



*Growing the seeds
for lifelong learning*

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Dear Parents/Carers,

Year 6 Curriculum Newsletter
SPRING Term 2

Our class reading book this term will be – Macbeth

English – Narrative Poetry

Reading goals

We will...

- read Macbeth to increase our familiarity with fiction from our literary heritage
- analyse and prepare scenes from plays to read aloud and to perform, showing understanding through intonation, tone and volume so that the meaning is clear to an audience
- explain and discuss our understanding of what we have read through debates about protagonists and antagonists from our text

Writing goals

We will...

- write a setting description of a desolate place, a monologue as Lady Macbeth and a dialogue between Macbeth and Lady Macbeth
- use figurative language and the five senses to create atmosphere
- include semi colons to join main clauses
- use a range of adventurous adjectives, adverbials and subject-specific vocabulary

Grammar and Spelling

We will be learning about ...

- semi-colons, colons, dashes and hyphens
- passive and active sentence construction
- use of commas to clarify meaning
- the four types of sentences
- recognising root words, prefixes, suffixes, plurals, tion, cious, etc. sounds.
including learning all year 6 spelling words.
- SATS revision.
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Maths	
<p>Algebra: To use simple formulae. To generate and describe linear number sequences. To express missing numbers that satisfy an equation with two unknowns. To enumerate possibilities of combinations of two variables.</p> <p>Statistics: To calculate the average (mean) of sets of values and apply this to problems. To show information on graphs using tables and pie charts and line graphs. To answer questions about the information represented in pie charts and line graphs.</p>	<p>Tables and timetables: To read, interpret and use the information in table and timetable to solve real-world problems.</p> <p>Ratio: To solve problems involving the relative size of two quantities. To solve problems involving the use of percentage comparisons. To scale shapes using ratio, where the scale factor is known or can be found.</p>
Science	PSHE
<p><u>Electricity:</u> Children will build on their previous knowledge of electricity and:</p> <ul style="list-style-type: none"> • Plan and carry out a series of simple electrical circuit investigations • Identify current electrical knowledge and areas to explore further • Carry out a series of enquiries that explore the effects of voltage on electrical circuit components • Record and present results graphically • Draw a circuit diagram with a summary of the brightness, volume and speed of components within it • Annotate their circuit diagram with explanations of the role of resistance in making components work. 	<p>This term our topic is <u>Healthy Me</u>: Children will learn how to make healthy choices about smoking and alcohol; learn how to keep themselves calm in an emergency; reflect on their own body image and know how important it is that this is positive; learn to respect and accept who they are; and learn that it is important to keep themselves motivated to be healthy and happy.</p>
RE	Computing
<p>This term our RE topic is: <u>Inner forces:</u> In this topic we will explore stories from a range of religious traditions: the story of Adam and Eve (Judeo-Christian tradition), the story of Jonah (Judeo-Christian tradition), the story of Bilal (Muslim tradition) and the story of Buddha. Children will be encouraged to look for levels of meaning and to apply what they have learnt to their own experiences by asking these questions:</p> <ol style="list-style-type: none"> 1. What should I do when am I tempted? 2. Why did Adam and Eve disobey God? 3. Why did Jonah behave in the way he did? 4. What beliefs would I refuse to deny? 5. Why do I find it difficult to accept what I know to be true? 6. What positive forces do I have in my life? 	<p>This term we will learn about... <u>Fun with CSS:</u></p> <ul style="list-style-type: none"> • Use technology linked to web page design. • Design designs, layout and variations for screen sizes.

Topic

This term's topic is Crime **and Punishment** where children will develop their chronological knowledge beyond 1066 through studying this aspect of social history. We will :

- Understand some of the terms used in crime and punishment.
- Find out about what the Romans believed about crime and punishment.
- Find out how the legal system worked in Anglo-Saxon Britain.
- Compare both the modern British and Roman justice system with that of the Anglo-Saxons.
- Find out about different punishment methods that were popular during the Tudor period.
- Understand the experiences of Victorian prisoners.
- Reflect on what we have learnt about the history of crime and punishment in Britain.
- Compare modern methods of crime prevention and detection with what existed in the past.

Important Information

PE- PE lessons take place on Wednesday. Pupils can bring their PE kit and trainers in a drawstring bag which they can leave at school. Each half term the kit can be taken home to be washed.

Spanish and Music– Your child is learning Spanish and Music in weekly lessons (every Wednesday and Friday).

Booster Sessions –Booster sessions take place for children in order to help prepare them for their SATs tests. It is extremely important that children attend all allocated sessions in order to make the most of the additional tuition that they are benefitting from.

PLEASE NOTE:

- Homework is given out on TUESDAY and due in the following MONDAY. There will be a playtime detention each Tuesday if homework is not completed.
- Please support your child in finding a time to read daily to help improve their fluency and accuracy and ensure that they complete their reading journal (the green and orange booklet).

Ms Singh