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Dear Parents,

Curriculum Newsletter
Autumn Term 2

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your child this term!

Our Class Reader is Fantastic Mr. Fox.

This term we will be concentrating on – Narratives, posters and letters.	
English	
<p>Reading</p> <ul style="list-style-type: none"> • Apply phonic knowledge and skills as the route to decode words. • Read accurately by blending sounds in unfamiliar words. • Read aloud accurately books that are consistent with their developing phonic knowledge. • Develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to and discussing a wide range of poems and stories. • Begin to identify basic similarities and differences between their own experience and that of story characters. • To answer 'how' and 'why' questions about what they have read. 	<p>Writing</p> <ul style="list-style-type: none"> • Use finger spaces to separate words. • Write sentences by: composing a sentence orally before writing it. • Write sentences by: sequencing sentences to form short narratives. • Use capital letter and full stops. • Join words and clauses by using the word 'and'. • To spell some common words correctly. • To include a beginning, middle and end in a narrative.
Maths	
<p>Number</p> <ul style="list-style-type: none"> • Develop fluency in addition and subtraction facts within 10. • Recognise odd and even numbers. • Add and subtract one-digit and two-digit numbers to 20, including zero. • Make equal groups • Add equal groups • Make arrays • Make doubles 	<p>Measures</p> <ul style="list-style-type: none"> • To understand seconds, minutes and hours. • Tell the time to the hour and half past the hour • To work out an hour before and an hour after. <p>Geometry</p> <ul style="list-style-type: none"> • Recognise and name common 2-D and 3-D shapes. • Recognise common 2D and 3D shapes presented in different orientations, and know that rectangles, triangles, cuboids and pyramids are not always similar to one another. • To sort shapes according to their properties.

<p align="center">Science – Animals including Humans</p>	<p align="center">Computing –We are celebrating - Creating a card digitally</p>
<p>During this unit, the children will:</p> <ul style="list-style-type: none"> • Be able to name and locate parts of the human body, including those relating to the senses. • Be able to identify and name different common animals including fish amphibians, reptiles, birds and mammals. • Be able to describe and compare the observable features of animals from a range of groups. • Recognise that animals can be grouped according to whether they are carnivores, herbivores and omnivores. <p>Know the basic needs of animals for survival.</p>	<p>This term children will have the opportunity to create a digital greetings card, which could be used for a religious festival such as Diwali or Christmas, children’s Birthdays, or simply to say thank you or good luck.</p> <p>During this unit, the children will:</p> <ul style="list-style-type: none"> • Develop basic keyboard skills, through typing and formatting text. • Develop basic mouse skills. • Use the web to find and select images. • Develop skills in storing and retrieving files. • Develop skills in combining text and images. • Discuss their work and think about whether it could be improved.
<p align="center">RE- How do Christians celebrate Christmas?</p>	<p align="center">PSHE- Celebrating difference</p>
<p>This unit focuses on what Christians do to celebrate the birth of Jesus. Children consider why people give gifts at Christmas. This unit explores the Christian belief that Jesus is God’s gift to the world.</p> <p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> • What is a special gift? • Why do Christians give gifts at Christmas? • What gift would you like to give? • When is Christmas celebrated? • What happens during Christmas? • What can a church tell us about the Christmas story? • What have I learnt about Christmas? 	<p>This unit focuses on celebrating differences and understanding that everyone is different.</p> <p>During this unit, the children will:</p> <ul style="list-style-type: none"> • Accept that everyone is different. • Include others when working and playing. • Know how to help if someone is being bullied. • Try to solve problems. • Try to use kind words. • Know how to give and receive compliments.
<p align="center">Topic- Kings and Queens</p>	<p align="center">DT- Delightful Decorations</p>
<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> • The Role of a Monarch • Significant British Monarchs • Family Trees • The Secrets of Richard III • A Medieval Banquet • Comparing Elizabeth I and Queen Victoria 	<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> • To explore different decorations. • To practice cutting skills • To practice sewing skills • To design a Christmas decoration • To evaluate a Christmas decoration.
<p align="center">Important Information</p>	
<p>PE – Wednesday and Friday are PE days. Please ensure your child has their full kit each on those days. All children will need to have a named drawstring bag with their P.E clothing (named) in school.</p> <p>Music – Weekly lessons on a Monday.</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> • Homework is given out on Tuesday and due in the following Monday. • Weekly spellings are handed out Tuesday and tested on the following Monday • Does your child know their number bonds within 20? Rehearse them using: Mathletics and free online games. <p>Please listen to your child read daily to help improve their fluency and accuracy.</p>	

If you have any comments or questions about your child’s learning, please do not hesitate to get in touch.

Many thanks

Ms. Choppy and Ms. Gultekin