



*Growing the seeds
for lifelong learning*

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Dear Parents,

Curriculum Newsletter
Summer Term 1

Our class-reading book this term will be – Who Let the Gods Out?	
English – King of The Sky	Maths
<p>Comprehension:</p> <ul style="list-style-type: none"> • Develop positive attitudes to reading by listening to and discussing a wide range of fiction • Increase familiarity with a range of books • Identify themes and conventions • Discuss words and phrases that capture readers' interest and imagination • Ask questions to improve understanding of the text • Predicting what might happen from details stated and implied • Draw inferences and justify inferences with evidence • Identify how language and structure contribute to meaning <p>Writing:</p> <ul style="list-style-type: none"> • Plan writing by discussing writing similar to that which they are planning to write, learning from its structure, vocabulary and grammar • Plan writing by discussing and recording ideas • Draft and write by composing and rehearsing sentences orally • Draft and write by organising paragraphs around a theme • Write for different purposes including about fictional personal experiences • Assess the effectiveness of their own and others' writing and suggest improvements • Proof-read for spelling and punctuation errors 	<p>Decimals: Our objectives will be...</p> <ul style="list-style-type: none"> • To read and write hundredths • To compare and order decimals with up to decimal places. • To make number patterns involving decimals. • To round numbers • To write fractions as decimals. • To divide whole numbers by 10 • To divide whole numbers by 100 <p>Money:</p> <ul style="list-style-type: none"> • To write amounts of money. • To compare amounts of money. • To round amounts of money. • To solve problems involving money. • To estimate amounts of money. <p>Geometry:</p> <ul style="list-style-type: none"> • To name and explain the types of angles. • To compare angles. • To classify triangles • To classify quadrilaterals • To identify symmetrical figures • To draw lines of symmetry • To complete symmetrical figures • To make symmetrical figures
Science – Switched On	Computing – Scratch Space Invaders
<ul style="list-style-type: none"> • To identify common appliances that run on electricity. • To construct a simple series electric circuit, identify, and name its basic parts. • To identify whether or not a circuit will work. • To test and establish how switches work in a circuit. • To understand and explain the difference between electrical conductors and insulators. 	<ul style="list-style-type: none"> • To programme sprites to clone and move up and down on the screen. • To develop the game by adding scripts to the spaceship sprite. • To develop the game by adding scripts allowing alien sprites to be destroyed. • To develop scripts to add the GAME OVER backdrop when certain conditions are met.

RE- Religions in My Neighbourhood	PSHE- Relationships
<ul style="list-style-type: none"> • What are the functions of religions buildings and places? • What evidence can I find of religions in the neighbourhood? • What evidence can I find of religions in the neighbourhood helping others? • How are religions similar and different in my neighbourhood? 	<ul style="list-style-type: none"> • To know how to make friends • To solve friendship problems when they occur • To help others to feel part of a group. • To show respect in how you treat others • To know how to help yourself and others when you feel hurt and upset • To know and show how to make a good relationship.

Topic – Naples and the Campania Region

In Geography, we will learn how to...

- Locate Naples and the Campania region using maps and atlases.
- Identify physical and human geographical features of Naples.
- Explain what causes earthquakes and where they might occur.
- Describe the structure of the Earth and identify different rock types.
- Explain how volcanoes are formed.
- Describe the significance of Mount Vesuvius and Pompeii.

Important Information – PE days, Educational Visits, Homework

PE: Your child will have PE every Thursday and Friday. Please make sure they have their PE kit in school.

Spanish– Your child is learning Spanish every Tuesday.

PLEASE NOTE:

- Homework is given out on Tuesdays and due in the following Monday. There will be a playtime detention each Tuesday if homework is not completed.
- Weekly spellings are handed out Mondays and tested on the following Monday
- Does your child know their times tables? Rehearse them using their multiplication chart.
- Please listen to your child read daily to help improve their fluency and accuracy and ensure that they complete their reading journal.