



*Growing the seeds
for lifelong learning*

Grange Primary School
Suffolk Road, Plaistow
London, E13 0HE
Tel: 020 7476 5146
Fax: 020 73451849
info@grange.newham.sch.uk

Mrs Dellis Smith
Headteacher
B.Ed. (Hons), NPQH

Dear Parents,

Curriculum Newsletter
Spring 1

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Year 3 will be following a unit of work on a theme that focuses on Bronze Age to Iron Age. We will be reading Seasons of Splendour by Madhur Jaffrey, as our main text for English

Our class-reading book is The Twits by Roald Dahl

English	Maths
<p>This term we will be reading Seasons of Splendour by Madhur Jaffrey. Children will learn to:</p> <ul style="list-style-type: none"> • Write a persuasive leaflet using key features of persuasive writing • Write a narrative which includes setting, plot and characters • Write character descriptions focusing on their traits, personality and visual image • Plan writing by discussing writing similar to that which they are planning to write, learning from its structure, vocabulary and grammar; • Draft and publish all work by learning how to edit and improve • In narrative create settings, characters and plot; • Develop creative and imaginative writing by adopting, creating and sustaining a range of roles. 	<p>This term children will be covering a range of topics this term</p> <p>In multiplication and division, children will be learning new written methods to support them multiply or divide 2- digit numbers by a 1-digit number. They will also learn to:</p> <ul style="list-style-type: none"> • To solve 1 step and multi-step multiplication and division word problems • To continue to learn the 3,4 & 8 times tables with increasing fluency <p>In fractions children will:</p> <ul style="list-style-type: none"> • Find and write fractions of a discrete set of objects • Compare and order fractions <p>In time children will:</p> <ul style="list-style-type: none"> • Record and compare time in terms of seconds, minutes and hours • Learn the number of days in a year, a month, and year and in a leap year. <p>In statistics children will:</p> <ul style="list-style-type: none"> • Interpret and present data using: bar charts; pictograms and tables.
Science – Forces	Computing – We are Vloggers
<p>This term children will:</p> <ul style="list-style-type: none"> • Know about and describe how objects move on different surfaces • Know how a simple pulley works and use to one to lift an object • Know how some forces require contact and some do not • Know about and explain how some magnets attract and repel • Predict whether magnets will attract or repel and give a reason 	<p>This unit will enable the children to:</p> <ul style="list-style-type: none"> • gain skills in shooting live video, such as framing shots, holding the camera steady, and reviewing • edit video, including adding narration and editing clips by setting in/out points • understand the qualities of effective video, such as the importance of narrative, consistency, perspective and scene length

RE- How do Hindus celebrate Holi?	PSHE- Healthy Me
<p>This term the questions children will be exploring are:</p> <ul style="list-style-type: none"> • Who do we think 'goodies' & 'baddies' are? • What happens at the Hindu festival at Holi? • What other story is told at Holi? • How does Holi show what Hindu people believe about God? • Can we write a story which teaches the value of not giving up and bring it to life? 	<p>The children will be learning to:</p> <ul style="list-style-type: none"> • Be fit and healthy • How to stay active • How to make healthy choices • How to express their knowledge an attitude towards drugs • How to be safe at home • To respect and appreciate their bodies
Topic	
<p>In history we will extend our learning to the Bronze to Iron Age, children will:</p> <ul style="list-style-type: none"> • Develop a chronologically secure knowledge and understanding of British, local and world history. • Establish clear narratives within and across the periods they study • Note connections, contrasts and trends over time. • Develop the appropriate use of historical terms. • Regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. • Construct informed responses that involve thoughtful selection and organisation of relevant historical information. • understand how our knowledge of the past is constructed from a range of sources 	
Important Information – PE days and Homework	
<ul style="list-style-type: none"> • Indoor PE -Wednesday • Outdoor PE- Thursday <p><u>Homework</u></p> <ul style="list-style-type: none"> • Reading on Bug Club, Handwriting, times tables practice and Mathletics • English, maths and spelling homework goes home on Tuesday and is due back the following Monday. • Your child have been given the year 3/4 statutory spelling list which they will need to practise the selected words each week so they are ready for their weekly spelling test. 	

Many thanks,

Ms Bramble-Wilson