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Reception Curriculum Newsletter
Autumn Term 1

Dear Parents,

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Nursery and Reception will be following a unit of work on a theme that focuses on 'People who help us'.

During this half term, we will focus on:

Our class reading books this term will be –

- I don't want to go to hospital
- Mog and the V-E-T
- The Jolly Postman

We will also be reading a variety of non-fiction texts to help us explore more about people who help us.

Communication and Language	Personal, Social and Emotional
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> *To know and understand how to listen carefully and why listening is important. *To know and talk about the school rules and how they help to keep us happy and safe. *To be able to engage in story times. *To be able to listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions. *To be able to talk about and describe themselves and their families. *To know and talk about the different people who help us in the community. (Police, fire brigade, Dr and Nurses) *To know and talk about some influential figures from the past who have helped us such as Mary Seacole, Florence Nightingale. *To know and be able to use the new vocabulary taught in Topic in discussions and play. 	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> *To be able to talk about how to stay safe. *To be able to see themselves as a valuable individual. *To be able to build constructive and respectful relationships, demonstrating how to be a good friend. *To know what to do if they are feeling worried about something. *To be able to work and play cooperatively and take turns with others.
Maths	Understanding the World
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> *To recite numbers. *To recognise numbers. *To count objects. *To find more or less. *To compare numbers. *To say how many are in a set. 	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> *To be able to talk about members of their immediate family and community. *To be able to talk about themselves in the past when they were younger and make sense of their family history. *To know, name and describe people who are familiar to them. *To be able to draw information from a simple map for their local area. *To be able to talk about members of their immediate family and community. *To be able to talk about the lives of people around them and their roles in society both in the present and past.

Physical	Expressive Arts and Design
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> *To be able to move confidently in different ways. *To know, revise and refine the fundamental movement skills they have already acquired rolling, crawling, walking, jumping, running, hopping, skipping, and climbing. *To develop fine motor-skills-holding pencil correctly, using scissors etc. *To be able to experiment with wide range of small equipment learning some degree of control. *To know and be able to talk about different factors that support their overall health, regular physical activity, healthy eating, teeth brushing. *To know and be able to talk about different factors that support their overall wellbeing; sensible amounts of 'screen time', having a good sleep routine, being a safe pedestrian. 	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> *To know a range of songs related to themselves and their communities. *To be able to explore what happens when they mix colours. *To draw and paint pictures of their families and people in the community who help us. *To be able to develop storylines in their pretend play. *To be able to play with others during role-play who are engaged in the same theme. *To create simple representations of events, people and objects.
Literacy	
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> *To be able to correctly form the graphemes and say the phonemes to match. *To begin to be able to blend some CVC words. *To begin to know some tricky red words. *To be able Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary. *To be able anticipate (where appropriate) key events in stories. *To hear and write the initial sounds in words. *To say what has been written. 	
Important Information – PE days, Educational Visits, Home Learning Task	
<p><u>PE</u> All children will continue with weekly football coaching with our school sports lead.</p> <p><u>Home Learning Tasks</u> Pencil control/Phonics and maths homework will be sent home every Tuesday and needs to return on Mondays. Your child will also have a reading book sent home weekly, as well as loaning a book from the school library.</p> <p><u>Educational Visit</u> We are hoping to have a visit from the local fire station.</p> <p><u>Reminders</u> Please ensure that your child is wearing the correct uniform. Please also label all clothing. Please make sure your child has a labelled water bottle with them every day. As the weather is changing, it is advisable to provide your child with a warm coat, hat, scarf and gloves as we go outside daily.</p>	

By the end of the unit, it is hoped that your child would have achieved all of their learning targets. If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks,
The Reception Team