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**Nursery Curriculum Newsletter**  
**Spring Term 2**

Dear Parents,

Welcome to a new term at Grange Primary School. We have lots of exciting learning resources ready for your children this term! Our 2-year-old provision will be following a unit of work on a theme that focuses on 'All about me'.

During this half term, we will focus on:

Our class reading books this term will be –

- My mum and dad make me laugh
- My 5 senses
- Funny bones

We will also be reading a variety of non-fiction texts to help us explore more of 'All about Me'

<b>Communication and Language</b>	<b>Personal, Social and Emotional</b>
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>- To be able to begin to talk about familiar books.</li> <li>- To be able to channel attention singularly and shift to a different task when child's name is called.</li> <li>- To know and use language to share feelings, experiences and thoughts.</li> <li>- To begin to be able to use talk to organise themselves and their play: "Let's go on a bus... you sit there... I'll be the driver."</li> <li>- To begin to be able to develop understanding of simple concepts, fast/slow good/bad.</li> </ul>	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>-To be able to notice differences and similarities between themselves and their peers.</li> <li>-To begin to understand different emotions and talk about them through stories and play</li> <li>-To be able to shows a sense of autonomy through asserting their ideas and preferences and making choices and decisions</li> <li>-To be able to begin to show a growing ability to distract self when upset, e.g. by engaging in a new play activity</li> </ul>
<b>Maths</b>	<b>Understanding the World</b>
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>-To recite numbers.</li> <li>-To recognise numbers.</li> <li>-To count objects.</li> </ul>	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>- To be able to make connections between the features of their family and other families.</li> <li>-To be able to Notice and celebrate differences between people.</li> <li>-To be able to show interest in different occupations through role-play i.e., doctors and postal workers.</li> </ul>
<b>Physical Development</b>	<b>Expressive Arts and Design</b>
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>- To be able to travel in a variety of different ways using a wide range of body parts.</li> <li>-To be able to use gymnastic apparatus to balance and climb.</li> <li>-To be able to link some movements together when performing a small range of skills.</li> </ul>	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> <li>-To be able to manipulate and play with different materials using various tools like child scissors and playdough cutters.</li> <li>-To be able to begin to build up and act out a repertoire of different role-play experiences e.g., shop, vet, doctors.</li> <li>-To be able to begin to use representation to communicate, e.g., drawing a line and saying, 'That's me'.</li> </ul>

<ul style="list-style-type: none"> <li>-To be able to use large and small motor skills to do things independently, for example attempts to do zips, and pour drinks.</li> <li>-To be able to develop increased control over their bodies and a desire to communicate through mark making and a recognition of patterns.</li> <li>-To be able to experiment with wide range of small equipment to build hand and finger strength and hand and eye co-ordination.</li> </ul>	<ul style="list-style-type: none"> <li>-To be able to make sounds by banging, shaking, tapping or blowing.</li> <li>-To be able to explore sound through singing, movement and instrumental work.</li> </ul>
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### Literacy

The children will be learning the following:

- To be able to join in with songs and rhymes, copying sounds, such as loud, quiet, fast, slow, using instruments.
- To be able to add some marks to their drawings, which they give meaning to. For example, "That's mummy".
- To be able to develop play around favourite stories using props.
- To be able to ask questions about the book. Makes comments and shares their own ideas.

### Important Information

#### Nursery rhymes/songs

It is important at this young age that children are exposed to lots of language and singing can help with this. We hope that you will support your child at home with songs around the theme 'All about Me.

#### Song suggestions:

- Head, Shoulders, Knees and Toes
- If You Are Happy and You Know it
- Hokey Pokey
- Open Shut Them

#### Educational Visit

We will not be visiting anywhere this half term. However, to support the children's understanding about what family means to them, could parents provide a group family photo that includes everyone in their household or immediate family members.

Please could you print or email a copy to [info@grange.newham.sch.uk](mailto:info@grange.newham.sch.uk) using the reference '2 Year Old Provision' by Friday 25<sup>th</sup> February 2022.

#### Reminders

Please ensure that the child is wearing suitable footwear and are not wearing their 'best' clothes, as Nursery activities can be messy. **All clothing should be labelled and a spare set sent in with your child every day.**

As the weather is changing, please ensure that your child has a warm coat, hat, scarf and gloves as we go outside daily.

By the end of the unit, it is hoped that your child would have achieved all of their learning targets. If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks,  
Miss Brade and Mrs Agung