



**Growing the seeds
for lifelong learning**

Grange Primary School
Suffolk Road, Plaistow
London, E13 0HE
Tel: 020 7476 5146
Fax: 020 73451849
info@grange.newham.sch.uk

Mrs Dellis Smith
Headteacher
B.Ed (Hons), NPQH

Dear Parent/Carer,

Curriculum Newsletter
Spring Term 1

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Year 4 will be following a unit of work on a theme that focuses on New Stone Age to Bronze Age. During this unit we will focus on:

Discovering the New Stone Age to Bronze Age	
English	Maths
<p>Reading Objectives:</p> <ul style="list-style-type: none"> • Develop positive attitudes to reading and understanding of what they read • To discuss a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks • To use dictionaries to check the meaning of words that they have read • To increase familiarity with a wide range of books, including fairy stories, myths and legends, • To understand what they read, in books they can read independently • To use inference such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence – To retrieve and record information from non-fiction • To participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say • Writing Objectives: • To write in role in order to explore and develop empathy for characters • To develop reader response by exploring interpretations of themes, plots and characters' actions and motivations through discussion and debate <p>Writing Outcomes Non-Fiction: Newspaper Children will be writing a newspaper Report</p> <ul style="list-style-type: none"> • Fiction: Story Children will read, research the history of Tutankhamen to write a diary entry. 	<p>Multiplying and Division</p> <ul style="list-style-type: none"> • To multiply by 0 and 1 • To divide by 1 • To multiply the same two numbers • To multiply 3 numbers • To multiply the multiples of 10 • To Multiply 3-Digit Numbers • Lesson 12 - Dividing 2-Digit Numbers • Lesson 13 - Dividing 3-Digit Numbers • Lesson 14 - Dividing 2-Digit Numbers • Lesson 15 - Dividing 3-Digit Number <p>Money</p> <ul style="list-style-type: none"> • To Writing Amounts of Money • Writing Amounts of Money • Comparing Amounts of Money • Rounding Amounts of Money • Solving Problems Involving Money
Science – Human impact	Computing – We are toy makers
<ul style="list-style-type: none"> • Children will learn about some of the positive and negative ways that humans change the environment, locally and globally, with a 	<ul style="list-style-type: none"> • Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems.

<p>particular focus on how this affects other living things.</p> <ul style="list-style-type: none"> • They will begin to understand that actions can have both positive and negative consequences. • They will consider how industry, housing and thoughtless behaviour can damage local habitats • They will learn how humans can increase biodiversity by developing environments such as country parks and nature reserves. • Children will be introduced to global issues by researching the impact of deforestation, ocean pollution (oil spill) and global warming on ecosystems. 	<ul style="list-style-type: none"> • Use sequence, selection, and repetition in programs; work with various forms of input and output. • Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs.
<p>RE- Symbols and Sayings</p>	<p>PSHE- Healthy Me</p>
<p>What do symbols and sayings tell us about people's beliefs?</p> <ul style="list-style-type: none"> • What stories, sayings and events have really made us stop and think? • What is the challenge in the story of the Pharisee and the tax collectors? • Why do some of Jesus' sayings still make people stop and think today? • Who is Buddha? • What stories did the Buddha tell? • What stories, sayings and events can we use to make people think? 	<ul style="list-style-type: none"> • Stay motivated when doing something challenging • Keep trying event when it is difficult. • Work well with a partner or in groups • Have a positive attitude • Help others to achieve their goals • Work hard to achieve your own goal
<p>Topic – Discovering the New Stone Age to Bronze Age</p>	
<p>In History, we'll be finding out:</p> <ul style="list-style-type: none"> • To investigate the New Stone Age settlement at Skara Brae • To investigate the site at Belas Knap • To explore the site and stories of Stonehenge • To investigate a Bronze Age settlement • To investigate who the Celtic people were and what they may have looked like. • To investigate Iron Age food and life 	
<p>Important Information – PE days, Educational Visits, Homework</p>	
<ul style="list-style-type: none"> • P.E Swimming Lessons – Friday – Swimming lessons will resume on Fridays. Please ensure children have the correct kit as detailed in letters given out. • Indoor PE- Tuesday - Please ensure that children have the correct P.E kit (plimsolls, shorts and white t-shirt) and that it is kept in a draw string bag at school. 	
<p>PLEASE NOTE:</p> <ul style="list-style-type: none"> • Homework is given out on Tuesdays and due in the following Monday. Weekly spellings are handed out Tuesdays and tested on the following Monday. • Please support your child in learning their times tables. • Listening to your child read daily, will help improve in fluency and accuracy. Reading journals are to be signed with a short dialogue stating how the child read the text. • Educational Visits - TBC 	

Many thanks for your continuing support,

Ms Greenidge