



*Growing the seeds
for lifelong learning*

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Dear Parents,

Curriculum Newsletter
Summer 1

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Year 3 will be following a unit of work on a theme that focuses on Continents, people and places in Geography. We will be reading *The Iron Man* by Ted Hughes, as our main text for English.

Our class-reading book is *The Ghost of Grania O'Malley* by Michael Morpurgo.

English	Maths
<p>This term we will be reading <i>Iron Man</i> by Ted Hughes. Children will learn to plan their writing by:</p> <ul style="list-style-type: none"> • Discussing writing similar to their own compositions • draft and compose personal recounts for example eye witness and diary • Pupils will have opportunity to write in non-narrative forms for example persuasive writing and poetry • They will continue to use simple organisational devices for example, headings and sub-headings • Discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar • Spelling and handwriting <p>Grammar: The learning will be focused on</p> <ul style="list-style-type: none"> • Adjectives and adverbs to describe • frontal adverbials • Punctuation- question marks, exclamation marks • Similes and metaphors • The progressive form of the present and past tenses • Revise expanded noun phrases 	<p>This term children will be covering a range of topics this term</p> <ul style="list-style-type: none"> • add and subtract numbers mentally, including: • a three-digit number and 1s, 10's and 100's • add and subtract numbers with up to 3 digits, using formal written methods of column addition and subtraction • estimate the answer to a calculation and use inverse operations to check answers • solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction <p>Multiplication and Division</p> <ul style="list-style-type: none"> • recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables • solve problems, including involving multiplication and division <p>Statistics</p> <ul style="list-style-type: none"> • interpret and present data using bar charts, pictograms and tables • solve one-step and two-step questions using information presented in scaled bar charts and pictograms and tables
Science – Forces	Computing – We are communicators
<p>This term children will:</p> <ul style="list-style-type: none"> • Know about and describe how objects move on different surfaces • Know how a simple pulley works and use to one to lift an object • Know how some forces require contact and some do not • Know about and explain how some magnets attract and repel • Predict whether magnets will attract or repel and give a reason 	<p>This unit will enable the children to:</p> <ul style="list-style-type: none"> • Develop a basic understanding of how email works. • Gain skills in using email • Be aware of broader issues surrounding email, including 'netiquette' and online safety. • Work collaboratively with a remote partner. • Experience video conferencing.

RE- How are symbols and sayings important in religion?	PSHE- Relationships
<p>This term the questions children will be exploring are:</p> <ul style="list-style-type: none"> • Children will be taught to apply their knowledge about religion to 21st century living. • Create my own piece of art • Explain my choices with reference to a specific religion • Use and connect key R.E. vocabulary • Express my point of view 	<p>The children will be learning to:</p> <ul style="list-style-type: none"> • Family roles and responsibilities • Friendship • Keeping myself safe • Being a global citizen • Celebrating relationships
Topic	
<p>In geography we will extend our learning to countries of the world:</p> <ul style="list-style-type: none"> • to identify the continents of the world. • to locate countries on a world map • to find out about some of the key geographical features of each continent • to locate major capital cities of the world • to use a variety of sources to identify human and physical features in a particular country. 	
Important Information – PE days and Homework	
<ul style="list-style-type: none"> • Indoor PE -Tuesday • Outdoor PE- Thursday <p><u>Homework</u></p> <ul style="list-style-type: none"> • Reading on Bug Club, Handwriting, times tables practice and Athletics • English, maths and spelling homework goes home on Tuesday and is due back the following Monday. • Your child have been given the year 3/4 statutory spelling list which they will need to practise the selected words each week so they are ready for their weekly spelling test. 	

Many thanks,

Year 3 Team