



*Growing the seeds
for lifelong learning*

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Dear Parents,

Curriculum Newsletter
Spring Term 2

Welcome to Spring term 2 at Grange Primary School! We have lots of exciting learning ready for your children. Year 1 will continue to follow our geographical unit of work on 'Our Locality and the World around us'.

Our Class Novel for this term is 'The Twits' by Roald Dahl.

In English this term we will be concentrating on – Poetry and Fictional Texts	
English	Maths
<p>Reading</p> <ul style="list-style-type: none"> To engage children with a story with which they will empathise. To explore themes and issues, and develop and sustain ideas through discussion, enabling children to make connections with their own lives. To develop creative responses to the text through play, drama, music and movement, storytelling and artwork. retell a story in sequence discuss the sequence of events in books and how items of information are related become increasing familiar with and retell a wide range of stories draw inferences on the basis of what is being said and done listen to, discuss and express views about stories and poems at a level beyond that at which they can read independently participate in discussions about books, taking turns and listening learning to appreciate rhymes and poems become very familiar with key stories and consider their particular characteristics discuss the significance of the title and events <p>Writing</p> <ul style="list-style-type: none"> To compose a free verse poem. To write in role in order to explore and develop empathy for a character. To write with confidence for real purposes and audiences. To write for different purposes, including poetry and narratives To evaluate writing with the teacher and other pupils To re-read writing to check it makes sense use familiar and new punctuation correctly use expanded noun phrases to describe <p>Grammar</p>	<p>Number - Multiplication</p> <ul style="list-style-type: none"> To make equal groups To add equal groups To make / organize objects into equal rows To make doubles and to solve word problems using multiplication <p>Number - Division</p> <ul style="list-style-type: none"> To divide even numbers into equal groups To understand how to divide even numbers into equal groups To use knowledge of division to solve word problems <p>Measure – Time</p> <ul style="list-style-type: none"> To develop and improve familiarity with the analogue clock To sequence events in order using the terms next, before and after To estimate duration of time using seconds, minutes and hour To compare time using the terms quicker, slower, earlier or later To learn the days of the week and months of the year and put them in order <p>Fractions</p> <ul style="list-style-type: none"> To be able to split an object into two equal parts; to identify shapes that have been split into equal parts To be able to split shapes (objects) into four equal parts To share and group objects into halves and quarters To apply knowledge of fractions to word problems

<ul style="list-style-type: none"> To use statements, exclamations and question marks, To use capital letters for proper nouns, at the start of sentences and for personal pronoun I To use compound sentences using coordinating conjunctions (and/so/but/or) 	
Science – Everyday Materials	Computing – Simple Algorithms
<ul style="list-style-type: none"> To name and identify three everyday materials To identify four everyday materials To name and identify wood, plastic, metal, glass, rock, brick, water and other materials To understand that these materials can be made into many different objects, To distinguish between an object and the material from which it is made, To define an object as, for example by the material from which it is made. <p>To test materials such as paper and fabric to compare their properties. ..</p>	<ul style="list-style-type: none"> To introduce students to scratch Drawing with algorithms Developing understanding of algorithms Develop debugging abilities
RE – Christianity	PSHE – Healthy Me
<ul style="list-style-type: none"> To talk about groups I belong to Understand how Christians belong to a group How Christians feel belonging to a Christian family How do some children belong to Christianity What is special belonging to a group 	<ul style="list-style-type: none"> Making healthy choices and having a healthy balanced diet To learn the importance of being physically active To keep themselves and others safe To know how to be a good friend and develop healthy relationships
Topic – The World we live in	
<p>Geography:</p> <p>In Topic this term, the children will continue to learn about the world we live in and the world around us. We will look at the 7 continents of the world and focus on specific countries and what they are famous for.</p> <ul style="list-style-type: none"> To be able to locate Europe on a world map and identify some of its countries and features To be able to locate Asia on a world map and explore the features and characteristics of China To be able to locate Australia on a world map and identify some of its features and characteristics To be able to locate Africa on a world map and explore the features and characteristics of Kenya To be able to identify North America on a world map and explore the characteristics and features of the USA To be able to locate Antarctica on a world map and identify some its features and characteristics 	
Important Information	
<p><u>Homework</u> Given out on a Tuesday and collected in on the following Monday.</p> <p><u>PE Days</u> PE Tuesday and Thursday. Please ensure your child has full, correct PE kit.</p> <p><u>Educational Visits</u> Thursday 5th March 2020- Museum of London docklands</p>	<p><u>Library visits</u> In addition to class reading books, children have the opportunity to visit the school library once a week on Fridays. They can choose a book but it must be returned by Friday</p>

By the end of the unit, it is hoped that your child will have achieved all of their learning targets. If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks

Ms. Timothy & Ms. Mohiuddin