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Dear Parents

Curriculum Newsletter
Autumn 2

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term!

Our Class reading book is: The Secret Garden by Frances Hodgson Burnett

English	Maths – Number, Measure & Geometry
<p>This half term, we will be looking at the story ‘Mufaro’s Beautiful Daughter’s and the short films from Literacy Shed – ‘Moz the Monster’ and Sprout Boy.’</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Plan and write a setting description before publishing. • Explore the features of a letter and plan their writing before editing and publishing. • Explore the features of narrative writing before planning and drafting their own using a range of ambitious vocabulary. • Explore the features of a non-chronological report before planning one themselves • Look at the features of persuasive writing before creating a persuasive poster. <p><u>Reading & Comprehension:</u></p> <ul style="list-style-type: none"> • Discuss understanding and explore meaning of words in context • Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence • Participate in discussions about books, building on their own and others' ideas and challenging views • Predict what might happen from details stated or implied. <p><u>Grammar:</u></p> <ul style="list-style-type: none"> • Using prepositions to express time, place and cause. • Exploring verbs in the present perfect tense. • Has/ have and the past participle • Powerful verbs: synonyms for verbs such as “said” or “go”. • Prepositions • Rhetorical questions 	<p>The children will be learning to:</p> <ul style="list-style-type: none"> • Continue to work in fluency of x-tables up to 12 x 12. • Solve a range of number reasoning problems. • Count up and down in hundredths • Writing and converting mixed numbers to improper fractions and vice versa • Add and subtract fractions with the same denominator including bridging whole numbers • Compare and order fractions • Recognise and show, using diagrams, families of common equivalent fractions. • Find decimal equivalents to fractions. • Round decimals with one decimal place to the nearest whole number. • Convert between different units of measure (km to m and hour to minute) • Divide 1000 in to 2, 4 and 5 equal parts, and read scales/ number lines marked in multiples of 1000 with 2, 4, 5 and 10 equal parts. • Identify, compare and order angles. • Identify and classify geometric shapes • Identify and draw lines of symmetry

<p align="center">Science – Animals including Humans</p>	<p align="center">Computing – We are Meteorologists</p>
<p>The children will use a variety of scientific skills to:</p> <ul style="list-style-type: none"> • Learn about the first stage of the digestive system. • Describe the simple functions of the basic parts of the digestive system in humans. • Identify the different types of teeth in humans and their simple functions. • Use straightforward scientific evidence to answer questions or to support findings. • Construct and interpret a variety of food chains, identifying producers, predators and prey • Interpret food chains and discuss the impact of changes to a chain. 	<p>The children will be learning:</p> <ul style="list-style-type: none"> • To understand different measurement techniques for weather, both analogue and digital. • Use computer-based data logging to automate the recording of some of the weather data. • Use spreadsheets to create charts • Analyse data, explore inconsistencies in data and make predictions • Practise using presentation software such as power point.
<p align="center">RE – What makes me the person I am?</p>	<p align="center">PSHE – Healthy Me</p>
<p>The children will be learning:</p> <ul style="list-style-type: none"> • Who influences our life? • Who or what influenced the life of St Francis? • Who or what influenced the life of Pandurang Shastri Athvale? • What objects are special to me and the people in my community? • What things do I care about in my community? • What can I do to help improve my community? 	<p>The children will be learning:</p> <ul style="list-style-type: none"> • To recognize how different friendship groups are formed and how I fit in to them. • To recognize the changing dynamics between people in different groups and understand roles • To understand the facts about smoking and its effects on health • To understand the effects of alcohol on health • To recognize when people are putting me under pressure and identify feelings of anxiety • To know myself well enough to understand the difference between right and wrong
<p align="center">Topic – In the Desert</p>	<p align="center">DT – Sandwich Snacks</p>
<p>In Geography, we will be learning all about deserts:</p> <ul style="list-style-type: none"> • To find out what deserts are and where they are located in the world. • To investigate the weather and climate of deserts. • To find out about desert formations • To find out how deserts are used by humans • To find out about people who live in deserts • To find out about the causes and effects of desertification. 	<p>In DT, we will be exploring the art of sandwich making.</p> <ul style="list-style-type: none"> • To learn that food can be divided into different groups and that sandwiches can form part of a healthy diet. • To taste a variety of different breads and sandwiches and examine flavours and textures. • To design and plan a sandwich for a particular purpose. • To be able to create a healthy sandwich. • To be able to evaluate a finished product.
<p align="center">Important Information – PE days, Homework</p>	
<p><u>PE</u> Monday & Tuesday – Please ensure your child has the correct PE kit including plimsolls or trainers</p> <p><u>Homework</u></p> <ul style="list-style-type: none"> • Reading and times tables practice every day. Please sign your child’s reading journal and remind them to bring it to school every day • English and maths homework goes home on a Tuesday and is due back the following Monday. • You can support your child to practice their spellings for our weekly tests. 	<p><u>Educational visits:</u> To be notified</p>

Many thanks
Ms. Morrison-Porter