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Dear Parents,

Curriculum Newsletter
Spring 2

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Year 2 will be following a unit of work on "Intrepid Explorers". Our class reader for this term will be "Very Important Adventures" which looks at famous adventurers from all over the world.

During this unit, we will focus on:

| English | Maths |
|--|--|
| <p>The Tin Forest and The Lonely Beast</p> <p>Composition Focus:</p> <ul style="list-style-type: none"> To identify the features of an explanation text To publish an explanation text To produce a leaflet To write a character description To write a narrative based on a character description <p>Grammar Focus:</p> <ul style="list-style-type: none"> To use expanded noun phrases To use coordinating conjunctions within my writing To identify and use different sentence types, including commands and questions. To use suffixes such as 'er' and 'est' to adjectives To create complete sentences that include subordinating conjunctions <p>Reading / Phonics:</p> <ul style="list-style-type: none"> To continue to apply phonetic knowledge and skills to develop fluency in reading To read accurately by words of two or more graphemes taught so far, including alternative sounds. Read most words quickly and accurately, without the help of phonetic blending, to help develop recognition and fluency. Reread books to build up their fluency and confidence in word reading. | <p>Fractions:</p> <ul style="list-style-type: none"> To Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity Write simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$ <p>Statistics:</p> <ul style="list-style-type: none"> To Interpret and construct simple pictograms, tally charts, block diagrams and simple tables Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity Ask and answer questions about totalling and comparing categorical data <p>Measure / Number:</p> <ul style="list-style-type: none"> To solve simple problems in a practical context involving addition, subtraction, multiplication and division of measurements including length and mass. |
| Science | Computing |
| <p>Animals, including humans</p> <ul style="list-style-type: none"> To identify, sort and group young animals and their adults To find out how animals change as they grow into adults To compare the stages of the human life cycle To research and describe what animals, including humans, need to survive To test the effects of exercise on the human body To investigate the importance of healthy eating and hygiene | <p>Game Detectives</p> <ul style="list-style-type: none"> To read and reply to an email To attach an attachment in an email To compose an email To organise information into an excel spreadsheet To gather evidence about a suspect / culprit To review and reflect on our learning |
| RE | PSHE |
| <p>Easter</p> <ul style="list-style-type: none"> To learn about Easter and why it is important To find out what happens on Ash Wednesday To learn about what the Bible tells us about Easter To learn about the events on Maundy Thursday To learn about the crucifixion of Jesus To learn about other symbols associated with Easter | <p>Healthy Me</p> <ul style="list-style-type: none"> To learn about what I need to keep my body healthy To learn about things that make me feel relaxed and stressed To understand how medicines work in my body To learn what my body needs every day to keep me healthy To learn about what foods give my body energy To learn about healthy snacks and to understand why they are good for my body |

| Topic | ART/DT |
|---|---|
| <p>History – Intrepid Explorers</p> <ul style="list-style-type: none"> • To find out when Christopher Columbus lived and what he was trying to achieve • To find out about Christopher Columbus’ journey and what he discovered • To explore the impact of Columbus’ voyages and what he brought back to Europe • To find out who Neil Armstrong is and why he is remembered today • To find out about Neil Armstrong’s landing on the moon and the impact this had on the world • To compare the lives and achievements of Columbus and Armstrong | <p>DT – Vehicles</p> <ul style="list-style-type: none"> • To investigate a variety of vehicles and their uses and features • To investigate wheels, axles and chassis • To investigate ways of creating and decorating a body of a vehicle • To design a vehicle • To make a vehicle based on a design • To evaluate a finished product |
| Additional Information | |
| <p><u>Homework</u> Given out on Tuesday to be returned the following Monday. Spellings will be included with your child’s homework. You can help by testing them each day – we will then test them on the following Monday. Reading is a big focus for our school. Listening to your child read for up to 15 minutes each day will help their fluency and understanding. Please record their reading habits in their reading record and ensure that your child brings it to school every day. PE - Wednesday mornings and Thursday afternoons. Please ensure that your child has a full P.E kit placed in a drawstring bag, which they can leave a school for the duration of the term. Please also ensure that your child is logging into Bug Club and Mathletics every day to help build on their knowledge inside the classroom. Educational visits – to be notified</p> | |

If you have any comments or questions about your child’s learning, please do not hesitate to get in touch.

Many thanks

Mrs Davis