



*Growing the seeds
for lifelong learning*

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Dear Parents,

Year 3 Curriculum Newsletter
Summer Term 1

Our class reading book this term will be – The BFG

English – The Iron Man	Maths
<p>Comprehension:</p> <ul style="list-style-type: none"> - Identify themes and conventions in books - Discuss words and phrases that capture the reader's interest - Identify how language, structure and presentation contribute to meaning <p>Writing:</p> <ul style="list-style-type: none"> - Plan their writing by discussing the structure, vocabulary and grammar of a range of writing and by discussing and recording ideas. Draft and write by: - Creating settings, characters and plots. - Assessing their own and others' writing so as to improve meaning and effectiveness - Propose changes to grammar and vocabulary to improve consistency Proof read for spelling and punctuation -Read aloud their own writing to a group or whole class using intonation and controlling tone and volume so that their meaning is clear. <p>Vocabulary, Grammar & Punctuation</p> <ul style="list-style-type: none"> - Add clarity and detail to sentences by adding fronted adverbials. - Expand noun phrases by the addition of modifying adjectives, nouns and prepositions (e.g. the teacher expanded to the strict teacher with curly hair) - Inverted commas for direct speech and using a comma after the reporting clause e.g. The conductor shouted, 'Sit down!') 	<p>Throughout the term children will learn the following:</p> <p>Money:</p> <ul style="list-style-type: none"> -To be able to add money by counting on. -To be able to add pence to make 1 pound. -To be able to add different combinations of coins to make an amount. -To be able to add pounds and pence without renaming. - To be able to add pounds and pence with renaming. -To be able to subtract pounds and pence without renaming -To be able to solve word problems involving addition and subtraction of money. - To be able to solve multi-step word problems involving addition and subtraction of money - To be able to use knowledge of money to solve problems. <p>Time:</p> <ul style="list-style-type: none"> -To be able to tell time using a.m./p.m. -To be able to tell time to the minute. -To be able to tell time using vocabulary, such as o'clock, a.m. /p.m., morning, afternoon, past and half past. -To be able to tell time using both analogue and digital methods. -To be able to tell time to the minute using vocabulary, such as o'clock, a.m./p.m., morning, afternoon, noon and midnight -To be able to tell and write the time from 12-hour and 24-hour clocks. -To be able to tell the time on an analogue clock using Roman numerals. -To be able to measure and compare time in seconds. -To be able to measure time in seconds. -To be able to measure time in seconds. -To be able to measure time in hours.

<p align="center">Science- How does your garden grow?</p>	<p align="center">PSHE</p>
<ul style="list-style-type: none"> - What do we know about plants? - What do we know about leaves? - What would happen if a plant lost its leaves? - Are all roots the same? - Where does the water go? 	<ul style="list-style-type: none"> • To know how to make friends • To solve friendship problems when they occur • To help others to feel part of a group. • To show respect in how you treat others • To know how to help yourself and others when you feel hurt and upset • To know and show how to make a good relationship.
<p align="center">RE- Religions in My Neighbourhood</p>	<p align="center">Computing- Scratch Pattern Drawing</p>
<ul style="list-style-type: none"> • What are the functions of religions buildings and places? • What evidence can I find of religions in the neighbourhood? • What evidence can I find of religions in the neighbourhood helping others? • How are religions similar and different in my neighbourhood? 	<ul style="list-style-type: none"> • To introduce the students to free-form pattern drawing. • To introduce the students to free-form pattern drawing. • To introduce the students to radial star patterns • To introduce the students to stamping as a technique for pattern drawing. • To reinforce how the stamping technique can be used in Scratch.
<p align="center">Topic- Naples and the Campania Region</p>	
<p>In geography, we will learn how to...</p> <ul style="list-style-type: none"> - Locate Naples and the Campania region using maps and atlases. - Identify physical and human geographical features of Naples. - Explain what causes earthquakes and where they might occur. - Describe the structure of the Earth and identify different rock types. - Explain how volcanoes are formed. - Describe the significance of Mount Vesuvius and Pompeii. 	
<p align="center">Important Information</p>	
<p>PE: Your child will have PE every Thursday. Please make sure they have their PE kit in school.</p> <p>Swimming: Your child will have swimming every Friday. Please make sure they bring this to school each week.</p> <p>Spanish– Your child is learning Spanish every Tuesday.</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> • Homework is given out on Tuesdays and due in the following Monday. There will be a playtime detention each Tuesday if homework is not completed. • Weekly spellings are handed out Mondays and tested on the following Monday • Does your child know their times tables? Rehearse them using their multiplication chart. • Please listen to your child read daily to help improve their fluency and accuracy and ensure that they complete their reading journal. 	