



*Growing the seeds
for lifelong learning*

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Dear Parents,

Curriculum Newsletter
Spring1

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term!

Our Class reading book is: Empire's End – A Roman Story by Leila Rasheed	
English –	Maths –
<p>This half term, we will be exploring the African folktale 'Mufaro's Beautiful Daughter's by John Steptoe</p> <p>We will:</p> <ul style="list-style-type: none"> • Increase familiarity with a range of books from other cultures; • Show understanding through intonation, tone, volume and action; • To be able to express the dilemma faced by a character and suggest solution • Plan writing by discussing writing similar to that which they are planning to write, learning from its structure, vocabulary and grammar; • Draft and write by composing and rehearsing sentences orally; • Develop creative journalistic writing by looking at features of a newspaper. <p>Develop creative and imaginative writing by adopting, creating and sustaining a range of roles.</p>	<p>We will continue to work on the following objectives looking at place value:</p> <ul style="list-style-type: none"> - count in multiples of 6, 7, 9, 25 and 1,000 - order and compare numbers beyond 1,000- - identify, represent and estimate numbers using different representations- - round any number to the nearest 10, 100 or 1,000- - solve number and practical problems that involve all of the above and with increasingly large positive numbers - read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of 0 and place value - count backwards through 0 to include negative numbers <p>We will also look at word problems involving the 4 operations (addition, subtraction, multiplication and division). Money - including Addition & Subtraction word problems</p>
Science -	Computing -
<p>In Science this half term, we will be looking at States of Matter. We will:</p> <ul style="list-style-type: none"> - compare and group materials together, according to whether they are solids, liquids or gases - observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) - identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature - Set up simple practical enquiries, comparative and fair tests. - make careful observations and, where appropriate, taking accurate measurements 	<p>In computing we will use the program Scratch to become toy designers; prototyping an interactive toy. We will:</p> <ul style="list-style-type: none"> - Find out about inputs and outputs. - Plan a toy. - Design a toy in Scratch. - Program a toy simulation. - Test and improve a toy simulation. - Present a toy idea

RE	PSHE
<p>In RE, we will be looking at the bible and why it is a special book, we will explore the following questions through this unit:</p> <ol style="list-style-type: none"> 1. What do we know about the Bible and what makes it special? 2. What is in the Bible? 3. What can we learn from the story of Joseph? 4. How do Christians use the Bible in church and in the home and elsewhere? 5. What inspires and guides me in my life? 	<p>The children will be learning to:</p> <ul style="list-style-type: none"> • Help others to feel welcome • Try to make our school community a better place • Think about everyone's right to learn • Care about other people's feelings • Work well with others
Topic	
<p>In History, we will be learning all about The Romans:</p> <ul style="list-style-type: none"> • To understand the terms 'invade' and 'settle' and to place the Romans on a timeline • To find out how and why the Romans invaded Britain • To find out who was in Britain when the Romans invaded and learn about their way of life • To explore whom Boudicca was from different points of view. • To find out about the results of Boudicca's revolt. • To find out about the Roman way of life • To find out what survived from the Roman settlement of Britain. 	
Important Information – PE days, Homework	
<p><u>PE</u></p> <p>Monday & Wednesday – Please ensure your child has the correct PE kit including plimsolls or trainers</p> <p><u>Homework</u></p> <ul style="list-style-type: none"> • Reading and times tables practice every day. Please sign your child's reading journal • English and maths homework goes home on a Tuesday and is due back the following Monday. • 	<p><u>Educational visits:</u> To be notified</p>

Many thanks
Ms. Morrison-Porter