



**Growing the seeds  
for lifelong learning**

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**Nursery Curriculum Newsletter**  
**Summer Term 1**

Dear Parents,

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Nursery will be following a unit of work on a theme that focuses on 'Traditional tales'.

During this unit, we will focus on:

Our class reading books this term will be –

- The Little Red Hen
- The Ugly Duckling
- Little Red Riding Hood

We will also be looking at a variety of non-fiction texts to support our love of reading.

Communication, Language and Literacy	Personal, Social and Emotional
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>*to focus attention- listen or do, but can shift own attention</li> <li>*to follow directions</li> <li>*to understand <i>who, what, where</i> in simple questions</li> <li>*to show understanding of prepositions such as <i>under, on top, behind</i> by carrying out an action or selecting the correct picture</li> <li>*to use language as a powerful means of sharing feeling, experiences and thoughts</li> <li>*to hold a conversation, jumping from topic to topic</li> <li>*to begin using more complex sentences to link thoughts</li> <li>*to handle books carefully, holds them the correct way and turns pages</li> <li>*to begin to be aware the way stories are structured</li> <li>*to give meaning to marks as they draw or paint</li> <li>*to ascribe meaning to marks that they see in different places</li> </ul>	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>*to initiate play, offering cues to peers to join them</li> <li>*to demonstrate friendly behaviour, initiating conversation and forming good relationship with peers and familiar adults</li> <li>*to be more outgoing towards unfamiliar people and more confident in new social situations</li> <li>*to be confident to talk to other children when playing, and communicate freely about own home and community</li> <li>*to show understanding and to cooperate with some boundaries and routines</li> <li>*to inhibit own actions and behaviours (stop themselves from doing something they shouldn't do)</li> </ul>
Maths	Understanding the World
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>*to show curiosity about numbers by offering comments and asking questions</li> <li>*to show interest in number problems</li> <li>*to show interest in representing numbers</li> <li>*to show interest and awareness of similarities of shapes in the environment</li> <li>*to use shapes appropriately for tasks and begin to talk about shapes of everyday objects: round, tall, thin, etc.</li> </ul>	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>*to begin to have their own friends</li> <li>*to show interest in different occupations and ways of life</li> <li>*to talk about some of the things they have observed such as plants, animals, natural and found objects</li> <li>*to develop and understanding of growth, decay and changes over time</li> <li>*to know how to operate simple equipment</li> <li>*to show interest in technological toys with knobs and pulleys or real objects such as cameras or mobile phones</li> </ul>
Physical	Expressive Arts and Design
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>*to stand momentarily on one foot when shown</li> <li>*to catch and throw a large ball</li> <li>*to experiment with different ways of moving</li> <li>*to jump off an object and land appropriately</li> <li>*to understand that equipment and tools have to be used safely</li> <li>*to manage washing and drying hands</li> <li>*to dress with help</li> </ul>	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>*to tap out simple rhythms</li> <li>*to use lines to enclose space and begin to use shapes to represent objects</li> <li>*to develop preference for forms of expression</li> <li>*to engage in imaginative role-play based on own first-hand experience</li> </ul>

Important Information – PE days, Educational Visits, Homework Learning Task

PE

The children will continue with football coaching with our school sports lead weekly.

Homework Learning Tasks

Pencil control/Phonics and maths homework will be sent home every Tuesday and needs to be returned on **Monday**. The children will also have a reading book sent home weekly.

Nursery rhymes/songs

It is important at this young age that the children are exposed to lots of language and singing can help with this. We will send home a Nursery rhyme/song sheet based on the terms theme, we will practise these songs in Nursery and ask that you also practise at home. At the end of each half term we will perform these songs as a class, to our Parent//Carers, either virtually or outdoors.

Educational Visit

Due to Covid restrictions, we will not be having an educational visit again this half term, however we are hoping to do a local walk and will inform you before this happens.

Reminders

Please ensure that your child is wearing suitable footwear and are not wearing their 'best' clothes, as Nursery activities can be messy. **Please also label all clothing and bring a spare set of clothing daily.**

As the weather is changing, please ensure that on sunny days your child is wearing sun cream before they arrive.

By the end of the unit, it is hoped that your child would have achieved all of their learning targets. If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks,  
The Nursery Team