



*Growing the seeds
for lifelong learning*

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Dear Parents,

Year 5 Curriculum Newsletter SPRING Term 2

Our class reading book this term will be – *Bling*

English- Narrative and Newspaper reports

Reading goals

To

- Ask questions to improve understanding.
- Infer a character's thoughts and motives from their actions and justify these inferences with evidence.
- Identify how language, structure and presentation contribute to meaning.
- Identify how dialogue contributes to characterisation.

Writing goals including Grammar

To

- Use carefully-chosen language to describe settings, characters and atmosphere.
- Evaluate and edit by proposing changes to vocabulary, grammar and punctuation.
- Proofread for spelling and punctuation errors.
- Include adverbs and adverbials of time to create pace and drama *e.g. before the end of the day, as soon as they were finished...*
- Include dialogue to develop characters
- Read/perform own writing paying attention to punctuation to indicate tone and pauses.

Spelling goals

Rehearse spelling rules when modifying root words with **prefixes** and **suffixes**; Learn Common Exception Words for Year 5; homophones.

Maths

Statistics

- To read and interpret tables.
- To read and interpret two way tables.
- To read and interpret timetables.

Fractions and decimals

- To add and subtract mixed numbers.
- To multiply fractions.
- To find fractions of amounts.
- To know decimals as fractions.
- To understand thousandths.

Perimeter and Area

- To measure and calculate perimeters.
- To calculate the area of rectangles.
- To calculate the area of compound shapes.
- To estimate and calculate the area of irregular shapes.

Measures

- To understand metric measures.
- To understand imperial measures.

Science	PSHCE
<p>In Science we will investigate the following questions:</p> <ul style="list-style-type: none"> • Which materials dissolve? • Which materials can be separated? • What are reversible and irreversible changes? • What is oxidation? • How do I make a new material? 	<p>The unit this half term is Healthy me. It includes:</p> <ul style="list-style-type: none"> • To know the health risks of smoking. • To know some of the risks with misusing alcohol. • To understand how the media and celebrity culture promotes certain body types. • To understand what makes a healthy lifestyle including healthy eating.
RE	Computing
<p>We will address the question, What inner forces affect how we think and behave?</p> <ul style="list-style-type: none"> • Consider, link and discuss ideas and themes. • Apply ideas from religious world views thoughtfully. • Investigate and explain why religious and world views matter. • Enquire into and interpret ideas, sources and arguments. 	<p>We are game developers.</p> <p>This unit will enable the children to:</p> <ul style="list-style-type: none"> • create original artwork and sound for a game • design and create a computer program for a computer game, which uses sequence, selection, repetition and variables • detect and correct errors in their computer game • use iterative development techniques (making and testing a series of small changes) to improve their game.
Topic	
<p>This half term our topic will be Crime and Punishment. Children will learn about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods.</p> <p>The unit will teach:</p> <ul style="list-style-type: none"> • To learn about the legacy of Roman crime and punishment on the current legal system in Britain. • To learn about the Anglo-Saxon legal system and how it is similar and different to both the Roman system and the modern legal system in Britain. • To learn about crime and punishment during the Tudor era. • To find out about Dick Turpin through studying various historical sources from the 18th and 19th century. • To learn about the development of crime and punishment during the Victorian period and what happened in Victorian prisons. • To compare knowledge of crime and punishment in Britain since the Roman period to modern-day Britain. 	
Important Information	
<p>PE –Monday and Wednesday are PE days. Please ensure your child has their full kit each week.</p> <p>Spanish – Your child is learning Spanish in weekly Spanish lessons (every Wednesday).</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> • Homework is given out on Tuesday and is due in the following Monday. There will be a playtime detention each Tuesday if homework is not completed. • Weekly spellings are handed out on Tuesday and tested on the following Monday • Does your child know their times tables? Rehearse them using their multiplication chart. • Please listen to your child read daily to help improve their fluency and accuracy and ensure that they complete their Reading Journal (the green booklet). 	