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Dear Parents,

Year 6 Curriculum Newsletter Autumn 1

Welcome to a new term at Grange Primary School. This newsletter is to provide you with information about what your child will be doing in class during the coming term. We have lots of exciting learning ready for your children this term! Our Class Reader for this term is: **Sam Wu is NOT Afraid of the Dark!**

English	Maths
<p><u>Ruin – Film Unit & Choral & Performance Poetry from Ethnic Minority poets from around the world</u> Composition will include:</p> <ul style="list-style-type: none"> • Setting description • Character profile • Flashback narrative • Reading poetry & reciting poetry • Write, recite & perform poetry • Biography of an inspirational person <p><u>Reading goals</u></p> <ul style="list-style-type: none"> • Discuss understanding and explore meaning of words in context • Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence • Participate in discussions about books, building on their own and others' ideas and challenging views • Predict what might happen from details stated or implied <p><u>Grammar topics for this half term include:</u></p> <ul style="list-style-type: none"> • Relative clause • Modal verbs • Adverbs • Parenthesis – brackets/dashes • Expanded Noun phrases • Commas for clarity 	<p><u>Place Value: To</u></p> <ul style="list-style-type: none"> • Create, construct and record numbers to 10 000 000 • Write numbers to 10 000 000 in numerals and words • Recognise the value of digits in numbers to 10 000 000 • Compare numbers to 10 000 000 • Round numbers to 10 000 000 to the nearest million, hundred thousand and ten thousand <p><u>Negative Numbers: To</u></p> <ul style="list-style-type: none"> • Add and subtract negative numbers using a number line • Create number stories using negative numbers <p><u>Four Operations with Whole Numbers:</u></p> <ul style="list-style-type: none"> • Use the order of operations to solve expressions • Multiply numbers by multiples of 10 • Multiply 2- and 3-digit numbers without regrouping or renaming
Science	PSHE
<p><u>Classification Connoisseurs</u></p> <ul style="list-style-type: none"> • To describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals • give reasons for classifying plants and animals based on specific characteristics <p>Work scientifically to :</p> <ul style="list-style-type: none"> • planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary 	<p><u>Being me in my world</u></p> <ul style="list-style-type: none"> • To identify some of my hopes and fears for this year. • To understand my rights and responsibilities for being a member of my class and school. • To listen to other people and contribute my own ideas about rewards and consequences. To recognise the choices I make and understand the consequences.

<ul style="list-style-type: none"> • using test results to make predictions to set up further comparative and fair tests 	
RE	Computing
<p><u>Religious Leaders</u></p> <p>In this unit, children will explore the role of at least three different religious leaders in the local community. The children will then think and express what similarities and differences they can find out between the leaders.</p> <p>This unit will ask:</p> <ul style="list-style-type: none"> • Why do we need leaders? • What qualities do leaders possess? • Who is an important religious leader in Newham? • Who are important world religious leaders? • Can I compare different religious leaders? What is the difference between a religious leader and a secular leader? 	<p><u>Internet Safety and adventure games</u></p> <p>This unit will enable the children to:</p> <ul style="list-style-type: none"> • Understand why it is important to stay safe on the internet. • Learn some of the syntax of a text-based programming language. • Use commands to display text on screen, accept typed user input, store and retrieve data using variables and select from a list. • Plan a text-based adventure with multiple 'rooms' and user interaction. • Thoroughly debug the program. •
Topic	Art/DT
<p><u>Introduction to an Early Islamic Civilization</u></p> <ul style="list-style-type: none"> • Undertake an in-depth study of a non-European society that provides contrasts with British history - early Islamic civilisation. • Locate the world's countries using maps, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. • Present human and physical features using a range of methods, including sketch maps, plans and graphs, and digital technologies. • Create a comparative timeline of events and developments in Western Europe and the Islamic world. • Created/illustrated maps to show the connections and developments of the Islamic world. 	<p><u>Islamic Art</u></p> <ul style="list-style-type: none"> • To know about Islamic Art and be able to create a title page. • To be able to create their own ink Calligraphy Art. • To be able to create their own symmetrical Islamic Tile design • To know how to create an Islamic style stained glass lantern piece. • To know how to design their own Islamic inspired symmetrical pattern • To know how to create a Lino cut. • To know how to create a Lino print
Important Information	
<p>Spanish – Your child is learning Spanish in weekly Spanish lessons (every Friday).</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> • Homework is given out on Tuesday and due in the following Monday. • Please support your child in finding a time to read daily to help improve their fluency and accuracy and ensure that they complete their reading journal (the green booklet). • PE Days: PE Tuesday and Wednesday 	

Should you wish to discuss any matter regarding your child's learning, please do not hesitate to get in touch

Thank You
Mrs. Farrell & Miss Wastell