



*Growing the seeds
for lifelong learning*

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Dear Parents,

Curriculum Newsletter
Summer 1

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term!

Our Class reading book is: My brother is a superhero by David Solomons	
English –	Maths – Number & Geometry
<p>This half term, we will be exploring Myths and Legends as well as looking at 'Off by heart Poems to Remember.'</p> <p>Children will:</p> <ul style="list-style-type: none"> • Show understanding through intonation, tone, volume and action; • Identify and discuss themes in a myth before • Choosing a myth and writing about the themes. • writing their own myth in the form of a narrative - including detailed character descriptions, setting and plot • Explore and express dilemma through a letter comparing two legends before creating their own letter from a character and publishing their comparison. • Plan writing by discussing writing similar to that which they are planning to write, learning from its structure, vocabulary and grammar; • Draft and write by composing and rehearsing sentences orally; • Revising poetic features and look at performance poetry before writing their own poem based on one they have read. • Writing and performing poetry before choosing a poem of their choice and writing a similar poem in the same style. <p>Within their writing, children will use a range of grammar and punctuation as well as focusing on:</p> <ul style="list-style-type: none"> • Consolidating use of present perfect tense. • Consolidating use of coordinating and subordinating conjunctions. • Spelling homophones • Revising poetic devices • Using adverbials and fronted adverbials 	<p>This half term, we will be developing our number skills by:</p> <ul style="list-style-type: none"> • Develop our fluency in adding and subtracting numbers as well as with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate • We will also look at a range of strategies to solve addition and subtraction two-step problems in contexts, deciding which operations and methods to use and why. • We will use estimation and the inverse operations to check answers to a calculation. • Develop our multiplication and division facts for multiplication tables up to 12 x 12 • We will use place value, known and derived facts to multiply and divide mentally as well as • multiply two-digit and three-digit numbers by a one-digit number using formal written layout • We will also look at a range of strategies and methods to solve multiplication and division two-step problems. <p>In Geometry we will:</p> <ul style="list-style-type: none"> • Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes • Identify acute and obtuse angles and compare and order angles up to 2 right angles by size • Identify lines of symmetry in 2-D shapes presented in different orientations • Complete a simple symmetric figure with respect to a specific line of symmetry. • Describe positions on a 2-D grid as coordinates in the first quadrant • Describe movements between positions as translations of a given unit to the left/right and up/down • Plot specified points and draw sides to complete a given polygon.

Science – Electricity	Computing - We are toy designers
<p>In Science this half term, we will continue learning all about electricity. We will:</p> <ul style="list-style-type: none"> • Recognise that common appliances run on electricity • Recognise how electricity flows through different circuits • Recognise that the different components of a circuit and the jobs they do • Recognise that electricity can flow more easily through some materials than others. 	<p>In computing this term, we will learn about prototyping an interactive toy. We will:</p> <ul style="list-style-type: none"> • Find out about inputs and outputs. • Plan a toy. • Design a toy in Scratch. • Program a toy simulation. • Test and improve your toy simulation. • Present a toy idea
RE – Why is the Bible a special book?	PSHE – Relationships
<p>The children will be learning:</p> <ul style="list-style-type: none"> • What do we know about the Bible and what makes it special? • What is in the Bible? • What can we learn from the story of Joseph? • How do Christians use the Bible in church and in the home and elsewhere? • What inspires and guides me in my life? 	<p>The children will be learning:</p> <ul style="list-style-type: none"> • To identify the web of relationships that I am a part of, starting from those closest to me and including those more distant. • To identify someone I love and express why they are special to me and talk about the feeling of loss. • To understand that we can remember someone even if we do not still see them. • I can explain different points of view on an animal rights issue. • To understand how someone feels when they love a special pet. • To show love and appreciation to those who are special to me and know that I am loved and appreciated.
Topic – In the Desert	
<p>In Geography, we will continue to learn all about The Desert:</p> <ul style="list-style-type: none"> • To find out what deserts are and where in the world they are located. • To investigate the weather and climate of deserts • To find out about desert formations • To find out how deserts are used by humans • To find out about people who live in deserts • To find out about the causes and effects of desertification. To find out about the causes and effects of desertification. 	
Important Information – PE days, Homework	
<p><u>PE</u> Monday & Tuesday – Please ensure your child has the correct PE kit including plimsolls or trainers</p> <p><u>Homework</u></p> <ul style="list-style-type: none"> • Reading and times tables practice every day. Please sign your child's reading journal • English and maths homework goes home on a Tuesday and is due back the following Monday. 	<p><u>Educational visits:</u> To be notified</p>

Many thanks
Ms. Morrison-Porter