



**Growing the seeds  
for lifelong learning**

Grange Primary School  
Suffolk Road, Plaistow  
London, E13 0HE  
Tel: 020 7476 5146  
Fax: 020 73451849  
[info@grange.newham.sch.uk](mailto:info@grange.newham.sch.uk)

**Mrs D Smith**  
Headteacher  
B.Ed. (Hons), NPQH

Dear Parents,

**Year 3 Curriculum Newsletter**  
**Autumn Term 2**

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your child! Year 3 will focus on geography and complete a unit of work titled 'Our European Neighbours'

Our class reading books this term will be – The Fantastic Mr Fox by Roald Dahl.

**English**

This half term the children will be studying *Leon and the Place Between* – a narrative, explanations and instructions. The children will

- Learn how to use expanded noun phrases to describe characters and objects.
- How to use conjunctions to write longer sentences
- How to write fronted adverbials.

They will:

- Change part of the story into a play script and plan and write an alternative ending.

They will

- Learn to use adverbs and command verbs to write instructions on a topic of their choice.
- Use time conjunctions and cause and effect conjunctions to explain why something may or may not happen.
- Plan and write their own explanation text based on topic of their choice.

Handwriting and spelling will continue to be taught daily

**Reading**

The children will be learning to:

- Use their knowledge of root words, prefixes and suffixes (etymology, morphology) both to read aloud and to understand the meaning of new words.
- Maintain positive attitudes to reading.
- Discuss what they have read
- Ask and answer questions about what they have read to improve understanding.
- Make simple book recommendations to their peers.
- Explain the difference between information and narrative text.
- Participate in reasoned discussions about a text
- Retrieve and make inferences about a text.

**Maths**

The children will be learning to:

- Recognise and name different coins and notes
- Know how many pennies are in £1
- Add and subtract using coins
- Complete money word problems.

Fractions and decimals

- Count up and down in tenths
- Recognise that tenths arise from dividing objects by 10 (ten equal parts)
- Recognise unit and non-unit fractions
- Recognise and order and compare fractions
- Add and subtract fractions with the same denominator
- Find and write fractions of quantities.

To name and describe 3D shapes

- To describe and continue a pattern
- To explore and compare lengths and heights

**Computing**

We are Bug Fixers:

In this unit, the children work with six example Scratch projects. They explain how the scripts work, finding and correcting errors in them, and explore creative ways of improving them. The children learn to recognise some common types of programming error, and practise solving problems through logical thinking

This unit will enable the children to:

- develop a number of strategies for finding errors in programs
- build up resilience and strategies for problem solving
- increase their knowledge and understanding of Scratch
- Recognise a number of common types of bug in software.

Science	RE
<p>Animals including Humans – Keeping Healthy</p> <p>Knowledge and understanding</p> <ul style="list-style-type: none"> <li>• identify that animals including humans need the right types and amount of nutrition</li> <li>• that neither can make their own food</li> <li>• they get nutrition from what they eat</li> <li>• identify that humans and some animals have skeletons and muscles for support, protection and movement.</li> </ul> <p>Working scientifically:</p> <ul style="list-style-type: none"> <li>• identify differences, similarities or changes related to simple scientific ideas and processes.</li> <li>• Record findings using simple scientific language, drawings and labelled diagrams.</li> </ul>	<p><u>How do Jews celebrate?</u></p> <ul style="list-style-type: none"> <li>• How and why do Jews celebrate Rosh Hashanah?</li> <li>• Why and how do Jews celebrate Sukkot?</li> <li>• What do many Jews do each day to express their beliefs? What special objects would you see at a Jewish home?</li> <li>• Why do Jews celebrate Shabbat and how?</li> <li>• What does the Torah mean for Jewish people?</li> <li>• How do Jews express beliefs in a Synagogue?</li> </ul>
<p>Important Information – PE days, Educational Visits, Homework Learning Task</p>	
<p>In Geography, our topic is ‘Our European Neighbours’:</p> <ul style="list-style-type: none"> <li>• To be able to locate Europe on a world map and find out about its features</li> <li>• To be able to identify and locate countries in Europe</li> <li>• To be able to identify European countries according to their features</li> <li>• To be able to identify the major capital cities of Europe</li> <li>• To be able to compare two European capital cities</li> <li>• To find out about the human and physical features of a European country</li> </ul>	<p><u>Celebrating difference:</u></p> <p>This half term the PSHE foci will be:</p> <ul style="list-style-type: none"> <li>• Accepting that everyone is different</li> <li>• Including others when working and playing</li> <li>• Know how to help if you or someone is being bullied</li> <li>• Try to solve problems</li> <li>• Use kind words and actions</li> <li>• Know how to give and receive compliments</li> </ul>
<p><b>PE</b> – The set day for PE is on a <b>Wednesday</b> and <b>Thursday</b>. Please ensure your child has their full kit each week. Children must take their PE kits home after each PE lesson.</p> <p><b>Note:</b> Children should not wear jewellery for PE</p>	<p>Library and stage books- Children will change their library book every Wednesday and their stage book. Please ensure children bring back their library books so they can consistently stick to a reading routine.</p> <p><i>Please listen to your child reads daily to help improve their fluency and accuracy. Children are expected to make comments independently in their reading journal every week.</i></p>

**Please note:** Homework is given out on Tuesday and due in the following Monday, which includes spellings.

Many thanks  
Mr Deans