



Grange Primary School
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Dear Parents

Curriculum Newsletter
Autumn 1

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term!

Our Class reading book is: A Dinosaur Ate My Sister by Pooja Puri

English	Maths – Number & Measure
<p>This half term, we will be exploring the short film ‘Taking Flight’ as well as looking at ‘Bug Chant & Poems by ethnic minority poets.</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> Plan and write a setting description before publishing. Explore the features of a diary and plan their writing before editing and publishing. Explore story opening before planning and drafting their own using a range of ambitious vocabulary. Explore poetic features and look at performance poetry as well as reciting poetry off by heart. Writing and performing poetry before choosing a poem of their choice and writing a similar poem in the same style. <p><u>Reading & Comprehension:</u></p> <ul style="list-style-type: none"> Discuss understanding and explore meaning of words in context Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence Participate in discussions about books, building on their own and others' ideas and challenging views Predict what might happen from details stated or implied. <p><u>Grammar:</u></p> <ul style="list-style-type: none"> The use of capital letters and full stops Formation of nouns using prefixes e.g., anti, super, under Word families for meaning, word class and spelling Expressing time, place and cause using conjunctions: when, before, after, while, so, because Expressing time, place and cause using adverbs: then, next, soon 	<p>The children will be learning to:</p> <ul style="list-style-type: none"> Understand the place value of digits within a number. Count in thousands, hundreds, tens and ones Use a place value chart to compare and order numbers Add and subtract numbers up to 4-digits with and without renaming Add and subtract using mental strategies Count in multiples of 6, 7, 9, 25 and 1,000 Identify, represent and estimate numbers using different representations- Round any number to the nearest 10, 100 or 1,000- Read Roman numerals to 100 (I to C). Count backwards through 0 to include negative numbers Solve number and practical problems. Multiply and divide whole numbers by 10 and 100 (keeping to whole number quotients); understand this as equivalent to making a number 10 or 100 times the size Multiply 2 and 3-digit numbers by 1-digit numbers. Add and subtract fractions with the same denominator including bridging whole numbers Recognise and show, using diagrams, families of common equivalent fractions Find decimal equivalents to fractions. Round decimals with one decimal place to the nearest whole number Convert between different units of measure (mass & length).

<p style="text-align: center;">Science – Plants</p>	<p style="text-align: center;">Computing – We are software developers</p>
<p>In Science this half term, we will be learning all about Plants. The children will use a variety of scientific skills to:</p> <ul style="list-style-type: none"> • To explore the part that flowers play in the life cycle of flowering plants. • To discover some amazing facts about flowers and make close observations of different flowers. • To learn how insects and other creatures are important in the pollination of flowers. • To explore plant specimens to discover what happens to flowers after pollination. • To explore the huge variety of different fruits. • To begin to understand why fruits are so varied – to help with the dispersal of their seeds. • Test their knowledge on flowers, fruits and seeds with a quiz. 	<p>The children will be learning:</p> <ul style="list-style-type: none"> • To use the internet safely • To use technology safely, respectfully and responsibly. • To recognise acceptable/unacceptable behaviour and identify a range of ways to report concerns about content and who to contact. • To programme an educational game. • To add graphics and sound to a game. • Test and review others' games.
<p style="text-align: center;">RE – Hinduism</p>	<p style="text-align: center;">PSHE – Being Me in My World</p>
<p>The children will be learning:</p> <ul style="list-style-type: none"> • What different ideas does our class have about God? • How do Hindus express their beliefs about God? • What is a shrine and why is it important in a Hindu home? • How do Hindus worship in the home? • What happens in a Mandir (temple) How is prayer central for a Hindu person? 	<p>The children will be learning:</p> <ul style="list-style-type: none"> • To help others to feel welcome • To make the school community a better place • To think about everyone's right to learn • To care about other people's feelings • To work well with others • To choose to follow the learning charter
<p style="text-align: center;">Topic – The Mayans</p>	<p style="text-align: center;">Art/DT</p>
<p>In History, we will be learning all about The Mayans:</p> <ul style="list-style-type: none"> • Investigate how and when Europeans encountered the Mayan civilisation. • Explore how we know about the Mayan civilisation and their way of life. • Explore how Mayan society was organised and how this compares to modern society. • Find out about what the Maya believed in, including their religious rites and rituals. • Use a variety of sources to piece together what life was like for Maya. • Explore the achievements of the Maya including the number systems and calendar. • Investigate the reasons behind the decline of the Mayan civilisation. 	<ul style="list-style-type: none"> • To know about Mayan Art and be able to create a title page • To be able to draw their own Mayan style animal • To be able to create different textures • To be able to create salt dough beads. • To know how to design a 3D mask • To know how to create a 3D mask with card. • To be able to evaluate their work.
<p style="text-align: center;">Important Information – PE days, Homework</p>	
<p><u>PE</u> Monday & Tuesday – Please ensure your child has the correct PE kit including plimsolls or trainers</p> <p><u>Homework</u></p> <ul style="list-style-type: none"> • Reading and times tables practice every day. Please sign your child's reading journal and remind them to bring it to school every day • English and maths homework goes home on a Tuesday and is due back the following Monday. • You can support your child to practice their spellings. 	<p><u>Educational visits:</u> To be notified</p>

Many thanks
Ms. Morrison-Porter