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Dear Parents,

Curriculum Newsletter
Autumn 1

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Holly class will be following a unit of work on a theme that focuses on a Non-European Society – The Mayan Civilisation.

Our core literacy text is Poetry from Around the World.

Our class-reading book of the half term is Magic Betsey by Malorie Blackman.

English –	Maths – Number & Money
<p>Taking Flight – Film Unit & Poems from Around the World Composition will include:</p> <ul style="list-style-type: none"> • To write a setting description • To write a diary in role • To write a story opening • To recognise how a poet uses poetry as a voice to express their own feelings and views • To draft, compose and write poems based on real and personal experiences • To use language precisely for effect on the reader • To perform poetry <p><u>Grammar</u></p> <ul style="list-style-type: none"> • To recap the correct use of full stops, capital letters, exclamation marks and question marks. • To use prefixes (anti, super, under) • To use word families and word classes for spelling • Explore onomatopoeia, alliteration and other devices that make words memorable • Identify and playing with rhyming words. <p><u>Reading</u></p> <ul style="list-style-type: none"> • To consolidate knowledge of phonics to read unfamiliar words. • To read daily to improve fluency • To make predictions • To summarise the key points in a text. • To use a dictionary & context to explore meaning of words. • To make inferences using evidence from the text to justify their point of view. • Predict what might happen from details stated or implied. 	<ul style="list-style-type: none"> • Understand the place value of digits within three-digit number. • Count in hundreds, tens and ones. • Use a place value chart to compare and order numbers. • Compose and decompose three-digit numbers using standard and non-standard partitioning. • Add and subtract numbers up to 3-digits with and without renaming. • Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. • Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100. • Identify, represent and estimate numbers using different representations. • Reason about the location of any three-digit number in the linear number system, including identifying the previous and next multiple of 100 and 10. • To recognise notes and coins. • To add different amounts of money and give change.

<p style="text-align: center;">Science – Plants</p> <ul style="list-style-type: none"> • To explore the part that flowers play in the life cycle of flowering plants. • To discover some amazing facts about flowers and make close observations of different flowers. • To learn how insects and other creatures are important in the pollination of flowers. • To explore plant specimens to discover what happens to flowers after pollination. • To explore the huge variety of different fruits. • To begin to understand why fruits are so varied – to help with the dispersal of their seeds. • Test their knowledge on flowers, fruits and seeds with a quiz. 	<p style="text-align: center;">Computing – We are programmers</p> <ul style="list-style-type: none"> • To understand computer networks including the internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration. • Use technology safely, respectfully and responsibly • To identify a range of ways to report concerns about content. • To know what cyberbullying is and how to address it. • To find out about animations. • To create and animate characters and a background.
<p style="text-align: center;">RE – Special Signs and Symbols</p> <ul style="list-style-type: none"> • What do these everyday signs and symbols mean? • What symbolism can we see in Muslim artefacts? • How do Muslims use art and symbols in their place of worship? • What symbols can found in a Christian story? • Why is the cross important to Christians? • How can we create a piece of Christian art? 	<p style="text-align: center;">PSHE – Being Me In My World</p> <ul style="list-style-type: none"> • Help others to feel welcome • Try to make our school community a better place • Think about everyone’s right to learn • Care about other people’s feelings • Work well with others • Chose to follow the learning charter.
<p style="text-align: center;">Topic – Topic – The Mayans</p> <p>In History, we will be learning all about The Mayans:</p> <ul style="list-style-type: none"> • Investigate how and when Europeans encountered the Mayan civilisation. • Explore how we know about the Mayan civilisation and their way of life. • Explore how Mayan society was organised and how this compares to modern society. • Find out about what the Maya believed in, including their religious rites and rituals. • Use a variety of sources to piece together what life was like for Maya. • Explore the achievements of the Maya including the number systems and calendar. • Investigate the reasons behind the decline of the Mayan civilisation. 	<p style="text-align: center;">Art/DT</p> <ul style="list-style-type: none"> • To know about Mayan Art and be able to create a title page • To be able to draw their own Mayan style animal • To be able to create different textures • To be able to create salt dough beads. • To know how to design a 3D mask • To know how to create a 3D mask with card. • To be able to evaluate their work.
<p style="text-align: center;">Important Information – PE days, Educational Visits, Homework</p>	
<p><u>PE</u> Tuesday & Thursday – Please ensure your child has the correct PE kit including plimsolls or trainers.</p> <p><u>Homework</u></p> <ul style="list-style-type: none"> • English and maths homework goes home on a Tuesday and is due back the following Monday. • Spellings are given out with homework. Please help your child practice their spellings in preparation for their spelling tests on Friday. • Please listen to your child read for approximately 20 minutes a day and sign their reading record. Reading records must be brought to school daily <p><u>Educational Visits</u></p> <ul style="list-style-type: none"> • To be notified. 	

If you have any concerns or questions please do not hesitate to speak to us.

Many thanks,

Miss Gultekin and Ms. James