



*Growing the seeds
for lifelong learning*

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Headteacher
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Dear Parents/Carers,

Year 6 Curriculum Newsletter
SPRING Term 1

Our class reading book this term will be – Macbeth

English – Autobiography, biography, Shakespeare

Reading goals

We will...

- read Macbeth to increase our familiarity with fiction from our literary heritage
- analyse and prepare scenes from plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
- explain and discuss our understanding of what we have read through debates about protagonists and antagonists from our text

Writing goals

We will...

- understand the features of biographical and autobiographical writing
- write our own autobiographies
- write a biography about a famous person from the past or present
- write a setting description of a desolate place, a monologue as Lady Macbeth and a dialogue between Macbeth and Lady Macbeth
- write a narrative
- use figurative language and the five senses to create atmosphere
- include semi colons to join main clauses
- use a range of adventurous adjectives, adverbials and subject-specific vocabulary

Grammar and Spelling

We will be learning about ...

- semi-colons, colons, dashes and hyphens
- passive and active sentence construction
- use of commas to clarify meaning
- the four types of sentences
- recognising root words, prefixes, suffixes, plurals, tion, cious, etc. sounds.
including learning all year 6 spelling words

Maths

Algebra

- To use simple formulae.
- To generate and describe linear number sequences.
- To express missing numbers that satisfy an equation with two unknowns.
- To enumerate possibilities of combinations of two variables.

Area, Perimeter and Volume

- To find the area and perimeter of rectangles, parallelograms and triangles.
- To use and apply the formulas for the areas of rectangles, parallelograms and triangles.
- To find the volume of cubes and cuboids using concrete materials.
- To determine the formula for the volume of cubes and cuboids and apply it to calculate the volume of shapes.

Geometry

- To draw 2D shapes using given dimensions and angles.
- To recognise, describe and build simple 3D shapes, including making nets.
- Compare and classify geometric shapes based on their properties and sizes. Find unknown angles in any triangles, quadrilaterals, and regular polygons.
- To illustrate and name parts of circles, including radius, diameter and circumference; know that the diameter is twice the radius.
- To recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find the missing angles.
- To describe positions on the full coordinate grid (all four quadrants)
- To draw and translate simple shapes on the coordinate plane, and reflect them in the axes.

Statistics

- To calculate the average (mean) of sets of values and apply this to problems.
- To show information on graphs using tables and pie charts and line graphs.
- To answer questions about the information represented in pie charts and line graphs.

Science

The Nature Library:

Children explore the process of classification in some detail and how it differs from, but relates to, the identification of living things.

- The structure, function and purpose of classification systems will be explored with specific reference to living things.
- Children will become aware of the types and characteristics of organisms that belong in each of the five kingdoms of living things (animals, plants, fungi, bacteria and protista) and the major sub-groups the kingdoms include.
- Although they will devise their own systems of classification, children will learn about how Linnaeus developed the system for classifying all living things using their observable characteristics.

PSHE

This term we learn about....

Dreams and goals:

- To understand why we need to stretch the boundaries of our current learning
- To set success criteria and to know whether we have reached our goals
- To recognise our emotions when considering people in the world who are suffering or living in different situations
- To describe ways to work with others to make the world a better place
- To give praise and compliments to other people to recognise their contributions and achievements.

RE

This term our RE topic is:

What religions and world views believe about God?

We will explore a range of different ideas about God. We will seek to include the children's own views about God, whether he exists or not, as well. Children who do not believe in God are acknowledged, and Humanism beliefs will be investigated, but we will appreciate that for many people belief in God is very important.

We will learn...

- Where is God? What do I think about God?
- What do atheists believe about God?
- What do Muslims believe about God?

Computing

This term we will learn about...

Responsible Uses of Technology (CC)

- Use technology safely, responsibly and respectfully;
- Recognise acceptable/unacceptable behaviour;
- Identify a range of ways to report concerns about content and contact

- What do Hindus believe about God?
- What do Sikhs believe about God?
- What do Christians believe about God?
- How might people represent God?

Topic

This terms history topic is the Anglo-Saxons and Scots. Children will learn to.....

- Describe why, where and when the Scots and Anglo-Saxons invaded Britain, describe a key historical character from the time and explain what the seven Anglo-Saxon kingdoms were.
- Understand how the Anglo-Saxons have influenced Britain by explaining some of the place names they established and their meanings.
- Describe a typical Anglo-Saxon village and explain what jobs the people did.
- Analyse and describe Anglo-Saxon artefacts and explain what they can teach us about Anglo-Saxon culture.
- Explain the religious beliefs and practices of the early Anglo-Saxon people and know and describe some of the gods they worshipped.
- Explain the work of some of the people who were influential in converting the Anglo-Saxons to Christianity and I know about some of the important Christian buildings that they founded.

Important Information

PE- PE lessons take place on Wednesdays. Pupils can bring their PE kit and trainers in a drawstring bag which they can leave at school. Each half term the kit can be taken home to be washed.

Spanish and Music– Your child is learning Spanish and Music in weekly lessons (every Wednesday and Friday).

Booster Sessions – Letters have been sent home about the before-school booster sessions for children in order to help prepare them for their SATs tests. It is extremely important that children attend all allocated sessions in order to make the most of the additional tuition that they are benefitting from.

PLEASE NOTE:

- Homework is given out on TUESDAY and due in the following MONDAY. There will be a playtime detention each Tuesday if homework is not completed.
- Please support your child in finding a time to read daily to help improve their fluency and accuracy and ensure that they complete their reading journal (the green and orange booklet).
- Booster classes will commence on Monday 13th January 2020. Breakfast will be served at 7:45am and booster sessions will start at 8am.

Ms Singh