

**YEAR 6 HOME LEARNING TIMETABLE FOR TWO WEEKS: BEGINNING 6<sup>TH</sup> APRIL 2020 (WEEK 3) AND BEGINNING 13<sup>TH</sup> APRIL 2020 (WEEK 4)**

**IMPORTANT NOTE:** For the next two weeks for English and maths (in the morning) we are going to use the Hamilton Trust website for the resources that are needed. All the resources are FREE. Please follow these instructions carefully so that you have all that you need to complete the activities on this timetable. Use this website address :

<https://www.hamilton-trust.org.uk/about-hamilton/use-for-free/>

Once you are on this page click on 'Free Learning at Home Packs' then click on the orange writing which says- 'Explore our Learning from Home Packs'. You will then be on the page to download the packs- well done! Download Year 6 Maths and Year 6 English Packs for **WEEK 1 AND WEEK 2 FOR BOTH SUBJECTS**. Now you will have everything you need to complete the English and maths activities for the next two weeks. Let's get started.....

**WEEK 3 -MONDAY 6<sup>TH</sup> APRIL**

**9am to 9:30am PE With Joe Wicks on YouTube**

Use the website below to make sure you are staying active and getting some great exercise! Have fun!

<https://www.youtube.com/watch?v=d3LPrhIOv-w>

go to today's exercise session.

**9:30am to 10:30am: ENGLISH**

(Using the downloaded resources from Hamilton Trust for English week 1) Today use: Year 6 Day 1 Harry Potter. Start by reading the extracts which tell us about when Hagrid appears.

Read Extract A and B- then answer questions on them. If you are in the GD group then challenge yourself by reading Extract C and answering the questions on that. Next, follow the instructions for writing a 'Howler'. Lastly, try the Fun-Time Extras. Use your green journal to write your answers. Check your answers to see what went well; if you got any wrong try to figure out why.

**BREAK**

**10.45am to 11.45am MATHS**

(Using the downloaded resources from Hamilton Trust for maths week 1) Today use: Week 1 Day 1 Add whole numbers: mental and written strategies.

Start by going through the revision (learning reminders); then tackle the practice sheet (there's a mild level and a harder level- the GD group should do the harder level); lastly, check your understanding by doing the reasoning problems. Check what you got right, and if you got any wrong -figure out why. Use your green journal to record your answers. Practise your times tables daily for 15 minutes before lunch using Timestables Rockstars or my-rising stars times tables, as this is a skill that can be forgotten if not practised!

## LUNCH

### **1:00pm to 1:30pm Watch Daily News and learn some French on Espresso**

Go to <https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso>

and use the following log in: username: Student20622 password: Grange

Go to Espresso and type 'news' in the search bar, then click Espresso News and watch Daily News as we do in class every morning.

Once you have watched the news then type 'French' into the search bar and have some fun learning new French words every day. Try the activities that are linked to the new words you have learnt today by clicking on the link in the right hand corner of the screen. Bon chance!!

### **2:00pm to 2:30pm Spelling and handwriting practice**

Practise the following words in your neatest cursive style and then put each one in a sentence: collision, television, competition, explosion, explanation, pronunciation, profession, cohesion.

### **2:30pm to 3:00pm Reading for pleasure.**

Read your library book or log in to BUG CLUB [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) (school code: phhw). Select and read your book and once finished answer the questions on your book. Unfortunately I cannot re-allocate books once they have been read (so sorry to those who wanted the True Story of Cinderella again- I tried to allocate it again but could not).

### **3:00pm to 3:30pm The Maths Factor**

During the time that schools are closed The Maths Factor website is free for children to use. So go on to this website:

<https://www.themathsfactor.com/games/>

and play the upper key stage 2 game - BALLOON POP FRACTIONS.

**CHALLENGE: Remember to do some work each day from your KS3 pack that you took home before the school closed as this will help you when you start secondary school. If you did not get your pack you can collect it from the school reception office.**

WEEK 3 -TUESDAY 7<sup>TH</sup> APRIL

**9am to 9:30am PE With Joe Wicks on YouTube**

Use the website below to make sure you are staying active and getting some great exercise! Have fun!

<https://www.youtube.com/watch?v=d3LPrhIOv-w>

go to today's exercise session.

**9:30am to 10:30am: ENGLISH**

(Using the downloaded resources from Hamilton Trust for English week 1) Today use: Year 6 Day 2 Harry Potter.

Today we are going to revise word classes, sentences and their punctuation. (Tip: use an online dictionary such as Oxford Dictionary Online for determining tricky word classes.) Start with the grammar - use the revision cards to revise word classes and then complete the Word Class Grid activity. Then use the sentence revision cards to help you to correct the sentences given. Once you have completed both these activities the GD group should then write the description paragraph following the instructions given. Finally, try the Fun-time Extra activity. Use your green journal to write your answers.

BREAK

**10.45am to 11.45am MATHS**

(Using the downloaded resources from Hamilton Trust for maths week 1) Today use: Week 1 Day 2 Subtract whole numbers mental and written strategies. Start by going through the revision (learning reminders); then tackle the practice sheet (there's a mild level and a harder level- the GD group should do the harder level); lastly, check your understanding by doing the reasoning problems. Check what you got right, and if you got any wrong figure out why. Use your green journal to record your answers.

Practise your times tables daily for 15 minutes before lunch using Timestables Rockstars or my-rising stars times tables as this is a skill that can be forgotten if not practised!

LUNCH

**1:00pm to 1:30pm Watch Daily News and learn some French on Espresso**

Go to <https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso>

and use the following log in: username: Student20622 password: Grange

Go to Espresso and type 'news' in the search bar, then click Espresso News and watch Daily News like we do in class every morning.

Once you have watched the news then type 'French' into the search bar and have some fun learning new French words every day. Try the activities that are linked to the new words you have learnt today by clicking on the link in the right hand corner of the screen. Bon chance!!

**1:30pm to 2:15pm Athletics**

Complete two assignments of your choice that I have set for you. Then complete the Snakes and Ladders problem solving task (on chance and probability) that I have set for some of you (only some children have this). Once you have done that you can go onto the games section to play alone, or challenge your classmates or go on Multiverse (choose factors that you want to practise e.g. 7 or 9).

**2:15pm to 2:45pm Reading for pleasure.**

Read your library book or log in to BUG CLUB [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) (school code phhw). Select and read your book and once finished answer the questions on your book.

**2:45pm to 3:15pm Yoga or guided meditation for children**

By now you should have digested your lunch, so it is time to practise some yoga or meditation. Look at the PE activities timetable on the school website for year 6 (Curriculum, year 6) for more details. For example you can use this website for yoga: [https://www.youtube.com/watch?v=sM5MGLMNN\\_E](https://www.youtube.com/watch?v=sM5MGLMNN_E)

Or you can use this for guided meditation for children: <https://www.youtube.com/watch?v=DWOHcGF1Tmc> which we have used in class and you may remember- The Secret Tree House.

**CHALLENGE: Remember to do some work each day from your KS3 pack that you took home before the school closed as this will help you when you start secondary school.**

WEEK 3 -WEDNESDAY 8<sup>TH</sup> APRIL

**9am to 9:30am PE With Joe Wicks on YouTube**

Use the website below to make sure you are staying active and getting some great exercise! Have fun!

<https://www.youtube.com/watch?v=d3LPrhIOv-w>

go to today's exercise session.

**9:30am to 10:30 am ENGLISH**

(Using the downloaded resources from Hamilton Trust for English week 1) Today use: Year 6 Day 3 Harry Potter.

Today we are going start by revising some more grammar- noun phrases, modal verbs and relative clauses. Use the helpful revision cards to complete the activities. Once you have finished these activities follow the instructions to write a paragraph explaining which Hogwarts house you should be in using all the grammar you have revised today. Use your green journal to write your answers. Finally visit the wizarding world website following the link given on the sheet and do the Fun-Time Extras activity.

BREAK

**10.45am to 11.45am MATHS**

(Using the downloaded resources from Hamilton Trust for maths week 1) Today use: Week 1 Day 3 Understanding decimals. Start by going through the revision (learning reminders); then tackle the practice sheet (there's a mild level and a harder level- the GD group should do the harder level); lastly, check your understanding by doing the reasoning problems. Check what you got right, and if you got any wrong figure out why. Use your green journal to record your answers. Practise your times tables daily for 15 minutes before lunch using Timestables Rockstars or my-rising stars times tables as this is a skill that can be forgotten if not practised!

LUNCH

**1:00pm to 1:30pm Watch Daily News and learn some French on Espresso**

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and use the following log in: username: Student20622 password: Grange

Go to Espresso and type 'news' in the search bar, then click Espresso News and watch Daily News like we do in class every morning.

Once you have watched the news then type 'French' into the search bar and have some fun learning new French words every day. Try the activities that are linked to the new words you have learnt today by clicking on the link in the right hand corner of the screen. Bon chance!!

**1:30pm to 2:00pm my-rising stars MATHS**

Login to my-rising stars using your username and password. You will see tasks assigned to you once you have logged in. Complete at least two tasks assigned to you.

**2:00pm to 2:30pm Reading for pleasure.**

Read your library book or log in to BUG CLUB [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) (school code phhw). Select and read your book and once finished answer the questions on your book.

**2:30pm to 3:00pm Learn some new things about music and history.**

Go to this website and learn some things you did not know about music. You don't need to have an instrument at home -you just need your ears!

Music with Myleene Klass <https://www.youtube.com/channel/UCQh2wgJ5+OrixYBn6jFXsXQ>

Once you have done that you can learn something that you did not know about history by visiting this website: History with Dan Snow <https://tv.historyhit.com/signup/package> You can see lots of free films here and you do not need to sign up as the ones I have picked for you are free. Once you go on to this page click 'Timeline' in the top left hand corner of the screen to get the drop down menu -click Ancient and Classical - watch (free) How to forge an arrow - which links to our history topic of Anglo-Saxon blacksmiths. Find out how the blacksmiths may have forged arrows for battle.

**CHALLENGE: Remember to do some work each day from your KS3 pack that you took home before the school closed as this will help you when you start secondary school.**

WEEK 3 - THURSDAY 9<sup>TH</sup> APRIL

**9am to 9:30am PE With Joe Wicks on YouTube**

Use the website below to make sure you are staying active and getting some great exercise! Have fun!

<https://www.youtube.com/watch?v=d3LPrhIOv-w>

go to today's exercise session.

**9:30am to 10:30 am ENGLISH**

(Using the downloaded resources from Hamilton Trust for English week 1) Today use: Year 6 Day 4 Harry Potter.

Today we are going start by revising some more grammar- sentence forms and apostrophes. Use the helpful revision cards to complete the activities. Once you have finished these activities it is time for some comprehension. Read Extract A and B- then answer questions on them. If you are in the GD group then challenge yourself by reading Extract C and answering the questions on that. Use your green journal to write your answers. You can check if you got any answers wrong and try to figure out why. Finally, try the Fun-Time Extras activity.

BREAK

**10.45am to 11.45am MATHS**

(Using the downloaded resources from Hamilton Trust for maths week 1) Today use: Week 1 Day 4 Adding decimals.

Start by going through the revision (learning reminders); then tackle the practice sheet (there's a mild level and a harder level- the GD group should do the harder level); lastly, check your understanding by doing the reasoning problems. Check what you got right, and if you got any wrong figure out why. Use your green journal to record your answers.

Practise your times tables daily for 15 minutes before lunch using Timestables Rockstars or my-rising stars times tables as this is a skill that can be forgotten if not practised!

LUNCH

**1:00pm to 1:30pm Watch Daily News and learn some French on Espresso**

Go to <https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso>

and use the following log in: username: Student20622 password: Grange

Go to Espresso and type 'news' in the search bar, then click Espresso News and watch Daily News like we do in class every morning.

Once you have watched the news then type 'French' into the search bar and have some fun learning new French words every day. Try the activities that are linked to the new words you have learnt today by clicking on the link in the right hand corner of the screen. Bon chance!! Remember learning a language is all about practice. So practise the new words that you learn over and over again. Say them out loud in a proper French accent! Use French numbers to do some maths and practise with your family.

**1:30pm to 2:00pm my-rising stars SPaG**

Login to my-rising stars using your username and password. You will see tasks assigned to you once you have logged in.

Complete at least two tasks assigned to you.

**2:00pm to 2:30pm Reading for pleasure.**

Read your library book or log in to BUG CLUB [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) (school code phhw). Select and read your book and once finished answer the questions on your book.

**2:30pm to 3:00pm Learn some new things about music and history.**

Go to this website and learn some things you did not know about music. You don't need to have an instrument at home -you just need your ears!

Music with Myleene Klass. Try a different music session with Myleene Klass today and learn more about music (see Wednesday for website address).

Once you have done that you can learn something that you did not know about history by visiting this website: History with Dan Snow <https://tv.historyhit.com/signup/package> You can see lots of free films here and you do not need to sign up as the ones I have picked for you are free. Once you go on to this page click 'Timeline' in the top left hand corner of the screen to get the drop down menu -click Ancient and Classical - watch (free) how to cook like a Roman. Find out how and what Romans cooked and ate. Is it like the food we eat today?

**CHALLENGE:** Remember to do some work each day from your KS3 pack that you took home before the school closed as this will help you when you start secondary school.

WEEK 3 - FRIDAY 10<sup>TH</sup> APRIL

**9am to 9:30am PE With Joe Wicks on YouTube**

Use the website below to make sure you are staying active and getting some great exercise! Have fun!

<https://www.youtube.com/watch?v=d3LPrhIOv-w>

go to today's exercise session.

**9:30am to 10:30 am ENGLISH**

(Using the downloaded resources from Hamilton Trust for English week 1) Today use: Year 6 Day 5 Harry Potter.

Today we are going use the English time to write. Read the extract from chapter 12, choose a character and write about what they might see in the mirror. After finishing this check your understanding using the revision cards on clauses and phrases because this will help you with the next activity. Watch the clip using the link given and then use the adverbials prompt and the adverbials revision cards to help you write a commentary for the Quidditch match. Use your green journal to write your answers. Finally, have some fun performing the commentary as if you are a real-life commentator (see the Fun-Time Extras activity).

BREAK

**10.45am to 11.45am MATHS**

(Using the downloaded resources from Hamilton Trust for maths week 1) Today use: Week 1 Day 5 Finding a difference: decimals and change. Start by going through the revision (learning reminders); then tackle the practice sheet (there's a mild level and a harder level- the GD group should do the harder level); lastly, check your understanding by doing the reasoning problems. Check what you got right, and if you got any wrong figure out why. Use your green journal to record your answers.

Practise your times tables daily for 15 minutes before lunch using Timestables Rockstars or my-rising stars times tables, as this is a skill that can be forgotten if not practised!

## LUNCH

### 1:00pm to 1:05pm Watch Daily News.

Go to <https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso>

and use the following log in: username: Student20622 password: Grange

Go to Espresso and type 'news' in the search bar, then click Espresso News and watch Daily News as we do in class every morning.

### FRIDAY AFTERNOON ART AND CRAFT:

This afternoon try the art project that the art teacher has put on the school website (Curriculum, Year 6, Art activities). You will find instructions there on how to make a metal sculpture of a rat using tin foil. The sculpture is inspired by the story of the Pied Piper of Hamelin. If you don't know the story you can read it online at [www.bedtimeshortstories.com/the-pied-piper-of-hamelin](http://www.bedtimeshortstories.com/the-pied-piper-of-hamelin)

Or you can make an Easter card like this (you will need paper, a small piece of string/ rubber band, glue and felt tips:



Watch this video which shows you how to do it (then stick a piece of paper on the back to write your Easter message):

[https://www.youtube.com/watch?v=7zL\\_EQkqrmg](https://www.youtube.com/watch?v=7zL_EQkqrmg)

Finish the afternoon off by writing a weekly reflection journal. How do you feel about the week? What went well or not so well? Celebrate your successes. If you have any negative thoughts, maybe writing them down may help you think of ways to deal with those thoughts, or help you to decide if you would like to talk to someone about how you are feeling.

PASSER UN BON WEEK-END!

CHALLENGE: Remember to do some work each day from your KS3 pack that you took home before the school closed as this will help you when you start secondary school.

WEEK 4 - MONDAY 13<sup>TH</sup> APRIL

**9am to 9:30am PE With Joe Wicks on YouTube**

Use the website below to make sure you are staying active and getting some great exercise! Have fun!

<https://www.youtube.com/watch?v=d3LPrhIOv-w>

go to today's exercise session.

**9:30am to 10:30 am ENGLISH**

(Using the downloaded resources from Hamilton Trust for English week 2) Today use: Year 6 Day 6 Harry Potter.

First read the extract 'Night Bus Extract 1' and answer the questions on this. Then watch the clip using the link given. What do you think about the way the film has shown this scene? Is there anything that you think they have missed out? After this use the revision cards to revise verb forms; then read 'Night Bus Extract 2'. Locate the two phrases that you are asked to and then complete the formal and informal questions A (GD group do B too), using the 'register' revision cards to help you. Finally, try the Fun-Time Extras activity. Use your green journal to write your answers. Check your answers to see what went well.

BREAK

**10.45am to 11.45am MATHS**

(Using the downloaded resources from Hamilton Trust for maths week 2) Today use: Week 2 Day 1 multiply and divide 2-place decimals. Start by going through the revision (learning reminders); then tackle the practice sheet (there's a mild level and a harder level- the GD group should do the harder level); lastly, check your understanding by doing the reasoning problems. Check what you got right, and if you got any wrong figure out why. Use your green journal to record your answers.

Practise your times tables daily for 15 minutes before lunch using Timestables Rockstars or my-rising stars times tables, as this is a skill that can be forgotten if not practised!

LUNCH

**1:00pm to 1:30pm Watch Daily News and learn some French on Espresso**

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Go to Espresso and type 'news' in the search bar, then click Espresso News and watch Daily News like we do in class every morning.

Once you have watched the news then type 'French' into the search bar and have some fun learning new French words every day. Try the activities that are linked to the new words you have learnt today by clicking on the link in the right hand corner of the screen. Bon chance!!

Remember learning a language is all about practise. So practise the new words that you learn over and over again. Say them out loud in a proper French accent! Use French numbers to do some maths and practice with your family.

**2:00pm to 2:30pm Spelling and handwriting practise**

Practise the following words in your neatest cursive style and then put each one in a sentence: comfortable, horrible, understandable, flexible, advisable, forcible, irresponsibly, regrettably, noticeably.

**2:30pm to 3:00pm Reading for pleasure.**

Read your library book or log in to BUG CLUB [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) (school code: phhw). Select and read your book and once finished answer the questions on your book.

**3:00pm to 3:30pm The Maths Factor**

During the time that schools are closed The Maths Factor website is free for children to use. So go on to this website:

<https://www.themathsfactor.com/games/>

and play the upper key stage 2 game- Marching Madness percentages 1 .

**CHALLENGE: Remember to do some work each day from your KS3 pack that you took home before the school closed as this will help you when you start secondary school.**

**9am to 9:30am PE With Joe Wicks on YouTube**

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<https://www.youtube.com/watch?v=d3LPrhIOv-w>

go to today's exercise session.

**9:30am to 10:30 am ENGLISH**

(Using the downloaded resources from Hamilton Trust for English week 2) Today use: Year 6 Day 7 Harry Potter.

Today we are going to write some ideas about Dolores Umbridge. Watch the clip from Harry Potter and the Order of the Phoenix using the link given. Write some of your ideas around the figure of Dolores Umbridge. Then read the Reading Comprehension extracts which give you more information about her. After this answer the questions about what you have read - Questions A and B- (GD group do C as well). Check what you got right and if you got any wrong - figure out why. Finally, try the Fun-Time Extras activity. Use your green journal to write your answers. Check your answers to see what went well.

**BREAK**

**10.45am to 11.45am MATHS**

(Using the downloaded resources from Hamilton Trust for maths week 2) Today use: Week 2 Day 2 Find fractions of amounts. Start by going through the revision (learning reminders); then tackle the practice sheet (there's a mild level and a harder level- the GD group should do the harder level); lastly, check your understanding by doing the reasoning problems. Check what you got right, and if you got any wrong figure out why. Use your green journal to record your answers.

Practise your times tables daily for 15 minutes before lunch using Timestables Rockstars or my-rising stars times tables as this is a skill that can be forgotten if not practised!

**LUNCH**

**1:00pm to 1:30pm Watch Daily News and learn some French on Espresso**

Go to <https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso>

and use the following log in: username: Student20622 password: Grange

Go to Espresso and type 'news' in the search bar, then click Espresso News and watch Daily News like we do in class every morning.

Once you have watched the news then type 'French' into the search bar and have some fun learning new French words every day. Try the activities that are linked to the new words you have learnt today by clicking on the link in the right hand corner of the screen. Bon chance!!

Remember learning a language is all about practise. So practise the new words that you learn over and over again. Say them out loud in a proper French accent! Use French numbers to do some maths and practice with your family.

### **1:30pm to 2:15pm Mathletics**

Complete two assignments of your choice that I have set for you. Then complete the Properties of the Quadrilateral problem solving task (on 2D shapes) that I have set for some of you (only some children have this). Once you have done that you can go onto the games section to play alone, or challenge your classmates or go on Multiverse (choose factors that you want to practise e.g. 6 or 8).

### **2:15pm to 2:45pm Reading for pleasure.**

Read your library book or log in to BUG CLUB [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) (school code phhw). Select and read your book and once finished answer the questions on your book.

### **2:45pm to 3:15pm Yoga or guided meditation for children**

By now you should have digested your lunch, so it is time to practice some yoga or meditation. Look at the PE activities timetable on the school website for year 6 (Curriculum, year 6) for more details. For example you can use this website for yoga: [https://www.youtube.com/watch?v=sM5MGLMNN\\_E](https://www.youtube.com/watch?v=sM5MGLMNN_E)

Or you can use this for guided meditation for children : <https://www.youtube.com/watch?v=DWOHcGF1Tmc> which we have used in class and you may remember- The Secret Tree House.

**CHALLENGE: Remember to do some work each day from your KS3 pack that you took home before the school closed as this will help you when you start secondary school.**

WEEK 4 - WEDNESDAY 15<sup>TH</sup> APRIL

**9am to 9:30am PE With Joe Wicks on YouTube**

Use the website below to make sure you are staying active and getting some great exercise! Have fun!

<https://www.youtube.com/watch?v=d3LPrhIOv-w>

go to today's exercise session.

**9:30am to 10:30 am ENGLISH**

(Using the downloaded resources from Hamilton Trust for English week 2) Today use: Year 6 Day 8 Harry Potter.

Revise active and passive voice using the revision cards and then answer questions about what you have revised; everyone should try the questions in section A and B (GD group -do questions in section C too). After this, read the Reading Comprehension extracts about Buckbeak and answer questions in section A and B (GD group do section C too). Check what you got right and if you got any wrong - figure out why.

Once you have done all that- use what you have read in the extracts and follow the instructions given to write a persuasive letter which is to be read at Buckbeak's trial.

Finally, try the Fun-Time Extras activity. Use your green journal to write your answers. Check your answers to see what went well.

BREAK

**10.45am to 11.45am MATHS**

(Using the downloaded resources from Hamilton Trust for maths week 2) Today use: Week 2 Day 3 Multiply and divide fractions. Start by going through the revision (learning reminders); then tackle the practice sheet (there's a mild level and a harder level- the GD group should do the harder level); lastly, check your understanding by doing the reasoning problems. Check what you got right, and if you got any wrong figure out why. Use your green journal to record your answers.

Practise your times tables daily for 15 minutes before lunch using Timestables Rockstars or my-rising stars times tables as this is a skill that can be forgotten if not practised!

LUNCH

**1:00pm to 1:30pm Watch Daily News and learn some French on Espresso**

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and use the following log in: username: Student20622 password: Grange

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Once you have watched the news then type 'French' into the search bar and have some fun learning new French words every day. Try the activities that are linked to the new words you have learnt today by clicking on the link in the right hand corner of the screen. Bon chance!!

Remember learning a language is all about practise. So practise the new words that you learn over and over again. Say them out loud in a proper French accent! Use French numbers to do some maths and practice with your family.

**1:30pm to 2:00pm my-rising stars MATHS**

Login to my-rising stars using your username and password. You will see tasks assigned to you once you have logged in.

Complete at least two tasks assigned to you.

**2:00pm to 2:30pm Reading for pleasure.**

Read your library book or log in to BUG CLUB [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) (school code phhw). Select and read your book and once finished answer the questions on your book.

**2:30pm to 3:00pm Learn some new things about music and history.**

Go to this website and learn some things you did not know about music. You don't need to have an instrument at home -you just need your ears!

Music with Myleene Klass <https://www.youtube.com/channel/UCQh2wgJ5+OrixYBn6jFXsXQ>

This will take you to right area but today watch a video that you have not seen before to learn something new.

Once you have done that you can learn something that you did not know about musical history by visiting this website:

History with Dan Snow <https://tv.historyhit.com/signup/package> You can see lots of free films here and you do not need to sign up, as the ones I have picked for you are free. Once you go on to this page click 'Timeline' in the top left hand corner of

the screen to get the drop down menu -click Ancient and Classical - watch (free) How to play the Hurdy Gurdy. Ever heard of a hurdy gurdy? What is a hurdy gurdy? Find out by watching this.

**CHALLENGE: Remember to do some work each day from your KS3 pack that you took home before the school closed as this will help you when you start secondary school.**

#### WEEK 4 - THURSDAY 16<sup>TH</sup> APRIL

##### **9am to 9:30am PE With Joe Wicks on YouTube**

Use the website below to make sure you are staying active and getting some great exercise! Have fun!

<https://www.youtube.com/watch?v=d3LPrhIOv-w>

go to today's exercise session.

##### **9:30am to 10:30 am ENGLISH**

(Using the downloaded resources from Hamilton Trust for English week ) Today use: Year 6 Day 9 Harry Potter.

Answer the questions on the grammar test. When you have finished check your answers with a grown-up and complete 'How did you do?' After that, write yourself a target for grammar learning at home. What do you think you could get better at? Finally, try the Fun-Time Extras activity. Use your green journal to write your answers.

#### BREAK

##### **10.45am to 11.45am MATHS**

(Using the downloaded resources from Hamilton Trust for maths week 2) Today use: Week 2 Day 4 Short multiplication.

Start by going through the revision (learning reminders); then tackle the practice sheet (there's a mild level and a harder level- the GD group should do the harder level); lastly, check your understanding by doing the reasoning problems. Check what you got right, and if you got any wrong figure out why. Use your green journal to record your answers.

Practise your times tables daily for 15 minutes before lunch using Timestables Rockstars or my-rising stars times tables as this is a skill that can be forgotten if not practised!

## LUNCH

### 1:00pm to 1:30pm Watch Daily News and learn some French on Espresso

Go to <https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso>

and use the following log in: username: Student20622 password: Grange

Go to Espresso and type 'news' in the search bar, then click Espresso News and watch Daily News like we do in class every morning.

Once you have watched the news then type 'French' into the search bar and have some fun learning new French words every day. Try the activities that are linked to the new words you have learnt today by clicking on the link in the right hand corner of the screen. Bon chance!!

Remember learning a language is all about practise. So practise the new words that you learn over and over again. Say them out loud in a proper French accent! Use French numbers to do some maths and practice with your family.

### 1:30pm to 2:00pm my-rising stars SPaG

Login to my-rising stars using your username and password. You will see tasks assigned to you once you have logged in.

Complete at least two tasks assigned to you.

### 2:00pm to 2:30pm Reading for pleasure.

Read your library book or log in to BUG CLUB [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) (school code phhw). Select and read your book and once finished answer the questions on your book.

2:30 to 3:00pm Finish the afternoon off by writing a weekly reflection journal. How do you feel about the week so far? What went well or not so well? Celebrate your successes. If you have any negative thoughts, maybe writing them down may help you think of ways to deal with those thoughts, or help you to decide if you would like to talk to someone about how you are feeling.

CHALLENGE: Remember to do some work each day from your KS3 pack that you took home before the school closed as this will help you when you start secondary school.

WEEK 4 - FRIDAY 17<sup>TH</sup> APRIL

**9am to 9:30am PE With Joe Wicks on YouTube**

Use the website below to make sure you are staying active and getting some great exercise! Have fun!

<https://www.youtube.com/watch?v=d3LPrhIOv-w>

go to today's exercise session.

**9:30am to 10:30 am ENGLISH**

(Using the downloaded resources from Hamilton Trust for English week 2) Today use: Year 6 Day 10 Harry Potter.

There are three reading extracts today- Potions and Alchemy; The Prince's Tale and Dumbledore's Giant Mistake. Everyone should try the first two and answer the questions on them. GD group- challenge yourself- read all three and answer the questions on them. Finally, try the Fun-Time Extras activity. Use your green journal to write your answers.

BREAK

**10.45am to 11.45am MATHS**

(Using the downloaded resources from Hamilton Trust for maths week 2) Today use: Week 2 Day 5 Short division

problems. Start by going through the revision (learning reminders); then tackle the practice sheet (there's a mild level and a harder level- the GD group should do the harder level); lastly, check your understanding by doing the reasoning problems.

Check what you got right, and if you got any wrong figure out why. Use your green journal to record your answers.

Practise your times tables daily for 15 minutes before lunch using Timestables Rockstars or my-rising stars times tables, as this is a skill that can be forgotten if not practised!

LUNCH

**1:00pm to 1:05pm Watch Daily News.**

Go to <https://www.discoveryeducation.co.uk/what-we-offer/discovery-education-espresso>

and use the following log in: username: Student20622 password: Grange

Go to Espresso and type 'news' in the search bar, then click Espresso News and watch Daily News like we do in class every morning.

**FRIDAY AFTERNOON ART AND CRAFT:**

This afternoon try the art project that the art teacher has put on the school website (Curriculum, Year 6, Art activities).

Or for the more adventurous of you, you could make an Easter basket, like the one below, to fill with mini chocolate Easter eggs to share!



See how to make it at <https://www.youtube.com/watch?v=1OXpFOCXVFA>

You will need paper, scissors and glue (felt tips if you want to decorate it).

**HAVE A GOOD WEEKEND (OR BON WEEK-END in French)!**

**CHALLENGE: Remember to do some work each day from your KS3 pack that you took home before the school closed as this will help you when you start secondary school.**