



**Growing the seeds
for lifelong learning**

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Dear Parents,

Year 5 Curriculum Newsletter
SUMMER Term 1

Our class reading book this term will be – Alone on a wide, wide sea

English – The Varmints

Reading goals

To

- understand the story's cultural and geographical context and use this help visualise the setting
- connect the story with personal experiences and previous reading
- Compare and contrast texts looking at themes, language, imagery and mood
- explore story structure and the language the author uses to develop imagery and create atmosphere

Writing goals including Grammar

To

- use carefully-chosen language to describe a character and develop atmosphere
- include adverbs and adverbial phrases to provide details of *when*, *where* and *how*
- use a range prefixes to develop vocabulary
- include dialogue to develop characters
- correctly use apostrophes, colons and semi-colons as well as brackets/commas for parenthesis

Spelling goals

To

- rehearse vowel spelling patterns
- rehearse spelling rules when modifying root words with **suffixes**
- understand spelling rules for **singular/plural** words as well as **noun/verb** forms of a root word
- rehearse Year 5 words

Maths

Throughout the term children will learn the following:

Geometry:

- Measure and name angles
- Investigate angles on a line and at a point
- Investigate angles in squares and rectangles
- Solve problems involving angles

Position, Direction, Movement:

This chapter develops pupils' ability to plot points on a grid, translate shapes and describe the movement of a shape on a grid as well as across a mirror line

- Name and plot points
- Describe translations and movements
- Successive reflections
- Investigate regular polygons

Measurements:

Children are exploring the measurement of mass, temperature, time and length. The chapter begins with pupils converting units of length from millimetres to centimeters and from centimeters to metres. They quickly move on to converting other units.

- Converting Units of Length
- Converting Units of Mass
- Converting Units of Time
- Temperature
- Area and Perimeter
- Volume

Science	PSHE
<p>In Science we will learn about the reproduction in plants and animals:</p> <ul style="list-style-type: none"> - How do plants reproduce? - How do amphibians and insects reproduce? - How do mammals and birds reproduce? - How does development change our bodies? 	<p>In these sessions, we will learn about relationships.</p> <ul style="list-style-type: none"> • To reflect on experiences where resilience has been required. • To develop and apply strategies of resilience • To set success criteria and to know whether we have reached our goals • To celebrate progress and identify next steps. • To give praise and compliments to other people to recognise their contributions and achievements
RE	TOPIC
<p>This term we will focus on Art in Christianity.</p> <p>We will look at the importance of art as a means of expression and conveyance of feelings, ideas, concerns, belief, etc.</p> <p>We will analyze artistic elements found in famous works of art.</p> <p>We will also find common points among the different expressions of religious art.</p>	<p>This term students will discover the characteristics of the Paris Basin Region.</p> <p>Children will learn to locate regions and understand their development according to their natural resources and the human exploitation of those.</p> <p>Students will also have the chance to explore maps using ICT and compare countries, regions, continents, of our Planet Earth. As a class, we will raise awareness of the need for respect of the natural resources from our planet</p>
Important Information	
<p>Swimming – Class 5 will attend weekly swimming lessons every Friday until the end of term.</p> <p>Guitar – Weekly guitar lessons are available after school on a Monday; your child needs to bring their instrument with them.</p> <p>Spanish – Your child is learning Spanish weekly (every Tuesday).</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> • Homework is given out on Mondays and due in the following Monday. There will be a playtime detention each Tuesday if homework is not completed. • Weekly spellings are handed out Mondays and tested on the following Monday • Does your child know their times tables? Rehearse them using their multiplication chart. • Please listen to your child read 10' daily to help improve their fluency and accuracy. Ensure that they complete their Reading Journal and ask you to sign it to praise their effort. 	