Narrative Poetry – The Highwayman

Reading goals

- To
- Ask questions to improve understanding.
 - Infer a character's thoughts and motives from their actions and justify these inferences with evidence.
 - Identify how language, structure and presentation contribute to meaning.
 - Identify how dialogue contributes to characterisation.
 - Identify figurative language.
 - To make inferences.

Writing goals including Grammar

- To
- Use carefully chosen language to describe settings, characters and atmosphere.
 - Evaluate and edit by proposing changes to vocabulary, grammar and punctuation.
 - Proofread for spelling and punctuation errors.
 - Include adverbs and adverbials of time to create pace and drama *e.g. before the end of the day, as soon as they were finished...*
 - Include dialogue to develop characters
 - Read/perform own writing paying attention to punctuation to indicate tone and pauses.
 - Write examples of figurative language for description and to create atmosphere.

Spelling goals

Rehearse spelling rules when modifying root words with **prefixes** and **suffixes**; Learn Common Exception Words for Year 5; Plural forms; Appropriate use of apostrophes for contractions.

Maths

Decimals

To use our knowledge on fractions giving rise to decimals.
To represent decimal numbers as line division, fractions and equivalent fractions.
To compare and order decimal numbers by using tangible materials, number place strategies and looking at a number line.
To add and subtract decimals.
To round decimal numbers.
To solve word problems that require multiple steps and bar model representations.

Percentage

To compare quantities represented as part of a whole with manipulative and pictorial methods.
To identify the relationship between fractions, decimals and percentages.
To find percentages.

Geometry

To recognise and name different types of angles.
To measure angles using protractors.
To investigate how angles start at a point on a line.
To investigate regular polygons.
To solve word problems related to angles.

Science	PSHCE
<p>In Science we will investigate the following questions:</p> <ul style="list-style-type: none"> • How do states of matter change? • Are these changes due to any particular factor? • Are changes in matter reversible or non-reversible? • Children will be encouraged to experiment and describe their findings. 	<p>This half term the PSHE we will work on:</p> <ul style="list-style-type: none"> • Building on friendship. • Conflict resolution. • Forgiveness and new beginnings.
RE	Computing
<p>We will read and understand The Story of Easter.</p> <ul style="list-style-type: none"> • Think about who was responsible for the death of Jesus • Consider the eyewitness accounts from the resurrection story of Jesus and what this means for Christians today. • Look at and interpret works of art inspired by the resurrection. • Understand concepts involved in the resurrection stories and create their own story that tells an important concept. • Work on what difference the Easter story makes today in people's lives. 	<p>This unit will teach:</p> <ul style="list-style-type: none"> • An introduction to Spreadsheets. • How to use Excel to calculate the value of a smoothie. • How to analyse data using Excel. • How to filter data using Excel. • How to create bar and pie charts in Excel. • How to add a map and conditional formatting.
Topic	
<p>This half term our topic will be The History of Our Local Area. Children will learn how our local area has been affected by time in many different ways and how these changes have affected citizens as well.</p> <p>The unit will teach:</p> <ul style="list-style-type: none"> • To learn about the history of the local area. • To investigate sources of information we may use to find out information about the past. • To record information about the local area and use buildings' features to learn about the past. • The select from evidence what we have learnt about our local area. 	
Important Information	
<p>PE –Monday and Friday are PE days. Please ensure your child has their full kit each week.</p> <p>Guitar – Weekly guitar lessons are available after school on a Monday; your child needs to bring their instrument with them.</p> <p>Spanish – Your child is learning Spanish weekly (every Tuesday).</p> <p><u>PLEASE NOTE:</u></p> <ul style="list-style-type: none"> • Homework is given out on Tuesdays and is due in the following Monday. There will be a playtime detention each Tuesday if homework is not completed. • Weekly spellings are handed out with the homework and tested the following week. • Does your child know their times tables? Rehearse them using their multiplication chart. • Please listen to your child read daily to help improve their fluency and accuracy. Ensure that they complete their Reading Journal and ask you to sign it to praise their effort. 	