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Reception Curriculum Newsletter
Spring Term 2

Dear Parents,

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Reception will be following a unit of work on a theme that focuses on 'Food Glorious Food'.

During this half term, we will focus on:

Our class reading books this term will be –

- The Lighthouse Keeper's Lunch
- We're going on a picnic
- Handa's Surprise

We will also be reading a variety of non-fiction texts to help us explore more about food.

Communication and Language	Personal, Social and Emotional
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> * To be able to use talk to explain how things work and why they might happen. * To be able to describe events in some detail and talk about what they observe in the natural world and growing observations. * To know explain how things work and why they might happen regarding the environment and sustainability. * To know and be able to use the new vocabulary taught in Topic in discussions and play. * To be able to offer explanations for why things might happen, making use of recently introduced vocabulary from stories, nonfiction, rhymes and poems when appropriate. * To know and talk about what they can do to have a positive impact on the environment. 	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> * To know what to do if they are feeling worried about something. * To be able to work and play cooperatively and take turns with others. * To be able to set and work towards simple goals. * To be able to give focused attention to what their peers and the teachers say. * To be able to manage own behaviour. * To be able to manage own basic hygiene and personal needs.
Maths	Understanding the World
<p>The children will be learning the following:</p> <ul style="list-style-type: none"> * To recognise numbers and count accurately. * To identify odd and even numbers. * To share numbers equally. * To identify and use 1 more and 1 less. * To halve numbers. * To double numbers. 	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> * To be able to describe what they see, hear, and feel whilst outside. * To be able to explore the natural world around them, making observations and drawing pictures of animals and plants. * To know and understand the important processes and changes in the natural world around them, including seasons and changing states of matter through observations and investigations. * To know what a plant needs to grow. * To be able to explain some concepts of growth through observation of seeds growing in class. * To know about healthy foods that grow naturally.
Physical	Expressive Arts and Design

<p>The children will be learning the following:</p> <ul style="list-style-type: none"> * To be able to use gymnastics on apparatus to balance, climb & swing. * To be able to link at least 2 movements together when performing a small range of skills. * To be able to work sensibly with others, taking turns and sharing whilst comparing movements and skills with others. * To be able to use equipment properly and move and land safely. * To be able to work in a team collaborating and problem solving. (Outdoor and adventurous activities) * To be able to develop their small motor skills so that they can use a range of tools competently, safely and confidently. * To develop fine motor skills-holding pencil correctly, using scissors etc. 	<p>The children will be learning the following:</p> <ul style="list-style-type: none"> * To be able to imitate and create movement in response to music. * To be able to return to and build on their previous learning, refining ideas and developing their ability to represent them. * To know different uses and purposes for a range of media materials. * To be able to use paints and pastels and other resources to create observational drawings. * To introduce a storyline or narrative into their play.
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Literacy

<p>The children will be learning the following:</p> <ul style="list-style-type: none"> * To be able to read and write some CVCC words. * To know and be able to read a few common exception words matched to the school's phonic programme. * To be able to read words consistent with their phonic knowledge. * To be able to read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words. * To be able to segment and spell words. * To know and use recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play. * To be able to talk about story structures.
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Important Information – PE days, Educational Visits, Home Learning Task

<p><u>PE</u> All children will continue with weekly football coaching with our school sports lead.</p> <p><u>Home Learning Tasks</u> Pencil control/Phonics and maths homework will be sent home every Tuesday and needs to be returned on Mondays. Your child will also have a reading book sent home weekly, as well as a loan book from the school library.</p> <p><u>Educational Visit</u> We are hoping to visit a local supermarket to aid our learning around the topic of food. Details will be sent out nearer the time.</p> <p><u>Reminders</u> Please ensure that your child is wearing the correct uniform. Please also label all clothing. Please make sure your child has a labelled water bottle with them every day. As the weather is changing, it is advisable to provide your child with appropriate clothing.</p>

By the end of the unit, it is hoped that your child would have achieved all of their learning targets. If you have any comments or questions about your child's learning, please do not hesitate to get in touch.

Many thanks,
The Reception Team