



*Growing the seeds
for lifelong learning*

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Dear Parents,

Curriculum Newsletter
Spring Term 1

Welcome to a new year and Spring term 1 at Grange Primary School. We have lots of exciting learning ready for your children! Year 2 will be following a geographical unit of work on a theme that focuses on 'Where do I live?'.
Our Class Novel for this term is 'Fantastic Mr. Fox' by Roald Dahl.

This term we will be concentrating on –	
English	Maths
<p>Reading:</p> <ul style="list-style-type: none"> • Listen to, discuss and express views about books at a level beyond that which they can read independently; • discuss the significance of the title and events; • link what they hear or read to own experiences; • explain understanding of what is read; • discuss the sequence of events in books and how items of information are related; • discuss favourite words and phrases; • answer and ask questions; • predict what might happen on the basis of what has been read; draw inferences on the basis of what is being said <p>Writing:</p> <p>Draft and write by noting ideas, key phrases and vocabulary, and composing and rehearsing sentences orally;</p> <ul style="list-style-type: none"> • sequence sentences to form short narratives; • write for different purposes including about fictional personal experiences, poetry, non-fiction and real events; • reread and evaluate writing to check it makes sense and make simple revisions; • read writing aloud with appropriate intonation to make the meaning clear; • use new and familiar punctuation correctly; 	<p>Statistics:</p> <ul style="list-style-type: none"> • To be able to read a picture graph with confidence • To be able to read and interpret a picture graph with confidence. • To read and interpret a picture graph where the value of the picture can represent more than 1. • To read and interpret a picture graph where the value of the picture can represent more than 1. • To be able to read, interpret and create a picture graph where the value of the picture can represent more than 1. <p>Worded Problems:</p> <ul style="list-style-type: none"> • To be able to decide when to add or subtract when problem solving; to improve the use of bar modelling and decision making based on visual representation. • To use a bar model to solve word problems looking at the difference between two amounts. • To solve multi-step word problems using bar modelling; to use more than one bar model in a problem to work out the answer. • To use bar modelling to solve multi-step word problems involving unknown quantities. <p>Money:</p> <ul style="list-style-type: none"> • To identify standard UK coins and note and write their names. • To count notes in sequence of 5 and 10; to recognise the value of the notes by appearance. • To count coins in sequences of their value; to recognise the value of coins by appearance. • To represent amounts of money using coins and notes; to count coins and notes using their denominations. • To create equal amounts of money using different coins. • To exchange denominations of money for different coins. • To compare different amounts of money using coins. • To add money together to determine the total amount. • To calculate change from £100 or less; to use the bar model approach to represent amounts of money. • To solve more complex word problems using bar modeling as a primary method.

Science	Computing
<p>Everyday Materials-Materials Matter</p> <p>This term we will focus on how everyday materials can be used for more than one thing and for the same thing. We will also focus on understanding why the properties of materials make them suitable or unsuitable for particular purposes and to be able to recognise that squashing, bending, twisting and stretching can change the shapes of solid objects made from some everyday materials.</p> <p>This will be broken down into the following objectives:</p> <ul style="list-style-type: none"> • Explore the properties of different kitchen papers and disposable cloths. • Think about hard materials and their absorbent properties. • Explore different fabrics and investigate how waterproof they are using a dropper of water. • Explore the textures and properties of different materials by printing with a selection of items. • Learn more about the waterproof properties of wax by having a go at a wax resist picture! • Talk about how some materials change shape when they are heated up. 	<p>We are photographers</p> <p>This unit will enable the children to:</p> <ul style="list-style-type: none"> • Consider the technical and artistic merits of photographs • Use a digital camera or camera app • Take digital photographs • Review and reject or pick the images they take • Edit and enhance their photographs • Select their best images to include in a shared portfolio.
RE – Sikhism	PSHE – Dreams and Goals
<ul style="list-style-type: none"> • How do religious people show they belong? • What is Sikhism? • How do children show they belong to Sikhism? • Why do Sikhs tell the story of Guru Nanak bathing in the river? • What did Guru Gobind Singh ask Sikhs to look like? • What is the Amrit ceremony? 	<ul style="list-style-type: none"> • To stay motivated when doing something challenging • To keep trying even when something is difficult • To work well with a partner or in a group • To have a positive attitude • To help others to achieve their goals • To work hard to achieve my dreams and goals.
Topic	
<p>Geography:</p> <p>This term in Geography, the topic we will focus on is 'Where do I live? We will focus on the following objectives throughout the term.</p> <ul style="list-style-type: none"> • To be able to name the seven continents of the world and locate the UK on a world map • To be able to identify the countries and capital cities of the UK • To be able to identify features and characteristics of the countries of the UK • To explore the town we live in • To be able to describe where you live 	
Important Information	
<p><u>Reading book</u> Books will be changed every Monday. Library books will be changed every Friday.</p> <p><u>Homework</u> Given out on a Tuesday and collected in on the following Monday.</p> <p><u>PE Days</u> PE Tuesday and Thursday. Please ensure your child has full, correct PE kit.</p>	

By the end of the unit, it is hoped that your child will have achieved all of their learning targets. If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks

Ms Shujaee