



Grange Primary School
 Suffolk Road, Plaistow
 London, E13 0HE
 Tel: 020 7476 5146
 Fax: 020 73451849
info@grange.newham.sch.uk

Mrs. Dellis Smith
 Headteacher
 B.Ed. (Hons), NPQH

Dear Parents,

Year 3/4 Maple Curriculum Newsletter
Summer 1

Welcome to a new term at Grange Primary School. We have lots of exciting learning ready for your children this term! Maple class will be following a unit of work on a theme that focuses on Village Settlers.

Our core literacy texts are 'Zoo' by Anthony Browne and 'The Miraculous Journey of Edward Tulane' by Kate Di Camilo.

Our class-reading book of the half term is a collection of short stories

English –	Maths – Number and Geometry
<p>This half term, we will be looking at the story 'Zoo' by Anthony Browne and 'The Miraculous Journey of Edward Tulane' by Kate Di Camilo.</p> <p>The children will be learning to:</p> <ul style="list-style-type: none"> • Look at features of persuasive writing and publish a leaflet • Explore the features of a narrative • Plan and publish a narrative based on The Miraculous Journey of Edward Tulane • Explore the features of a letter • Plan and publish a letter <p><u>Grammar</u></p> <ul style="list-style-type: none"> • Use adverbs which show cause and effect • Consolidate coordinating and subordinating conjunctions • Prefixes • Expanded noun phrases <p><u>Reading</u></p> <ul style="list-style-type: none"> • To consolidate knowledge of phonics to read unfamiliar words. • To read daily to improve fluency • To make predictions • To summarise the key points in a text. • To use a dictionary & context to explore meaning of words. • To make inferences using evidence from the text to justify their point of view. • Predict what might happen from details stated or implied. 	<ul style="list-style-type: none"> • Add and subtract numbers with up to 4 digits, using formal written methods of columnar addition and subtractions • Estimate the answer to a calculation and use inverse operations to check answers. • Solve problems, including missing number problems, using number facts, place value and more complex addition subtraction. • Convert between different units of measurement (KG to G, KM to M) • Recognize capacity and mass • Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes • Identify acute and obtuse angles and compare and order angles up to two right angles by size • Identify lines of symmetry in 2-D shapes presented in different orientations. Reflect shapes in a line of symmetry and complete a symmetric figure or pattern with respect to a specified line of symmetry. • Complete a simple symmetric figure with respect to a specific line of symmetry • Describe positions on a 2-D grid as coordinates in the first quadrant • Draw polygons, specified by coordinates in the first quadrant, and translate within the first quadrant. • Describe movements between positions as translations of a given unit to the left/right and up/down • Plot specified points and draw sides to complete a given polygon

Science – Plants – How does your garden grow?	Computing – We are Opinion Pollsters
<ul style="list-style-type: none"> • What do we know about plants? • What do we know about leaves? • What would happen if a plant lost its leaves? • Where do new plants come from? • What do flowers have in common? • What do bees do? • How are seeds dispersed? 	<ul style="list-style-type: none"> • Plan a survey • Create their own opinion poll • Developing questions • Creating the online survey • Collecting data • Analysing and evaluating data
RE – What religions and worldviews are represented in our neighbourhood?	PSHE – Relationships
<ul style="list-style-type: none"> • What are the functions of religions buildings and places? • What evidence can I find of religions in the neighbourhood? • What evidence can I find of religions in the neighbourhood helping others? • How are religions similar and different in my neighbourhood? 	<ul style="list-style-type: none"> • I can identify the roles and responsibilities of each member of my family • I can identify and put into practice some of the skills of friendship • I know and can use some strategies for keeping myself safe • I can explain how some of the actions and work of people around the world help and influence my life • I understand how my needs and rights are shared by children around the world and can identify how our lives may be different • I know how to express my appreciation to my friends and family
Topic – Village Settlers	Art/DT – Landscapes project
<p>In geography, we will be learning all about village settlers.</p> <ul style="list-style-type: none"> • To find out about the needs of early settlers and the origins of place names • To be able to identify settlements and reasons for their original siting • To be able to identify a range of mapping symbols and know their meanings • To understand and describe how settlements are connected • To be able to design a village settlement influenced by physical features and personal choice 	<p>In art, we will be learning about Sea Scapes and landscapes; learn about famous artists such as Edward Hopper and Yulia Brodskaya</p> <ul style="list-style-type: none"> • To know what a Seascape is and be able to create a collage Title page. • To understand the work of Edward Hopper to be able to create your own Water colour Sea scape • To know about Quilling and be able to create your own piece of paper art • To be able to create a design idea • To be able to create a Sea scape clay tile • To be able to evaluate the project
Important Information – PE days, Educational Visits, Homework	
<p><u>PE</u> Monday & Tuesday – Please ensure your child has the correct PE kit including plimsolls or trainers.</p> <p><u>Homework</u></p> <ul style="list-style-type: none"> • English and maths homework goes home on a Tuesday and is due back the following Monday. • Spellings are given out with homework. Please help your child practice their spellings in preparation for their spelling tests on Friday. • Please listen to your child read for approximately 20 minutes a day and sign their reading record. Reading records must be brought to school daily • At the end of Year 4, children are required to sit the Multiplication Tables Check, which will take place in June this year. Please ensure that your child practices the times tables every day, focusing on the ones that they are unsure of. The following website will help them to practice: https://www.timestables.co.uk/multiplication-tables-check/ • Your child has a login for Mathletics and Bug Club, please encourage them to use these valuable resources daily as they will support the learning carried out in class. <p><u>Educational Visits</u></p> <ul style="list-style-type: none"> • To be notified. 	

If you have any concerns or questions, please do not hesitate to speak to us.

Many thanks,

Mr. Brennan