



Grange Primary School
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Dear Parents,

Curriculum Newsletter
Autumn 1

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Year 2 will be following a unit of work on 'The Achievements of Black Britons'.

During this unit, we will focus on:

English	Maths
<p>The Black Hat – Film Unit & Poems about Family / A Caribbean Dozen</p> <p>Composition Focus:</p> <ul style="list-style-type: none"> • To write a setting description • To identify the features of a diary • To create their own hat creatures, using these to publish detailed descriptions • To recite and perform poetry • To write their own poems • To identify features of a biography • To publish a biography of a poet <p>Grammar Focus:</p> <ul style="list-style-type: none"> • To recap the use of adjectives • To recap the use of verbs • To recap the use of capital letters and full stops • To use nouns and similes when writing poetry • To use simple past tense when writing biographies <p>Reading / Phonics:</p> <ul style="list-style-type: none"> • To continue to apply phonetic knowledge and skills to develop fluency in reading • To read accurately by words of two or more graphemes taught so far, including alternative sounds. • Read most words quickly and accurately, without the help of phonetic blending, to help develop recognition and fluency. • Reread books to build up their fluency and confidence in word reading. 	<p>Number and Place Value:</p> <ul style="list-style-type: none"> • To count in steps of 2, 3, and 5 from 0, and in tens, from any number; forwards or backwards • Recognise the place value of each digit in a two-digit number (tens and ones) • Compose and decompose two-digit numbers using standard and non-standard partitioning • Identify, represent and estimate numbers using different representations, including using a number line <p>Addition and Subtraction:</p> <ul style="list-style-type: none"> • To solve problems with addition and subtraction using concrete objects and pictorial representations, including those involving number, quantities and measures. • To secure fluency in addition and subtraction facts within 10, through continued practice. • Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. <p>Multiplication and Division:</p> <ul style="list-style-type: none"> • Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers • Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables • Relate grouping problems where the number of groups is unknown to multiplication equations with a missing factor, and to division equation • Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (×), division (÷) and equals (=) signs <p>Money:</p> <ul style="list-style-type: none"> • Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value • Find different combinations of coins that equal the same amounts of money

Science	Computing
Living Things and their habitats <ul style="list-style-type: none"> • To understand things that are alive and things that are not alive • To understand and explore micro-habitats • To understand why creatures live in certain habitats • To know the importance of a food chain • To design a bug hotel • To make a bug hotel 	Animations <ul style="list-style-type: none"> • To plan instructions and try them out • To work out how to get from the Earth to the Moon and then on to Mars • To work with the Scratch programme • To use Scratch to programme their spaceship • To write a programme on scratch – then debug it • To move their sprite from the Earth to the Moon and then onto Mars
RE	PSHE
Food and Fasting <ul style="list-style-type: none"> • 1. What is fasting and why do people do it? • 2. How would I feel if I had to go without food? • 3. Why do Muslim people fast in Ramadan? • 4. What special food do Muslim people share at Eid? • 5. Why do Christian people fast in Lent? • 6. What do Christians do before Lent starts? • 7. Should we all fast 	Being me in my world <ul style="list-style-type: none"> • To identify some of my hopes and fears for this year. • To understand my rights and responsibilities for being a member of my class and school. • To listen to other people and contribute my own ideas about rewards and consequences. • To recognise the choices I make and understand the consequences.
Topic	ART/DT
History <ul style="list-style-type: none"> • To research significant Black Britons • To study the life of significant Black Britons to create a report on • To create a timeline of the life of a significant Black Briton • To research Black Olympic athletes 	<ul style="list-style-type: none"> • To know about African Masks and be able to create a Title page • To be able to create their own African pattern • To be able to cut paper shapes to form a pattern. • To be able to create their own paper weave. • To be able to create different textures • To be able to design their own African Mask idea • To be able to create their mask using techniques learnt so far and evaluate their work
Additional Information	
<p><u>Homework</u> Given out on Tuesday to be returned the following Monday. Spellings will be included with your child's homework. You can help by testing them each day.</p> <p>Reading is a big focus for our school. Listening to your child read for up to 15 minutes each day will help their fluency and understanding. Please record their reading habits in their reading record and ensure that your child brings it to school every day.</p> <p>PE - Tuesday afternoons and Wednesday mornings. Please ensure that your child has a full P.E kit placed in a drawstring bag.</p>	

If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks

Mrs Davis