



*Growing the seeds  
for lifelong learning*

## Grange Primary School Pupil Premium 2019-20

### What is Pupil Premium?

The Pupil Premium is additional funding provided by the Government to enhance the education of key groups. It is paid to schools for each student who:

- Is recorded as being eligible for Free School Meals in the last 6 years (Ever6 FSM)
- Is looked after (CLA)
- Has a parent serving in the armed forces (SC).

Schools have the responsibility of deciding the most effective use of the funding, in order to provide additional support which will have an impact on the progress of all disadvantaged students.

### Our Aim:

At Grange we are committed to ensuring that students who are in receipt of the Pupil Premium achieve at least as well as their peers. The funding we receive is used for initiatives which are designed to overcome barriers to learning and further close the attainment gap which currently exists.

The school has received £84, 480 towards pupil premium funding in the year 2019-2020. Alongside funding from the school budget, this money is used to provide additional provision for children in receipt of pupil premium funding.

<b>Pupil Premium Funding Allocation 2019-2020</b>				
<b>Activity</b>	<b>Rationale</b>	<b>Impact</b>	<b>Measure</b>	<b>Budget</b>
<b>Additional teacher support for Year 6 to support learning</b>	<ul style="list-style-type: none"> <li>• Pupil premium children are underperforming in comparison to national data in regards to achievement and progress. Additional teacher support is targeted to ensure pupil premium groups are targeted to improve progress and attainment by the end of the key stage.</li> </ul>	Children taught in small groups from autumn to raise standards in English and maths.	<ul style="list-style-type: none"> <li>• Improvement in performance and progress at the end of key stage.</li> </ul>	£28,080
<b>Extra teacher support for Year 2</b>	<ul style="list-style-type: none"> <li>• Pupil premium children are underperforming in comparison to national data in regards to achievement and progress. Additional teacher support is targeted to ensure pupil premium groups are targeted to improve progress and attainment by the end of the key stage.</li> </ul>	<ul style="list-style-type: none"> <li>• Lower pupil ratio for teaching groups.</li> <li>• Smaller teaching groups providing more focused attention.</li> <li>• Raised standards in English and Mathematics.</li> <li>• Raised achievements in English and Mathematics.</li> </ul>	<ul style="list-style-type: none"> <li>• Improvement in performance of pupil premium groups identified in end of key stage 1 data.</li> <li>• External moderation confirm improved outcomes at the end of the key stage</li> <li>• Improvement in internal tracking data for Year 3.</li> </ul>	£16,348
<b>Teacher dedicated intervention time for individuals/groups of children during Spanish and Singing assembly</b>	<ul style="list-style-type: none"> <li>• Teacher use focussed one to one teaching time to target pupil premium pupils in identified areas of underperformance to provide additional</li> </ul>	<ul style="list-style-type: none"> <li>• Lower pupil ratio for teaching groups.</li> <li>• Smaller teaching groups providing more focused attention.</li> <li>• Raised standards in English and Mathematics.</li> </ul>	<ul style="list-style-type: none"> <li>• Improvement in performance of pupil premium groups across all year groups.</li> </ul>	£7000 (Spanish)  £3000 (Singing)

	support to ensure progress.	<ul style="list-style-type: none"> <li>• Raised achievements in English and Mathematics.</li> </ul>		
<b>Study guides provided free of charge to Year 2 and Year 6 pupils</b>	<ul style="list-style-type: none"> <li>• Revision guides and workbooks support pupil premium children with their learning outside of school.</li> </ul>	<ul style="list-style-type: none"> <li>• Raised achievements in English and Mathematics.</li> <li>• Pupils are supported to meet end of key stage expectations through home learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Improvement in performance of pupil premium groups identified in end of key stage data.</li> </ul>	£600
<b>1:1 and small group targeted support for RWI (Reception &amp; year 1) and maths tutor (year 4-6)</b>	<ul style="list-style-type: none"> <li>• Pupil premium children need additional support either within lessons or outside of lessons to ensure they gain full access to the curriculum to support their progress and achievement.</li> </ul>	<ul style="list-style-type: none"> <li>• Key pupils identified to have been falling behind for a variety of reasons.</li> <li>• Pupils given 1:1 support or small group intervention (i.e. RWI or colourful semantics, times tables and basic number skills).</li> <li>• Support staff are trained to deliver effective support in the classroom.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil premium children receive the required support to ensure progress through termly data collection.</li> </ul>	£30,000
<b>Speech and language therapy support</b>	<ul style="list-style-type: none"> <li>• Identified pupil premium children who are struggling to access the curriculum through speech and language barriers. Support is targeted to specific groups and to train all staff in overcoming these barriers.</li> </ul>	<ul style="list-style-type: none"> <li>• To meet the needs of pupils with speech and language needs across the school through a range of support for pupils and families.</li> <li>• To support staff in their understanding of how to support their pupils in the classroom.</li> </ul>	<ul style="list-style-type: none"> <li>• Pupil premium children that have speech and language barriers make at least good progress based on their starting points, evidenced through termly tracking.</li> </ul>	£14,836
<b>Enrichment of the curriculum including subsidised educational trips, focus curriculum weeks and curriculum development with secondary schools</b>	<ul style="list-style-type: none"> <li>• Identified pupil premium children that do not have access to the wider community will access this through educational visits to build on their learning, motivation and raise aspirations.</li> </ul>	<ul style="list-style-type: none"> <li>• To enhance the curriculum and life experiences of children, linked to the units of work, giving them opportunities that they might not have had access to.</li> <li>• To give the children a 'hook' to their learning.</li> <li>• To give the children residential opportunities to develop social skills including team work, collaboration and cooperation and the opportunity to excel at activities.</li> <li>• To raise aspirations in the classroom</li> <li>• To work with local schools to aid transition.</li> </ul>	<ul style="list-style-type: none"> <li>• Engagement in learning, attendance and punctuality improvements.</li> <li>• Positive attitudes to learning.</li> </ul>	£1000
<b>Nurture groups and sessions</b>	<ul style="list-style-type: none"> <li>• Identified pupil premium children that have turbulent home backgrounds that affect their ability to form friendships, develop positive self-esteem, form positive attitudes and engagement within their learning.</li> </ul>	<ul style="list-style-type: none"> <li>• Art therapy to support most vulnerable and Learning Mentor work with individuals/groups of vulnerable children and Attendance officer follows up absences with a rigorous approach to home visits and checks on attendance.</li> <li>• Headstart program in place</li> </ul>	<ul style="list-style-type: none"> <li>• Engagement in learning.</li> <li>• Fewer behaviour incidents.</li> <li>• Lunchtime sports activities supports behaviour and cooperative play.</li> </ul>	£11,700

		<ul style="list-style-type: none"> <li>Lunchtime sports activities.</li> </ul>	<ul style="list-style-type: none"> <li>Chn SEMH development improved.</li> <li>Attendance is improving.</li> </ul>	
<b>Breakfast Club</b>	<ul style="list-style-type: none"> <li>Identified pupil premium children who come to school hungry and not ready to learn.</li> </ul>	<ul style="list-style-type: none"> <li>Children start school with a positive attitude, ready to engage in their learning.</li> <li>Improved attendance and punctuality.</li> <li>Children develop their social skills and have opportunities to take part in creative activities.</li> </ul>	<ul style="list-style-type: none"> <li>Records of attendance at breakfast club</li> <li>Improved engagement in learning</li> <li>Improved attendance</li> <li>Improved punctuality records.</li> </ul>	£390
<b>Extended school support</b>	<ul style="list-style-type: none"> <li>Wider school provision to ensure identified pupil premium children have focused support outside of school hours through after school clubs.</li> </ul>	<ul style="list-style-type: none"> <li>The Learning Mentor organises after school activities including targeted opportunities for booster sessions and extension activities for more able pupils.</li> <li>Children have the opportunity to engage in an extensive range of clubs providing a breadth of opportunities both in school and in the community.</li> </ul>	<ul style="list-style-type: none"> <li>Improved attendance.</li> <li>Improved engagement in learning.</li> </ul>	£1,560
<b>Milk/fruit</b>	<ul style="list-style-type: none"> <li>Identified pupil premium children lacking in a healthy diet which impacts on their engagement in learning.</li> </ul>	<ul style="list-style-type: none"> <li>Children have the opportunity to drink milk and have a piece of fruit daily.</li> </ul>	<ul style="list-style-type: none"> <li>Improved engagement in learning.</li> <li>Improved concentration.</li> </ul>	£720
<b>Pupil premium funding with additional money from the school budget:</b>				<b>£115,234</b>

We will continue to use pupil premium funding to enrich experience and support pupils in becoming confident in all areas of learning. This includes the development of social and life skills. In addition the funding will be used to raise achievement and narrow the gap between those who are free school meals and those who are not.