



*Growing the seeds
for lifelong learning*

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Dear Parents,

Curriculum Newsletter
Summer 1

Our class reading book this term will be –

English –Fiction

Reading goals

We will...

- Work on using inference to answer questions, backing up their answer with evidence from the text.
- Work on summarising the main ideas from more than one paragraph.
- Predict what might happen from details stated and implied
- Explain how information / narrative content is related and contributes to meaning as a whole.
- Explain how meaning is enhanced through choice of words and phrases.
- Make comparisons within texts.

Writing goals

We will...

- Complete a variety of written pieces in a range of genres.

Grammar goals

We will be learning about ...

- Using a range of tenses including past progressive and present perfect.
- using a range of adverbial phrases
- semi-colons, colons, dashes and hyphens
- passive and active sentence construction
- use of commas to clarify meaning
- the four types of sentence

Maths

Measurements

- To convert common measurements into metres, centimeters and millimeters.
- To convert metres into kilometers as units of measure.
- To convert units of mass from grams to kilograms using decimals and fractions.
- To convert units of volume from milliliters to liters.

Area, Perimeter and Volume

- To find the area and perimeter of rectangles, parallelograms and triangles.
- To use and apply the formulas for the areas of rectangles, parallelograms and triangles.
- To find the volume of cubes and cuboids using concrete materials.
- To determine the formula for the volume of cubes and cuboids and apply it to calculate the volume of shapes.

Ratio and Proportion

- To use ratios and fractions to compare values.
- To find the relationship between ratios, percentages and fractions.
- To simplify ratios using multiplication and division.
- To solve word problems involving ratio.

Statistics

- To calculate the average (mean) of sets of values and apply this to problems.
- To show information on graphs using tables and pie charts and line graphs.
- To answer questions about the information represented in pie charts and line graphs.

<u>Science</u>	<u>Computing</u>
<p><u>Body Pump</u> In this module, children learn about the human circulatory system, and how it enables their bodies to function. They will ask questions such as:</p> <ul style="list-style-type: none"> • What does my circulatory system do? • What is a heart and what does it do? • What is blood? • What is in blood? • What do vessels and blood vessels do? • What happens to water in our bodies? • What does the road around our body look like? 	<p>This half term we will be using our computing sessions for research to inform our writing.</p>
<u>RE</u>	<u>PSHE</u>
<p><u>Art in Christianity</u> This unit focuses on some of the ways in which music, art and drama are used to express aspects of faith. They will ask questions such as:</p> <ul style="list-style-type: none"> • How do people express their faith through art? • How can colour express religious ideas or feelings? • How is sculpture used in religion? • How music might is used as worship? • How might drama express faith? • What is similar and different about Christian arts to other religions? 	<p>This half term the PSHE we will work on:</p> <ul style="list-style-type: none"> • Building on friendship. • Conflict resolution. • Forgiveness and new beginnings.
<u>Topic</u>	
<p>This half term our topic will be The Paris Basin Region. In this module, year 6 will use a variety of sources to find out about the Paris Basin region in France. They will explore themes such as:</p> <ul style="list-style-type: none"> • The physical geography of the Paris Basin region • Famous Landmarks • The port of Le Havre • Tourism in Paris • Agriculture in the Paris Basin region • TGV trains in Paris • The Champagne area of the Paris Basin region and Champagne trade links • Disneyland Paris 	
<u>Important Information</u>	
<p>Home learning: Leading up to SATs home learning is especially important as children revise and consolidate what they have learnt. This half-term:</p> <ul style="list-style-type: none"> • Homework and spellings to learn will continue to be given out every Tuesday and will be due in the following Monday. • Children should continue to attend ‘booster classes’ until 10/5/19. During SATs week, 13/5/19, children are invited to have breakfast at school from 8am, this will also ensure that children arrive at school on time for the start of each test. Please encourage your child to come in and share breakfast with their peers. • Year 6, also need to continue to read for 20 minutes each night and record this in their reading log or on a separate sheet. <p>PE will be on Fridays only until after SATs. Please ensure your child has a full PE kit.</p> <p>Guitar – Weekly guitar lessons continue this term after school on a Thursday; your child needs to bring their instrument with them.</p> <p>Spanish – Your child is learning Spanish in weekly Spanish lessons (every Tuesday).</p>	