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Dear Parents,

Curriculum Newsletter
Autumn Term 1

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your child this term!

Our Class Reader is Anancy and Mr. Dry-Bone

This term we will be concentrating on – Fiction and Poetry.	
English	
<p>Reading</p> <ul style="list-style-type: none"> • Apply phonic knowledge and skills as the route to decode words. • Read accurately by blending sounds in unfamiliar words. • Read aloud accurately books that are consistent with their developing phonic knowledge. • Develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to and discussing a wide range of poems and stories. • Begin to identify basic similarities and differences between their own experience and that of story characters. • To answer 'how' and 'why' questions about what they have read. 	<p>Writing</p> <ul style="list-style-type: none"> • Understand which letters belong to which handwriting 'families' • Use finger spaces to separate words. • Write sentences by: composing a sentence orally before writing it. • Write sentences by: sequencing sentences to form short narratives. • Use capital letter and full stops. • Join words and clauses by using the word 'and'. • Write poems in the style of those read.
Maths	
<p><u>Number</u></p> <ul style="list-style-type: none"> • Count beyond 20 forwards and backwards. • Count forward in multiples of 2, 5 and 10. • Read and write numbers in numerals and words to 20. • Identify and represent numbers using objects and pictorial representations including the number lines. • Identify numbers that are greater, less and equal to. • Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs. • Develop fluency in addition and subtraction facts within 10. • Add and subtract one-digit and two-digit numbers to 20, including zero • Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations. 	<p><u>Fractions</u></p> <ul style="list-style-type: none"> • Recognise, find and name a half as one of two equal parts. • Recognise, find and name a half of an object. • Recognise, find and name a half shape. • Recognise, find and name a half of quantities. <p><u>Measures</u></p> <ul style="list-style-type: none"> • Sequence events in chronological order using language (for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening) • Recognise and use language relating to dates, including days of the week, weeks, months and years. • Compare and describe lengths and heights (for example, long/short, longer/shorter, tall/short, double/half).

Science – Plants	Computing – We Are Painters- Illustrating An E-Book
<p>During this unit, the children will:</p> <ul style="list-style-type: none"> • Be able to name a variety of different plants (including deciduous and evergreen trees). • Understand and describe how plants are suited to different habitats. • Understand and describe the structure of plants including leaves, flowers (blossom), petals, fruit, roots, bulb, seed, trunk, branches and stem. 	<p>During this unit, the children will:</p> <ul style="list-style-type: none"> • Use the web safely to find ideas for an illustration. • Select and use appropriate painting tools to create and change images on the computer. • Understand how this use of ICT differs from using paint and paper. • Create an illustration for a particular purpose. Know how to save, retrieve and change their work. • Reflect on their work and act on feedback received.
RE- Hinduism	PSHE- Being Me In My World
<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> • How can belonging help us through the journey of life? • What is karma? • Who is Brahman? • Who was Krishna? • How can puja help a Hindu lead a good life? • What does the Aum (Om) symbol mean? 	<p>During this unit, the children will:</p> <ul style="list-style-type: none"> • Help others to feel welcome. • Make our school community a better place. • Think about everyone’s right to learn. • Care about other people’s feelings. • Work well with others
Topic- Within Living Memory - What contributions have Black Britons made on British Society?	Art/DT
<ul style="list-style-type: none"> • To learn about the history of contributions made by significant Black Britons. • To investigate what sources we might use to find out about contributions Black Britons have made. • To investigate what it was like for Black Britons in the past. • To find out more by research. • To select from evidence and record what we have learnt. 	<ul style="list-style-type: none"> • To know about African Masks and be able to create a Title page • To be able to create their own African pattern • To be able to cut paper shapes to form a pattern. • To be able to create their own paper weave. • To be able to create different textures • To be able to design their own African Mask idea • To be able to create their mask using techniques learnt so far and evaluate their work
Important Information	
<p>PE – Wednesday and Friday are PE days. Please ensure your child has their full kit each on those days. All children will need to have a named drawstring bag with their P.E clothing (named) in school.</p> <p>Music – Weekly lessons on a Monday.</p> <p>Spanish – Your child is learning Spanish in weekly Spanish lessons (every Tuesday)</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> • Homework is given out on Tuesday and due in the following Monday. • Weekly spellings are handed out Tuesday and tested on the following Monday • Does your child know their number bonds within 20? Rehearse them using: Mathletics and free online games. <p>Please listen to your child read daily to help improve their fluency and accuracy.</p> <ul style="list-style-type: none"> • Educational visits will resume soon – further information to follow 	

If you have any comments or questions about your child’s learning, please do not hesitate to get in touch.

Many thanks

Ms. Choppy and Ms. Mohiuddin