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Dear Parents,

Curriculum Newsletter
Spring Term 2

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your child this term!

Our Class Reader is a collection of Big Books – Narrative Stories and Rhymes

This term we will be concentrating on – narratives	
English	
<p>Reading</p> <ul style="list-style-type: none"> • Apply phonic knowledge and skills as the route to decode words. • Read accurately by blending sounds in unfamiliar words. • Read aloud accurately books that are consistent with their developing phonic knowledge. • Develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to and discussing a wide range of poems and stories. • Begin to identify basic similarities and differences between their own experience and that of story characters. • To answer 'how' and 'why' questions about what they have read. • To find similar story language in stories read to them or ones they have read independently. • To recognise rhyming language. 	<p>Writing</p> <ul style="list-style-type: none"> • Continue to use finger spaces to separate words. • Write sentences by: composing a sentence orally before writing it. • Write sentences by: sequencing sentences to form short narratives. • Use the suffixes –ing, -ed, -er and –est where there is no change needed in the spelling of the root word. • Use capital letter, full stops and question marks. • Join words and clauses by using the word 'and'. • To write a diary entry. • To create a fact file. • To write a non-chronological report. • To create a missing poster. • To write an alternative ending.
Maths	
<p><u>Number</u></p> <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> • Count in multiples of twos, fives and tens. • Make equal groups • Add equal groups • Make equal groups by grouping objects • Making doubles <p><u>Fractions</u></p> <ul style="list-style-type: none"> • Recognise, find and name a half as one of two equal parts of an object, shape or quantity. • Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. • To solve problems involving fractions. 	<p><u>Geometry</u></p> <ul style="list-style-type: none"> • Recognise common 2D and 3D shapes presented in different orientations, and know that rectangles, triangles, cuboids and pyramids are not always similar to one another. • Compose 2D and 3D shapes from smaller shapes to match an example, including manipulating shapes to place them in particular orientations. <p><u>Measures</u></p> <ul style="list-style-type: none"> • Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times. • Record time (hours, minutes, seconds). • Compare, describe and solve practical problems for mass/weight • Compare, describe and solve practical problems for capacity and volume

Science – Everyday Materials	Computing – We are collectors
<p>During this unit, the children will:</p> <ul style="list-style-type: none"> • Discuss, identify, label and record the materials they spot in the classroom• • Discuss the differences between an object and the material from which it is made. • Explore a variety of different magnets and objects (both magnetic and non-magnetic), including paperclips in jars/bowls of water • Sort objects in the classroom according to these criteria: hard, soft, stretchy, stiff, and bendy/floppy. • Recreate the story of The Three Little Pigs using straw, twigs, bricks and other materials. • Carry out a science investigation using knowledge of the properties of materials. 	<p>This unit will enable the children to:</p> <ul style="list-style-type: none"> • find and use pictures on the web • know what to do if they encounter pictures that cause concern • group images on the basis of a binary (yes/no) question • organise images into more than two groups according to clear rules • sort (order) images according to some criteria • ask and answer binary (yes/no) questions about their images.
RE- How do you belong to Christianity?	PSHE- Healthy me
<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> • To talk about groups they belong to. • How do Christians show they belong to a group? • What does it mean to Christians to belong to a Christian family? • How do some children belong to Christianity? • What is special about belonging to a group? 	<p>During this unit, the children will learn about:</p> <ul style="list-style-type: none"> • Being healthy • Healthy choices • Being clean and healthy • Medicine safety • Road safety
Topic- Past and Present toys	DT- Flying Kites
<p>During this unit, the children will learn to:</p> <ul style="list-style-type: none"> • To be able to describe the characteristics of toys. • To find out what toys our parents and grandparents played with. • To find out what toys were like at different times in the past. • To be able to identify toys that are old and toys that are new. • To be able to describe how toys are different and how they are the same. • To be able to create a toy museum. 	<p>During this unit, the children will learn:</p> <ul style="list-style-type: none"> • To explore the history of different kites and what they look like. • To explore materials used to make simple kites. • To be able to make a simple Carp Kite. • To explore designs of diamond kites. • To be able to construct a kite by following a design. • To be able to evaluate your finished kite.
Important Information	
<p>PE – Wednesday and Friday are PE days. Please ensure your child has their full kit each on those days. All children will need to have a named drawstring bag with their P.E clothing (named) in school.</p> <p>Music – Weekly lessons on a Monday.</p> <p>PLEASE NOTE:</p> <ul style="list-style-type: none"> • Homework is given out on Tuesday and due in the following Monday. • Weekly spellings are handed out Tuesday and tested on the following Tuesday • Does your child know their number bonds within 20? Rehearse them using: Mathletics and free online games. <p>Please listen to your child read daily to help improve their fluency and accuracy.</p>	
Educational visits: To be notified	

If you have any comments or questions about your child’s learning, please do not hesitate to get in touch.

Many thanks

Ms. Choppy and Ms. Gultekin