



*Growing the seeds
for lifelong learning*

Grange Primary School
Suffolk Road, Plaistow
London, E13 0HE
Tel: 020 7476 5146
Fax: 020 73451849
info@grange.newham.sch.uk

Mrs. D Smith
Headteacher
B.Ed. (Hons), NPQH

Dear Parents,

Elm Class Curriculum Newsletter - Autumn 2

Welcome to autumn 2 at Grange Primary School. We have lots of exciting learning ready for your children this term! Year 2 will be following a Geography unit of work on a theme that focuses on 'Where do I live?'

The class reader will be an author focus on Anthony Browne

<p style="text-align: center;">English</p> <p style="text-align: center;">This term we will be concentrating on – Fiction and non-fiction and recognizing the differences.</p>	<p style="text-align: center;">Maths</p> <p style="text-align: center;">This term we will be learning about Multiplication, Length, Temperature and Mass</p>
<p>Reading:</p> <ul style="list-style-type: none"> • Listen to, discuss and express views about books at a level beyond that which they can read independently • Discuss the significance of the title and events • Link what they hear or read to own experiences • Explain understanding of what is read • Discuss the sequence of events in books and how items of information are related • Discuss favourite words and phrases • Answer and ask questions • Predict what might happen on the basis of what has been read; draw inferences on the basis of what is being said and done • Participate in discussion about what is read, taking turns and listening to others; express views about reading <p>Writing:</p> <ul style="list-style-type: none"> • Draft and write by noting ideas, key phrases and vocabulary, and composing and rehearsing sentences orally. • Sequence sentences to form short narratives • Write for different purposes including about fictional personal experiences, poetry, non-fiction and real events • Reread and evaluate writing to check it makes sense and make simple revisions • Read writing aloud with appropriate intonation to make the meaning clear • Use new and familiar punctuation correctly • Use sentences in different forms • Expand noun phrases to describe and specify; • Use past and present tense correctly and consistently • Use simple conjunctions to link subordinate and coordinating clauses 	<p>Mass:</p> <ul style="list-style-type: none"> • Measure mass in Kilograms • Measure mass in grams • Compare the mass of two objects • Compare the mass of three objects. • To solve word problems involving mass <p>Temperature:</p> <ul style="list-style-type: none"> • To read temperatures • To estimate temperatures <p>Multiplication of 2,5 and 10:</p> <ul style="list-style-type: none"> • To realise that multiplication is the same as repeated addition with equal groups • To focus on understanding and learning the 2 times table • To use concrete materials and pictorial representations • To cover the basics of the 5 times table and to highlight multiplication visually as equal groups • To recall and use the 5 times table • To introduce the 10 times table by focusing on the numbers found in the 10 times table • To look at the 10 times table in more detail • 10 To investigate links between the 2, 5 and 10 times tables. To understand commutative law • To use knowledge of the 2, 5 and 10 times tables to further investigate commutative law • To use the 2, 5 and 10 times tables to solve word problems <p>Length:</p> <ul style="list-style-type: none"> • To measure length in metres • To measure length in centimetres • Compare length in metres • Compare length in centimetres • To solve length word problems

Science – Plants	Computing -
<p>Explore the world of seeds in this unit:</p> <ul style="list-style-type: none"> • learn why plants disperse their seeds • Discover the various clever ways in which they do this. • Plant cress seeds • Grow a bean using hydroponics – watch and record what happens to them. 	<p>Explore how computer games work (We are Game Testers).</p> <ul style="list-style-type: none"> • Describe carefully what happens in computer games • Use logical reasoning to make predictions of what a program will do • Test these predictions • Think critically about computer games and their use • Be aware of how to use games safely and in balance with other activities
RE	PSHE- Celebrating Difference.
<ul style="list-style-type: none"> • What holy books are special to us and why? • Why is the Bible Special and for whom? • What Is the Torah and why is it special? • Why is the Qu’ran a special book? • What the Shrimad Bhagwad an important book? • What makes the Guru Granth Sahib a special book? • What makes the Tripitaka a special book? 	<ul style="list-style-type: none"> • To understand that sometimes people make assumptions about boys and girls • To understand that bullying is sometimes about difference • To recognise what is right and wrong and know how to look after myself • To know some ways to make new friends • To say some ways that I am different from my friends
Topic - Where do I live?	
<p>To name the seven continents of the world and locate the UK on a world map.</p> <p>To identify the countries and capital cities of the UK.</p> <p>To identify features and characteristics of the countries of the UK.</p> <p>To explore the town we live in.</p> <p>To describe where my hometown is located.</p>	
Important Information	
<p><u>Reading book</u> Books changed every Monday. Library books also changed every Monday.</p> <p><u>Homework</u> Given out on a Tuesday and collected in on the following Monday.</p> <p><u>PE Days</u> PE Monday and Tuesday. Please ensure your child has the correct PE kit.</p> <p><u>Educational Visits</u> Local Walk - November 2020</p>	

By the end of the unit, your child should have achieved all of their learning targets. If you have any comments or questions about your child’s learning, please do not hesitate to get in touch.

Many thanks,

Ms. Greenidge