



*Growing the seeds  
for lifelong learning*

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**Mrs. Smith**  
Headteacher  
B.Ed. (Hons), NPQH

Dear Parents,

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Year 3 will be following a unit of work on a theme that focuses on a Non-European Society.

**Curriculum Newsletter**  
**Autumn 1**

**Our class reading book this half term will be –Gregory Cool by Caroline Binch**

**English – Fiction/nonfiction**

Fiction – children will be reading and making comparisons between books from the same author.

Children will:

- Recognise an author’s unique style
- Make comparisons withing and across texts
- To read texts and recognise and make inferences
- To write compound sentences using a range of coordinating conjunctions
- To write in the style of the author composing diaries which focus on the use of emotive language
- To use PEE to develop a simple biased discussion
- To edit and improve written work.

**Bug Chant & poems by Benjamin Zephaniah**

- To explore and understand the importance of poetry as a genre.
- To know how to listen and respond to a wide range of poems from a single poet collection.
- To learn a range of poetry off by heart.
- To write own poetry in the style of a poet
- To gain and maintain the interest of the listener through effective performance of poems.
- To recognise how a poet uses poetry as a voice to express their own feelings and views.
- Use diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left un-joined.
- Increase the legibility, consistency, and quality of their handwriting.

**Maths**

**Number and Place Value: Numbers to 1000**

- To read and represent numbers to 1000
- To read and represent numbers to 1000
- To read and represent numbers to 1000 using number discs
- To compare numbers to 1000 using place value
- To compare numbers to 1000 using place value
- To compare numbers to 1000 000 using pictorial representations and proportionality.
- To compare numbers to 1000 from pictorial representations, using lists and number lines.
- To make and identify patterns in numbers using knowledge of place value.
- To round numbers to the nearest 10, 100 and 1000 using number lines.

**Calculations: Addition and Subtraction**

- To add using the 'counting on' strategy with concrete materials and number lines.
- To subtract using the 'counting backwards' strategy with concrete materials.
- To add numbers within 1000 using rounding and concrete materials.
- To use addition and subtraction to solve comparison problems with numbers to 1000.
- To add numbers within 1000 using the column method of addition.

<u>Science</u>	<u>Computing</u>
<p><u>Plant Examination</u></p> <ul style="list-style-type: none"> <li>• Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.</li> <li>• Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant.</li> <li>• Investigate the way in which water is transported within plants.</li> <li>• Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</li> </ul>	<p><u>Programming an animation</u></p> <ul style="list-style-type: none"> <li>• Create an algorithm for an animated scene in the form of a storyboard</li> <li>• Write a program in Scratch to create the animation</li> <li>• Correct mistakes in their animation programs</li> </ul>
<u>RE</u>	<u>PSHE</u>
<p><u>Special signs and symbols</u></p> <ul style="list-style-type: none"> <li>• What do these everyday signs and symbols mean?</li> <li>• What symbolism can we see in Muslim artefacts?</li> <li>• How do Muslims use art and symbols in their place of worship?</li> <li>• What symbols can be found in a Christian story?</li> <li>• Why is the cross important to Christians?</li> <li>• How can we create a piece of Christian art?</li> </ul>	<p><u>COVID Recovery</u></p> <p>This half term the PSHE focus will be on the following:</p> <ul style="list-style-type: none"> <li>• Coming Together Again</li> <li>• Belonging and Feeling Safe at School</li> <li>• Reconnecting with Friends</li> <li>• Being Positive and looking forward to learning</li> <li>• Managing worries and fears</li> <li>• Gifts of Gratitude</li> <li>• Loss-Bereavement</li> <li>• The Year ahead</li> <li>• Unexpected changes</li> </ul>
<u>Topic</u>	
<p>In our study of Africa, we will be finding out:</p> <ul style="list-style-type: none"> <li>• about Africa as a continent and countries in West Africa, including major cities in West Africa.</li> <li>• About the nature of ancient civilisation; the expansion and dissolution of empires</li> <li>• about the characteristic features of past non-European societies and the achievements and follies of mankind</li> </ul>	
<u>Important Information</u>	
<p><b>PE</b> – The set day for PE is <b>Wednesday</b> and <b>Thursday</b>. Please ensure your child has their full kit each week. . Homework is given out on Tuesday and due in the following Monday.</p> <p>Please listen to your child read daily to help improve their fluency and accuracy and ensure that they complete their reading journal.</p>	

Many Thanks,

Ms. Ndlwana