



*Growing the seeds
for lifelong learning*

Grange Primary School
Suffolk Road, Plaistow
London, E13 0HE
Tel: 020 7476 5146
Fax: 020 73451849
info@grange.newham.sch.uk

Mrs D Smith
Headteacher
B.Ed. (Hons), NPQH

Dear Parents,

Curriculum Newsletter
Spring 2

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term!

Our Class reading book is:	
English – The Lion, The Witch and The Wardrobe	Maths –Number, Measure & Statistics
<p>This half term, we will be exploring the story 'The Lion, The Witch and The Wardrobe by C.S Lewis</p> <p>Children will:</p> <ul style="list-style-type: none"> • Show understanding through intonation, tone, volume and action; • Plan and write a persuasive leaflet using the features of persuasive writing • Plan and write a narrative including detailed character descriptions, setting and plot • Express the dilemma faced by a character and suggest a solution • Plan writing by discussing writing similar to that which they are planning to write, learning from its structure, vocabulary and grammar; • Draft and write by composing and rehearsing sentences orally; <p>Develop creative and imaginative writing by adopting, creating and sustaining a range of roles.</p>	<p>This half term, we will be developing our number skills by:</p> <ul style="list-style-type: none"> • Developing fluency in multiplication and division facts up to 12 x 12 • To solve division word problems involving remainders • To recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$ and $\frac{3}{4}$ • Round decimals with 1 decimal place to the nearest whole number • Solve measure and money problems using Fractions and decimals to 2 decimal places <p>In measure they will:</p> <ul style="list-style-type: none"> • To convert between hours and minutes • Estimate, compare and calculate different measures, including pounds and pence • Read, write and convert time between analogue and digital 12- and 24-hour clocks. • Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days <p>When learning about statistics we will:</p> <ul style="list-style-type: none"> - Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs. - Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

Science – Electricity	Computing - We are toy designers
<p>In Science this half term, we will be learning about electricity. We will:</p> <ul style="list-style-type: none"> • Recognise that common appliances run on electricity • Recognise how electricity flows through different circuits • Recognise that the different components of a circuit and the jobs they do • Recognise that electricity can flow more easily through some materials than others. 	<p>In computing this term, we will learn about prototyping an interactive toy. We will:</p> <ul style="list-style-type: none"> • Find out about inputs and outputs. • Plan a toy. • Design a toy in Scratch. • Program a toy simulation. • Test and improve your toy simulation. • Present a toy idea
RE – Why is Easter important to Christians?	PSHE – Healthy Me
<ul style="list-style-type: none"> • What is Easter and why is it celebrated? • What are the symbols associated with Easter and how do they suggest new life? • What is Palm Sunday? • What are the events of the Last Supper and how are the symbolisms used today? • What were the events in the Garden of Gethsemane? • How do Christians remember and celebrate Easter today? • Why is Easter so important to Christians? 	<p>The children will be learning:</p> <ul style="list-style-type: none"> • To recognise how different friendship groups are formed, how I fit into them and the friends I value the most. • To recognise the changing dynamics between people in different groups e.g. leader, follower and understand the role I take in different situations • To understand the facts about smoking and its effects on health, and some of the reasons some people start to smoke. • To understand the facts about alcohol and the effects on health, particularly the liver, and some of the reasons people drink alcohol. • To recognize when people are putting me under pressure and can explain ways to resist this when I want. • To know myself well enough to have a clear picture of what I believe is right or wrong.
Topic – The Romans	
<p>In History, we will continue to learn all about The Romans:</p> <ul style="list-style-type: none"> • To find out who was in Britain when the Romans invaded and learn about their way of life • To explore whom Boudicca was from different points of view. • To find out about the results of Boudicca’s revolt. • To find out about the Roman way of life • To find out what survived from the Roman settlement of Britain. • Making a cross curricular link to DT - to use research and develop design criteria to inform design. • Generate, develop, model and communicate their ideas. • Select from and use a wider range of tools and equipment to perform practical tasks. 	
Important Information – PE days, Homework	
<p><u>PE</u> Monday & Wednesday – Please ensure your child has the correct PE kit including plimsolls or trainers</p> <p><u>Homework</u></p> <ul style="list-style-type: none"> • Reading and times tables practice every day. Please sign your child’s reading journal • English and maths homework goes home on a Tuesday and is due back the following Monday. • 	<p><u>Educational visits:</u> To be notified</p>

Many thanks
Ms. Morrison-Porter