



**Growing the seeds  
for lifelong learning**

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Dear Parents,

**Curriculum Newsletter**  
**Spring Term 2**

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Year 3 will be following a unit of work on a theme that focuses on Ancient Greece. During this unit we will focus on:

Our Class novel is George's Marvellous Medicine by Roald Dahl

**English**

**Reading:**

- Increase familiarity with a range of books
- Identify themes and conventions
- Prepare play scripts to read aloud
- Show understanding through intonation, tone, volume and action
- Discuss words and phrases that capture the readers' interest and imagination
- Draw inferences about characters' thoughts, feelings, emotions and actions.

**Writing:**

- Plan writing by discussing writing like that which they are planning to write, learning from its structure, vocabulary and grammar;
- Draft and write by composing and rehearsing sentences orally;
- In narrative create settings, characters and plot;
- Develop creative and imaginative writing by adopting, creating and sustaining a range of roles.

**Spelling:**

- Revisit: Strategies at the point of writing; Suffixes ('-ness' and '-ful', with a consonant before)
- Prefixes and suffixes: Prefixes: 'sub-', 'tele-', 'super-', 'auto-' Suffixes 'ly' and 'ation'

- Homophones: here/hear, knot/not, meat/meet
- Apostrophe: contractions and possession

**Grammar:**

- Standard English for formal writing
- Adverbs/adverbials
- Tenses

**Handwriting:**

Your child will be taught how to use the cursive script to join their letters. We are using a new programme called Letter Join. Please encourage your child to form their letters correctly so that they can join fluently.

**How can you help at home?**

- Listen to your child read daily to help improve their fluency and accuracy and ensure that they complete their reading journal.
- Use the bookmark that was sent home to question children on their understanding of the text they have read.
- When your child is writing at home get them to read out their sentences to see if they have used punctuation correctly and they have proof read each of their sentences.
- Ensure your child is practicing their year 3 spellings weekly.

**Maths**

This term we will be focusing on multiplication and division. We will be looking at reasoning and varied fluency in both operations.

**Children will be able to:**

- Recognise the pattern in the 4- and 8-times tables
- To recall and use the 3,4- and 8-times table to solve multiplication problems
- To use the 3, 4- and 8-times table for division
- To understand the relationship between multiplication and division
- To multiply and divide with regrouping and without regrouping
- To solve word problems involving multiplication

- To be able to solve multiplication and division using a variety of strategies.

**Fractions**

- To count up and down in tenths, recognising that tenths arise from dividing into 10 equal parts.
- Recognise, find and write fractions of amounts including unit and non-unit fractions.
- Use diagrams to help recognise and find simple equivalent fractions.

Please note that it is very important that children are practising their 3,4 and 8-times tables every day so they know them fluently.

<ul style="list-style-type: none"> <li>• To solve word problems involving division</li> <li>• To solve word problems involving multiplication and division</li> </ul>	
<p style="text-align: center;">Science – Amazing bodies</p>	<p style="text-align: center;">Computing – Introduction to Paint.net</p>
<p>Children will be learning:</p> <ul style="list-style-type: none"> <li>• To identify the important things that need to be considered in order to survive</li> <li>• To classify food and understand a balanced diet</li> <li>• To identify the similarities and differences between skeletons and explore their functions</li> <li>• To apply knowledge of skeletons to design a vertebrate and its skeleton</li> <li>• To identify different muscles in our body and what they do</li> <li>• To plan a pattern-seeking investigation related to the human body</li> <li>• To draw conclusions based on data gathered in an investigation</li> <li>• To use different sources of information to plan a menu to meet dietary needs</li> <li>• To look at evidence from the past to draw conclusions about an extinct animal</li> </ul>	<p>Children will be learning to:</p> <ul style="list-style-type: none"> <li>• Introduce paint.net</li> <li>• Create layers in paint.net</li> <li>• Combine multiple images to create a new image</li> <li>• Reinforce the concept of layering</li> <li>• Understand that images in the media can be manipulated.</li> </ul>
<p style="text-align: center;">RE- Holi</p>	<p style="text-align: center;">PSHE- Healthy Me</p>
<p>Children will be exploring questions based on Hinduism beliefs such as:</p> <ul style="list-style-type: none"> <li>• Who do we think ‘goodies and baddies’ are?</li> <li>• What happens at the Hindu festival at Holi?</li> <li>• What other story is told at Holi?</li> <li>• How does Holi show what Hindu people believe about God?</li> <li>• Can we write a story which teaches the value not giving up and bring it to life?</li> </ul>	<p>Children will be learning:</p> <ul style="list-style-type: none"> <li>• To make a healthy choice</li> <li>• To eat a healthy, balanced diet</li> <li>• To learn to be physically active</li> <li>• To keep yourself and others safe</li> <li>• To enjoy friendship and be a good friend</li> <li>• To keep calm and deal with difficult situations.</li> </ul>
<p style="text-align: center;">Topic – Ancient Greece</p>	
<p>In History, we’ll be finding out:</p> <ul style="list-style-type: none"> <li>• Who were the Ancient Greeks?</li> <li>• Ancient Greek democracy</li> <li>• Ancient Greece: The Olympics</li> <li>• The Battle of Marathon</li> <li>• Ancient Greek Gods and Goddesses</li> </ul>	
<p style="text-align: center;">Important Information – PE days, Educational Visits, Homework</p>	
<p><b>Year 3 PE days:</b></p> <p>Our PE days are on Tuesday and Friday. Please note that children will need a PE kit and that they must change into. Children should not wear their PE kit to school. it is very important that children have plimsolls to do indoor PE.</p> <p><b>Homework:</b></p> <p>Every week your child will receive English, Maths and Spellings homework. Homework is sent out on a Tuesday and is expected to be in the following Monday. It is important children are completing their homework and spellings as this help consolidate children’s weekly learning or help identify areas children need to work on.</p> <p><b>Presentation of homework:</b></p> <p><b>Children are expected to maintain a high level of presentation in their homework books as they do in their school books. Please encourage your child to present their work neatly at all times.</b></p>	