Dear Parents /Carers,

Year 4 Curriculum Newsletter
Autumn 1

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Year 4 will be following a unit of work on the Iron Age

Our Class reading book is Detective Dove by Zuni Blue	
English	**Maths**
Moon Juice, A Caribbean Dozen & other poems by black/Asian poets • To explore and understand the importance of poetry as a genre. • To know how to listen and respond to a wide range of poems from a single poet collection. • To understand that poems are written for different reasons. • To interpret poems for performance. • To gain and maintain the interest of the listener through effective performance of poems. • To recognise how a poet uses poetry as a voice to express their own feelings and views. • To explore how poetry is presented on the page to enhance our understanding. • • To draft, compose and write poems based on personal interests, experiences and emotions or fantasy poems using language and form with intent for effect on the reader. We will also look at **Instructions & Explanations** To explore and understand the features of an instruction and explanation text. We will be looking at imperative verbs, pronouns, and time connectives.	• To count in thousands, hundreds, tens, and ones • To use a place value chart to order numbers • To compare and order numbers • To make number patterns • To count in sixes, sevens, and nines • To round numbers to estimate • To find sums • To add without renaming • To add with renaming • To add using mental strategies • To find differences • To subtract without renaming • To subtract with renaming. • To subtract using mental strategies • To solve word problems
Science – Living things and their habitats	Computing – Developing a simple educational game
	• To design and develop a computing game using the program Scratch.

• Recognise that living things can be grouped in a variety of ways that helps us to study and identify them. • Recognise that classification keys can be used to help group, identify and name living things. • Recognise that environments can change, often because of human activity, and that this can affect the survival of living things.	• develop an educational computer game using selection and repetition • understand and use variables • start to debug computer programs • recognise the importance of user interface design, including consideration of input and output
RE – Hinduism	PSHE – Being Me In My World
• What different ideas does our class have about God? • How do Hindus express their beliefs about God? • What is a shrine and why is it important in a Hindu home? • How do Hindus worship in the home? • What happens in a Mandir (temple)? • How is prayer central for a Hindu person?	• Coming together again & Coronavirus • Belonging and feeling safe at school • Reconnecting with friends • Being positive and looking forward to learning • Managing worries and fears • Gifts of gratitude • Loss – Bereavement • The year ahead • Unexpected changes • To help others to feel welcome • To make the school community a better place • To think about everyone is right to learn • To care about other people's feelings • To work well with others • To choose to follow the learning charter

Topic – Discovering the Iron Age – Changes in Britain during the Iron Age
• Continue to develop a chronologically secure knowledge and understanding of Britain, local and world history, establishing clear narratives within and across the periods they study. • Know about changes in Britain from the Stone Age to the Iron Age, including Iron Age Life. • Gain an understanding of what an Iron Age village would have looked like. • Research round houses and what happened inside them. • Research different weaving techniques used by the Iron Age people. Explore the process of spinning wool for weaving. • Understand what life would have been like for an Iron Age child. • Understand what food Iron Age people would have eaten and the processes involved in making it. Make barley tea, oatcakes, and soft cheese.
Important Information –
• Our PE days are on **Monday** and **Wednesday** • Children need to have a named P.E drawstring bag with black or navy shorts, a white tee shirt and plimsolls P.E kits will be sent home at the end of each week to be washed and returned the following week. Home Learning • Reading and times tables practice every day as well as weekly spelling words. • English and Maths homework is given out on Monday and is due back the following Tuesday.

Many thanks,

Ms. A Morrison-Porter