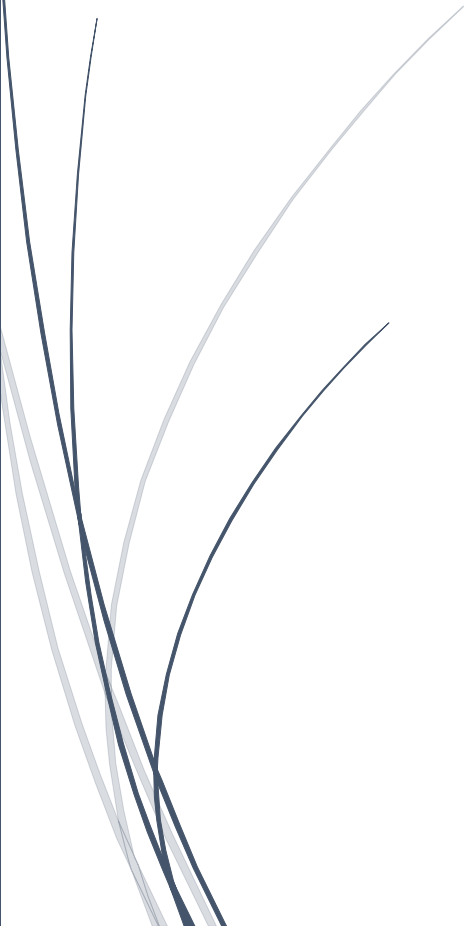




*Growing the seeds
for lifelong learning*

Display Policy



Introduction

Displays are a celebration of children's work, and are used to inform, celebrate, enhance pupil learning and create a stimulating educational environment. At Grange, growing the seeds for lifelong learning is paramount to our ethos. We believe the school environment is the silent teacher, it supports us all in giving messages about our ethos, values and celebrates learning of a high quality.

Policy Aims:

The aims of the policy are outlined below:

- To ensure that all members of staff are aware of the importance of displays and careful presentation of children's work
- To ensure that school displays are of similar high quality
- To reflect progression throughout the school, particularly in writing and maths
- To provide support for all staff
- To provide a framework for a whole school approach to display
- To inform parents and governors about the importance of display

Display Aims:

The aims of our displays are to:

- Celebrate the learning of pupils, arouse curiosity and extend learning
- Reflect and interact with class topics being studied and provide a clear link with work going on in the classroom
- Provide information to consolidate learning
- Reflect the schools teaching and learning policy, ethos and individuality
- Offer learners an audience for their work, promoting self - esteem and encouraging them to value their own work and that of others
- Reflect the school's Equal Opportunities, Multicultural, Teaching & Learning, SMSC and SEND policies.

Display Expectations:

All displays around the school should:

- Be backed with neutral pastel colours and borders that compliment them (no fluorescent or garish colours)
- Include a double border, using two complimentary colours.
- Include work that is double mounted, using appropriate coloured paper, with an equally sized border all the way around the item being displayed
- Include a brief description of the work and questions to encourage the viewer's engagement
- Have individual pieces of work labelled with the child's name
- There should be a showcase of all children's work, ensuring all learners are represented
- Displays to include pupil voice where possible
- Questions should be displayed to extend the children's thinking. (A mixture of interactive and open ended questions should be aimed for)
- There must be a balance between children's work and printed materials
- The writing on displays must take on various formats, e.g. written and typed.
- Ensure that the variety and balance of the curriculum is well reflected in the learning environment
- Ensure displays are changed at least termly and reflect the teaching, learning and current interests of the class as well as the abilities and aspirations of the class and class teacher
- Include 3D work as well as 2D work. Remember things can be hung up to make a change from the walls
- Posters, information about topics etc. should be used as well as children's work, to promote teaching points and extend learning and children's interests
- Work surfaces must be clutter free and used for interactive display where possible
- Information and resources, such as key words, must be displayed to aid explanation and the children's learning.