



*Growing the seeds
for lifelong learning*

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Dear Parents,

Curriculum Newsletter
Summer Term 1

Welcome to Summer 1, at Grange Primary School. We have lots of exciting learning ready for your children! Whole class reading book is Fantastic Mr. Fox by Roald Dahl and Dread Cat by Michael Rosen.

Our core English texts are: Where the Wild Things Are by Maurice Sendak and Lost and Found by Oliver Jeffers.

English	Maths
<p>Reading</p> <ul style="list-style-type: none"> To engage children with a story with which they will empathise. To explore themes and issues, and develop and sustain ideas through discussion, enabling children to make connections with their own lives. Retell a story in sequence Discuss the sequence of events in books and how items of information are related become increasing familiar with and retell a wide range of stories draw inferences on the basis of what is being said and done listen to, discuss and express views about learning to appreciate rhymes and poems become very familiar with key stories and consider their particular characteristics discuss the significance of the title and events <p>Writing</p> <ul style="list-style-type: none"> To write in role in order to explore and develop empathy for a character. To write with confidence for real purposes and audiences. To write a non-chronological report. To write an alternative ending. <p>Writing Outcomes</p> <ul style="list-style-type: none"> Publish diary Write fantasy story Publish descriptive setting Write letter <p>Write report</p> <p>Grammar</p> <ul style="list-style-type: none"> Plurals using -s or -es Full stops and capital letters Joining words and clauses using 'and' Sequencing sentences Exclamation and questions 	<p>Number - Number and Place Value</p> <ul style="list-style-type: none"> Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number Count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers Given a number, identify one more and one less <p>Addition and Subtraction</p> <ul style="list-style-type: none"> Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs and relate additive expressions and equations to real-life contexts. Develop fluency in addition and subtraction facts within 20. Represent and use number bonds and related subtraction facts within 20 Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts, including recognising odd and even numbers. Add and subtract one-digit and two-digit numbers to 20, including zero <p>Word Problems Including Addition & Subtraction</p> <p>Money -Including Addition & Subtraction</p> <ul style="list-style-type: none"> To identify standard UK coins and note and write their names. To count notes in sequence of 5 and 10; to recognise the value of the notes by appearance. To count coins in sequences of their value; to recognise the value of coins by appearance.

<p style="text-align: center;">Science –Changing Seasons</p>	<p style="text-align: center;">Computing – We Are Painters-</p>
<p>In this unit children will learn:</p> <ul style="list-style-type: none"> ● To name and describe the four seasons. ● To know that tools are used to gather information about the weather. ● To present data using a graph. ● To understand there are different types of cloud. ● To understand that weather forecasts help people to prepare for different kinds of weather. ● To understand that certain types of weather can be dangerous. ● To identify and describe seasons and weather. 	<p>In this unit children will learn:</p> <p style="text-align: center;">In this unit children will learn to:</p> <ul style="list-style-type: none"> ● Use the web safely to find ideas for an illustration. ● Select and use appropriate painting tools to create and change images on the computer. ● Understand how this use of ICT differs from using paint and paper. ● Create an illustration for a particular purpose. ● Know how to save, retrieve and change their work. ● Reflect on their work and act on feedback received.
<p style="text-align: center;">RE–Family and Identity</p>	<p style="text-align: center;">PSHE – Relationships</p>
<ul style="list-style-type: none"> ● Thinking and reflecting on what it means to be special. ● Learning about special religious objects you find in a religious and non-religious home. ● Finding out about Shabbat and how this is celebrated in a Jewish home, using a mystery bag, food and drink, films and a puppet. ● Investigate how Hindu brothers and sisters care for one another and show their love. ● Consider forgiveness and how this is important for families to live together well through a Bible story that Jesus told. ● Create a picture of their own family celebrating a special time 	<ul style="list-style-type: none"> ● To identify member of my family and understand that there are different types of families. ● To identify what being a good friend means to me. ● To know the appropriate ways of physical contact to greet my friends and I know which ways I prefer. ● I know who can help me in the school community. ● I can recognise my qualities as a person and a friend. ● I can tell you why I appreciate someone who is special to me.
<p style="text-align: center;">Topic – Where do I live?</p>	
<p>Geography:</p> <ul style="list-style-type: none"> ● To be able to name the seven continents of the world and locate the UK on a world map. ● To be able to identify the countries and capital cities of the UK. ● To be able to identify features and characteristics of the countries of the UK. ● To explore the town we live in. ● To be able to describe where you live. 	
<p style="text-align: center;">Important Information</p>	
<p><u>Homework and Reading Journals</u></p> <p>Homework is given out on Tuesday and must be returned on Monday. Please continue to support your child to complete their homework but don't do it for them.</p> <p>Children are expected to read every day for up to 15minutes and we would ask that parents/carers write a comment and sign the reading records.</p> <p>Your child will also be given spellings to practice in preparation for the spelling test at the end of the week.</p>	<p><u>PE Days</u></p> <p>PE –Wednesday and Friday</p> <p>All children to have a named drawstring bag with their P.E clothing (named) in school.</p> <p><u>Educational Visit</u></p> <p>Local Walk</p>

Many thanks,

Year 1 Team