



*Growing the seeds
for lifelong learning*

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Dear Parents,

Year 6 Curriculum Newsletter
Summer 1

Our class reading book this term will be – Macbeth

English	Maths
<p><u>Writing goals</u> We will...</p> <ul style="list-style-type: none"> • Write a diary entry to convey characters thoughts and feelings • write a monologue as Lady Macbeth and Macbeth • use the witches spell as inspiration to write instructions of our own • use figurative language and the five senses to create atmosphere • include semi colons to join main clauses • use a range of adventurous adjectives, adverbials and subject-specific vocabulary <p>Poetry</p> <ul style="list-style-type: none"> • Compare rap poems • perform their own compositions, using appropriate intonation, volume, and movement so that meaning is clear <p><u>Grammar and Spelling</u> We will be learning about ...</p> <ul style="list-style-type: none"> • Word class • Using semi-colons for list • Replacing simple verbs with powerful verbs • Using conjunctions to create compound and complex sentences • Revise - demarcating sentences using capital letters, full stops, exclamation or question marks at the end. 	<p><u>Statistics:</u> To calculate the average (mean) of sets of values and apply this to problems. To show information on graphs using tables and pie charts and line graphs. To answer questions about the information represented in pie charts and line graphs.</p> <p><u>Position and direction:</u> To identify, describe and represent the position of a shape To describe positions on the full coordinate grid (all four quadrants) To reflect or translate shapes, using the appropriate language.</p> <p><u>Geometry (properties of shapes):</u> To draw 2D shapes using given dimensions and angles To recognise, describe and build simple 3D shapes, including making nets To compare and classify geometric shapes based on their properties</p>
<p><u>Science – Evolution and inheritance</u></p> <p>To recognise that characteristics are passed from parents to offspring To be able to explore the evidence for evolution. To understand that animals can change over time. To explain how a chosen animal has adapted to its habitat. To be able to write a biography of a famous scientist.</p>	<p><u>Computing – We are Travel Writers</u></p> <ul style="list-style-type: none"> • Research a location online using a range of resources appropriately. • Understand the safe use of mobile technology, including GPS. • Capture images, audio and video while on location. • Showcase shared media content through a mapping layer

RE- This term our RE topic is: Art in Christianity	PSHE- This term our topic is Healthy Me
<p>This unit focuses on some of the ways in which music, art and drama are used to express aspects of faith. They will ask questions such as:</p> <ul style="list-style-type: none"> • How do people express their faith through art? • How can colour express religious ideas or feelings? • How is sculpture used in religion? • How music might is used as worship? • How might drama express faith? • What is similar and different about Christian arts to other religions? 	<p>Children will learn how to make healthy choices about smoking and alcohol; learn how to keep themselves calm in an emergency; reflect on their own body image and know how important it is that this is positive; learn to respect and accept who they are; and learn that it is important to keep themselves motivated to be healthy and happy</p>
Topic - This term's topic is Britain changed since 1948?	
<p>Children will learn :</p> <ul style="list-style-type: none"> • To identify some of the main changes in Britain since 1948 and to identify key characteristics of different decades. • To identify similarities and differences between types of sources of information available in different periods in the past. • To find out some of the main events of the 1950s and to investigate what life was like during this period. • To find out about some of the main events of the 1960s and to investigate what life was like in Britain during this period. • To find out about some of the main events of the 1970s and to investigate what life was like in Britain during this period. 	
Important Information – PE days and Homework	
<p>PE- PE lessons take place on Tuesday and Wednesday. Pupils can bring their PE kit and trainers in a drawstring bag which they can leave at school. Each half term the kit can be taken home to be washed.</p> <p>Spanish - Your child is learning Spanish in weekly lessons (every Tuesday).</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> • Homework is given out on TUESDAY and due in the following MONDAY. • Please support your child in finding a time to read daily to help improve their fluency and accuracy and ensure that they complete their reading journal (the green and orange booklet). 	

Many thanks,

Mrs Farrell