



*Growing the seeds  
for lifelong learning*

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Dear Parents,

**Curriculum Newsletter**  
**Spring 1**

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Year 3 will be following a unit of work on a theme that focuses on the Stone Age, Bronze Age and Iron Age. We will be reading Stone Age Boy by Satoshi Kitamura as our main text for English

**Our class-reading book is** Fantastic Mr Fox by Roald Dahl

<b>English</b>	<b>Maths</b>
<p>This term children will:</p> <ul style="list-style-type: none"> <li>• Increase familiarity with a range of books;</li> <li>• Show understanding through intonation, tone, volume and action;</li> <li>• Plan writing by discussing writing similar to that which they are planning to write, learning from its structure, vocabulary and grammar;</li> <li>• Draft and write by composing and rehearsing sentences orally;</li> <li>• In narrative create settings, characters and plot;</li> <li>• Develop creative and imaginative writing by adopting, creating and sustaining a range of roles.</li> </ul>	<p>This term children will:</p> <ul style="list-style-type: none"> <li>• To solve 1 step and multi-step addition and subtraction word problems</li> <li>• To solve 1 step and multi-step multiplication and division word problems</li> <li>• To add a 2-digit number by a 1-digit number</li> <li>• To subtract a 2-digit number by a 1-digit number using the standard algorithm.</li> <li>• To multiply a 2-digit number by a 1-digit number, using the standard algorithm</li> <li>• To increase fluency in the 2,3,4,5 8 and 10 times tables</li> </ul>
<b>Science –Rocks and Soil</b>	<b>Computing –We are programmers</b>
<p>This term children will:</p> <ul style="list-style-type: none"> <li>• Compare and group together different kinds of rocks based on appearance and simple physical properties.</li> <li>• Describe how fossils are formed when things that have lived are trapped within rock.</li> <li>• Make systematic and careful observations.</li> <li>• Gather, record, classify and present data in a variety of ways to help answer questions.</li> <li>• Use a wide range of scientific vocabulary to develop children’s scientific curiosity.</li> </ul>	<p>This term children will learning how to become programmers and they will:</p> <ul style="list-style-type: none"> <li>• Gain skills in shooting live video such as framing shots</li> <li>• Holding the camera steady</li> <li>• Reviewing edit video including adding narration and editing clips by setting in/out points</li> <li>• Understand the qualities of effective video, such as the importance of narrative, consistency, perspective and scene length</li> </ul>
<b>RE-How did Jesus &amp; Buddha make people stop and think?</b>	<b>PSHE-Dreams and Goals</b>
<p>This term children will be focusing on:</p> <ul style="list-style-type: none"> <li>• What stories, sayings and events have really made us stop and think?</li> <li>• What is the challenge in the story of the Pharisee and the tax collector?</li> <li>• Why do some of Jesus’ sayings still make people stop &amp; think today?</li> </ul>	<p>The children will be learning to:</p> <ul style="list-style-type: none"> <li>• Help others to feel welcome</li> <li>• Try to make our school community a better place</li> <li>• Think about everyone’s right to learn</li> <li>• Care about other people’s feelings</li> <li>• Work well with others</li> <li>• Chose to follow the learning follower</li> </ul>

- How does Jesus' story of the widow's might make us think?
- Who is the Buddha?
- What stories did the Buddha tell?
- What stories, sayings and events can we use to make other people think

**Topic**

In History, we'll be finding out:

- About the changes in Britain from the Stone Age to the Iron Age.
- About the discovery of the New Stone Age.
- About the discovery of the Bronze Age.
- About the discovery of the Iron Age.

**Important Information – PE days and Homework**

- Indoor PE -Wednesday
- Outdoor PE- Thursday

Homework

- Reading, Handwriting and times tables practice everyday
- English and maths homework goes home on a Tuesday and is due back on a Monday.

Many thanks,

Ms Bramble-Wilson