



Grange Primary School
 Suffolk Road, Plaistow
 London, E13 0HE
 Tel: 020 7476 5146
 Fax: 020 73451849
info@grange.newham.sch.uk

Mrs. Dellis Smith
 Headteacher
 B.Ed. (Hons), NPQH

Dear Parents,

Curriculum Newsletter
Spring 2

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Holly class will be following a unit of work on a theme that focuses 'The Tudors!' King Henry VIII and the Reformation.

Our core literacy text is The Iron Man and Off by Heart: Poems to Remember.

Our class-reading book of the half term is a collection of short stories

English –	Maths – Fractions, decimals, measure and geometry
<p>This half term, we will be looking at the story 'The Iron Man' and a poetry unit from Hamilton – 'Off by Heart Poems to Remember'.</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Plan and write a letter to a friend before publishing. • Explore narrative story openings based on The Iron Man, and then publish the opening. • Explore the features of the middle and ending of narrative writing before planning and drafting their own using a range of ambitious vocabulary. • Explore the features of performance poetry • Write, perform and publish performance poetry <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Present perfect tense • Paragraph – organising ideas • Apostrophes • Alliteration, personification and Onomatopoeia • Connectives to link ideas <p><u>Reading</u></p> <ul style="list-style-type: none"> • To consolidate knowledge of phonics to read unfamiliar words. • To read daily to improve fluency • To make predictions • To summarise the key points in a text. • To use a dictionary & context to explore meaning of words. • To make inferences using evidence from the text to justify their point of view. • Predict what might happen from details stated or implied. 	<ul style="list-style-type: none"> • Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers • Fractions, decimal and percentages • Using mental and progressing to formal written methods • Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight • Measure, compare, add and subtract mass (kg/g); volume/capacity (l/ml) • Interpret and present data using bar charts, pictograms and tables

<p style="text-align: center;">Science – Electricity</p>	<p style="text-align: center;">Computing – We are Opinion Pollsters</p>
<ul style="list-style-type: none"> • To find out appliances that use electricity • To understand electrical safety • To build a circuit • To investigate which materials are good conductors of electricity and which are not • To construct a simple electrical circuit with a buzzer and a switch • To explain the scientific reasoning behind circuits 	<ul style="list-style-type: none"> • To understand some elements of survey design. • Understand some ethical and legal aspects of online data collections. • Use the web to facilitate data collection • Gain skills in using charts to analyse data • Gain skills in interpreting results
<p style="text-align: center;">RE – Why is Easter important to Christians?</p>	<p style="text-align: center;">PSHE – Dreams and Goals</p>
<ul style="list-style-type: none"> • What is Easter and why it is celebrated? • What are the symbols associated with Easter and how do they suggest new life? • What is Palm Sunday? • What are the events of the Last Supper and how are the symbols used today? • What were the events in the Garden of Gethsemane? • How do Christians remember and celebrate Easter today? • Why is Easter so important to Christians? 	<ul style="list-style-type: none"> • To tell you about some of my hopes and dreams • To understand that sometimes hopes and dreams do not come true and this can hurt • To know that reflecting on positive and happy experiences can help to counteract disappointment • To know how to make a new plan and set new goals even if I have been disappointed • To know how to work out the steps to take to achieve a goal and do this successfully as part of a group • To identify the contributions made by myself and others to the group's achievement
<p style="text-align: center;">Topic – The Tudors: King Henry VIII and the Reformation</p>	<p style="text-align: center;">Art/DT – Light-Up Signs</p>
<p>History, we will be learning all about the Henry VIII and The Reformation</p> <ul style="list-style-type: none"> • To gain an impression of King Henry VIII as a young King • To understand the difference between Catholicism and Protestantism and that Martin Luther started the Reformation • To consider why Henry VIII made England a Protestant country. Marriage, religion, power or money? • To consider how Henry benefited from the Dissolution of the Monasteries • To understand why Henry VIII tried so hard to have a son. 	<p>In DT, we will be learning about illuminating signs, combining our knowledge about electricity to make a working device</p> <ul style="list-style-type: none"> • To investigate and analyse illuminated signs. • To understand how LEDs are used instead of traditional bulbs • To develop ideas for a decorative illuminated sign. • To select and use tools and equipment to make an enclosed illuminated sign. • To construct a working circuit with one or more lights. • To investigate how computers can be used to program and control lights
<p>Important Information – PE days, Educational Visits, Homework</p>	
<p><u>PE</u> Tuesday & Thursday – Please ensure your child has the correct PE kit including plimsolls or trainers.</p> <p><u>Homework</u></p> <ul style="list-style-type: none"> • English and maths homework goes home on a Tuesday and is due back the following Monday. • Spellings are given out with homework. Please help your child practice their spellings in preparation for their spelling tests on Friday. • Please listen to your child read for approximately 20 minutes a day and sign their reading record. Reading records must be brought to school daily <p><u>Educational Visits</u></p> <ul style="list-style-type: none"> • To be notified. 	

If you have any concerns or questions please do not hesitate to speak to us.

Many thanks,

Ms. James and Mrs. Mohiuddin