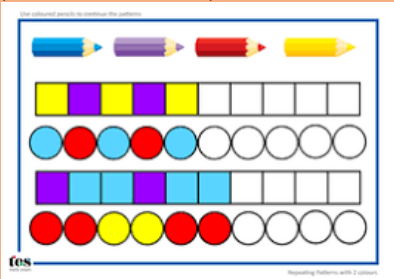



Birch Class Home Learning Timetable

| Week 3 | 9.00-9.30 | 9.30-10.15 | 10.15-11.00 | 11.00-11.45 | 12.45-1.15 | 1.15-2.30 | 2.30-3.10 |
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| Mon | <p>Phonics: Practise all of the sounds on the phonics sound mat. Now focus on the new sound 'ai'. The following link will teach your child the sound and show examples of words containing this new sound. https://www.youtube.com/watch?v=EQGOBQTTR-g https://www.phonicsplay.co.uk/ Use the link to practise the sound 'ai' Username- march20 Password- home</p> | <p>Literacy: This week we are basing our learning around the story 'Whatever next' Listen to the story being read https://www.youtube.com/watch?v=6c5cb0u0rPM and discuss what happens in the story. Now discuss the meanings of the words: Begging, Middle, End Listen to the story again stopping at each point in the story to discuss. Draw a picture and write a sentence for each stage in the story:</p>  | <p>Break: Snack time and PE with Joe (YouTube)</p> | <p>Maths: Count forwards and backwards to 20. Sing a number song. Watch the you tube clip: https://www.youtube.com/watch?v=UD_RUVLPvTY Children to write down all of the number bonds to 10. Can they now write down the number bonds to 20?</p> | <p>Reading : Child to read a story book to the adult and answer the questions on the book marks send home with reading books</p> | <p>Play based learning: *Play with construction toys *Write red words with chalk/paint *Make a den and read a story inside (Ask the children questions about what they are doing/making? Model speaking in sentences and introducing new words to the activities)</p> | <p>Handwriting: Complete p and q on the letter formation sheets. Make sure letter sizes are consistent and letters are sitting on the line. Story time: Enjoy a story together read by an adult.</p> |
| Tues | <p>Phonics: Recap the sound 'ai' and watch the clip: https://www.youtube.com/watch?v=JDzpV3jFefs Now draw and write as many objects as you can that contain the ai sound. E.g. train, chain, rain.</p> | <p>Literacy: Learning to read and write high frequency (red) words. Use the handwriting sheet to read and write the words: had, mum, children, made, of, my Write sentences that include the above 'red' words about the 'Whatever next story' E.g. The bear <u>made</u> a rocket.</p> | <p>Break: Snack time and PE with Joe (YouTube)</p> | <p>Maths: Introduce the term 'Repeating pattern'. Discuss what this means and demonstrate using fruit/buttons/colouring pencils, start with a 2 colour pattern and then 3 colours. Watch the clip: https://www.youtube.com/watch?v=uAYp6O8GwU Use the vocabulary: Pattern, repeating pattern, next, after, before, created</p> | <p>Reading : Child to read a story book to the adult and answer the questions on the</p> | <p>Play based learning: *Have a picnic with teddies/dolls *Cooking-Make pizza and following instructions (Can you write a list of ingredients?) *Draw a picture of something you can see out of the window and label it (Ask the children questions about what they are doing/making? Model speaking in sentences and</p> | <p>Handwriting: Complete r and s on the letter formation sheets. Make sure letter sizes are consistent and letters are sitting on the line.</p> |

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| | | <p>Challenge: Can you use the conjunction 'and' to make more complex sentences?</p> | | <p>Ask the questions: What pattern can you already see? What colour is next in the pattern? What fruit is next in the pattern? What other patterns can you create?</p> <p>Practical activity: How many different repeating patterns can you make using lego/blocks?</p> | <p>book marks send home with reading books</p> | <p>introducing new words to the activities)</p> | <p>Story time: Enjoy a story together read by an adult.</p> |
| Wed | <p>Phonics: Practise all of the sounds on the phonics sound mat. Now focus on the new sound 'ee'. The following link will teach your child the sound and show examples of words containing this new sound. https://www.youtube.com/watch?v=jFUz6cZAXNo https://www.phonicsplay.co.uk/ Use the link to practise the sound 'ee' Username- march20 Password- home</p> | <p>Literacy: Recap the 'Whatever next' story by watching the animated clip https://www.youtube.com/watch?v=m0XQ9YhWd_Y Talk about who the bear met on the moon (the owl), discuss what an invitation is and write one to the owl asking him to come to your house for a picnic.</p> | <p>Break: Snack time and PE with Joe (You tube)</p> | <p>Maths: Recap what 'Repeating pattern means and go on a repeating pattern hunt around the house/garden. Draw your own 2 colour repeating pattern using paint/colouring pens. Challenge: Can you make 3 colour patterns and 2-1-2 patterns?</p>  | <p>Reading: Child to read a story book to the adult and play 'Can you find...' game, finding the red words said by the adult.</p> | <p>Play based learning: *Play with construction toys *Bath teddies/dolls *Design your own snakes and ladders game and play it</p>  <p>(Ask the children questions about what they are doing/making? Model speaking in sentences and introducing new words to the activities)</p> | <p>Handwriting: Complete t and u on the letter formation sheets. Make sure letter sizes are consistent and letters are sitting on the line. Story time: Enjoy a story together read by an adult.</p> |
| Thurs | <p>Phonics: Recap the sound 'ee' and watch the clip: https://www.youtube.com/watch?v=du3incCU6Xc Now draw and write as many objects as you can that contain the 'ee' sound. E.g. sleep, sheep, tree.</p> | <p>Literacy: Talk about the bears adventures when he went to the moon; draw a picture of what you would do if you went to the moon. Write sentences to describe what you would do. Challenge: Include adjectives (describing words) in your writing: First, I would build an enormous, silver rocket.</p> | <p>Break: Snack time and PE with Joe (You tube)</p> | <p>Maths: Recap 'Repeating pattern' and complete activities: http://resources.hwb.wales.gov.uk/VTC/simple_patterns/eng/Introduction/default.htm</p> | <p>Reading: Child to read a story book to the adult and play 'Can you find...' game, finding the red</p> | <p>Play based learning: * Use coins and packet/tin foods (label with prices) and play shops. Can the children recognise the values of each coin? *Go on a sound hunt around the house finding things beginning with a, b and c. *Play with construction toys (Ask the children questions about what they are doing/making?)</p> | <p>Handwriting: Complete v and w on the letter formation sheets. Make sure letter sizes are consistent and letters</p> |

Birch Class Home Learning Timetable

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| | | | | | words said by the adult. | Model speaking in sentences and introducing new words to the activities) | are sitting on the line. |
| Fri | <p>Phonics: https://www.phonicsplay.co.uk/ Use the link to practise a sound of your choice. Username- march20 Password- home</p> <p>Read high frequency (red) words, read as words and sentences: https://www.youtube.com/watch?v=DuKVFSm5t7s</p> | <p>Literacy: Talk about the pictures on one sentence structure sheet (in pack) and discuss the order the words need to be written in. Write the sentences using finger spaces, capital letters and full stops.</p> | <p>Break: Snack time and PE with Joe (YouTube)</p> | <p>Maths: Recap 'Repeating pattern' and complete the repeating shape pattern game-level 1: https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</p> <p>Challenge: Can you complete level 2 and 3?</p> | <p>Reading: Child to read a story book to the adult and draw your favourite illustration from the book.</p> | <p>Play based learning: *How many star jumps can you do in 1 minute? Discuss how long a minute is and what else you can do in one minute. *Make/Use playdough and make read words/numbers *Make paper aeroplanes, which one will travel the furthest?</p> <p>(Ask the children questions about what they are doing/making? Model speaking in sentences and introducing new words to the activities)</p> | <p>Handwriting: Complete x, y and z on the letter formation sheets. Make sure letter sizes are consistent and letters are sitting on the line.</p> |

Please access the following websites to support your child's learning:

Maths:

- Top marks interactive games- www.topmarks.co.uk/maths-games/
- Primary stars- <https://plprimarystars.com/resources/maths-sample-pack>
- Maths shed- <https://www.mathshed.com>
- White rose maths- www.whiterosemaths.com
- BBC maths- <https://www.bbc.co.uk/cbeebies/topics/numeracy>

Literacy and phonics:

- Phonics play- www.phonicsplay.co.uk
- Teach your monster to read- www.teachyourmonstertoread.com
- Literacy shed- www.literacyshed.com
- Oxford owl- <https://www.oxfordowl.co.uk/for-home/kids-activities/games--1/>

Other areas:

- Twinkl- go to www.twinkl.co.uk/offer and enter the code UKTWINKLHELP
- Primary resources- www.primaryresources.co.uk
- BBC Bitesize- www.bbc.co.uk/bitesize
- Primary games arena- <http://primarygamesarena.com/Years/EYFS>
- Education games- <https://gb.education.com/games/preschool/>