



*Growing the seeds
for lifelong learning*

Grange Primary School
Suffolk Road, Plaistow
London, E13 0HE
Tel: 020 7476 5146
Fax: 020 73451849
info@grange.newham.sch.uk

Mrs. D Smith
Headteacher
B.Ed. (Hons), NPQH

Dear Parents,

Curriculum Newsletter
Summer Term 1

Welcome to Summer Term 2 at Grange Primary School. We have lots of exciting learning ready for your children! Year 2 will be following a Historical unit of work on a theme that focuses on 'Around the world'.

English	Maths
<p>Reading:</p> <ul style="list-style-type: none"> Develop pleasure in reading, motivation to read, vocabulary and understanding by: <ul style="list-style-type: none"> - Being encouraged to link what they read or hear read to their own experiences - Discussing the sequence of events in books and how items of information are related - Being introduced to non-fiction books that are structured in different ways - Recognizing simple recurring literary language in stories and poetry Understand both the books they can already read accurately and fluently and those they listen to by: <ul style="list-style-type: none"> - Predicting what might happen on the basis of what has been read so far <p>Writing:</p> <ul style="list-style-type: none"> Develop positive attitudes towards and stamina for writing by: <ul style="list-style-type: none"> Writing narratives about personal experiences and those of others (real and fictional) Writing for different purposes Consider what they are going to write before beginning by: <ul style="list-style-type: none"> Planning or saying out loud what they are going to write about Encapsulating what they want to say, sentence by sentence Make simple additions, revisions and corrections to their own writing by: <ul style="list-style-type: none"> Re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form <p>Spoken Language:</p> <ul style="list-style-type: none"> Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings; Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments Participate in discussions, presentations, performances, role-play, improvisations and debates. 	<p>Volume</p> <ul style="list-style-type: none"> To be able to compare and order volume and record the results using $>$, $<$ and $=$ To compare the volume of water using non-standard units of measurement. To be able to measure volume in litres and determine whether an amount is more than, less than or equal to a litre. To be able to measure and compare volume in millilitres. To be able to solve word problems on volume of water in litres, involving addition and subtraction. <p>Geometry:</p> <ul style="list-style-type: none"> To identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces To 2-D shapes on the surface of 3-D shapes To compare and sort common 2-D and 3-D shapes and everyday objects. <p>Time:</p> <ul style="list-style-type: none"> To be able to tell time to five minutes using 'quarter past' and 'quarter to'. To be able to draw hands on an analogue clock to show the correct time. To be able to find the end time given the start time and the duration in 30-minute and hourly intervals. To be able to find the duration of time to 5-minute intervals given the start time and the end time. <p>Addition and Subtraction:</p> <ul style="list-style-type: none"> To add 1-digit numbers to a 2-digit number resulting in renaming of ones. To be able to add two 2-digit numbers, with renaming of ones. To be able to add three single-digit numbers. To be able to subtract tens by recognising its relationship to subtracting ones. To be able to subtract a 1-digit number from a 2-digit number with renaming. To be able to subtract a 2-digit number from another 2-digit number with renaming.

<p align="center">Science – Animals including Humans</p>	<p align="center">Computing – Simple Algorithms</p>
<ul style="list-style-type: none"> • Notice that animals, including humans, have offspring which grow into adults • Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) • Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. • Pupils will be introduced to the basic needs of animals for survival, as well as the importance of exercise and nutrition for humans. • They will be introduced to the processes of reproduction and growth in animals. 	<ul style="list-style-type: none"> • Write questions in a mind map. • 2 Add information to your mind map. • 3 Use Google to search for information. • 4 Use other search engines and Simple Wikipedia to search for information. • 5 Create a presentation. • 6 Give your presentation to the class
<p align="center">RE – Creation of the World</p>	<p align="center">PSHE –</p>
<ul style="list-style-type: none"> • 1. What is the meaning of Creation? • 2. What stories do Jews, Christians and Muslims tell about how the world began? • 3. What stories do Jews and Christians tell about how the world began? (Adam and Eve) • 4. How do Christians try to look after the world? • 5. What stories do Hindu's tell about how the world began? • 6. How do you think the world began? 	<ul style="list-style-type: none"> • Know how to make friends • Try to solve friendship problems when they occur • Help others to feel they are part of a group • Show respect in how they treat others • Know how to treat themselves and others if upset or hurt • Know and show what makes a good relationship
<p align="center">Topic – Around the World</p>	
<p>Geography:</p> <ul style="list-style-type: none"> • To be able to locate Europe on a world map and identify some of its countries and features. • To be able to locate Asia on a world map and explore the features and characteristics of China. • To be able to locate Australia on a world map and identify some of its features and characteristics. • To be able to locate Africa on a world map and explore the features and characteristics of Kenya. • To be able to identify North America on a world map and explore the characteristics and features of the USA. • To be able to locate South America on a world map and explore the features and characteristics of Brazil. • To be able to locate Antarctica on a world map and identify some of its features and characteristics. 	
<p align="center">Important Information</p>	
<p><u>Homework and Reading Journals</u> Given out on Tuesday and collected in on the following Monday.</p> <p><u>Educational Visits</u> TBA</p>	<p><u>PE Days</u> Indoor PE – Tuesday Outdoor PE – Wednesday All children to have a named drawstring bag with their P.E kit on the day.</p>

By the end of the unit, it is hoped that your child will have achieved all of their learning targets. If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks

Mrs. C Greenidge